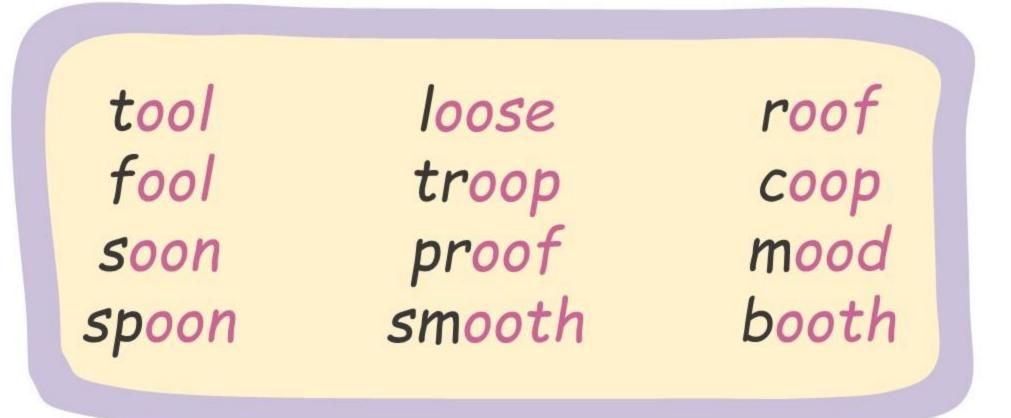




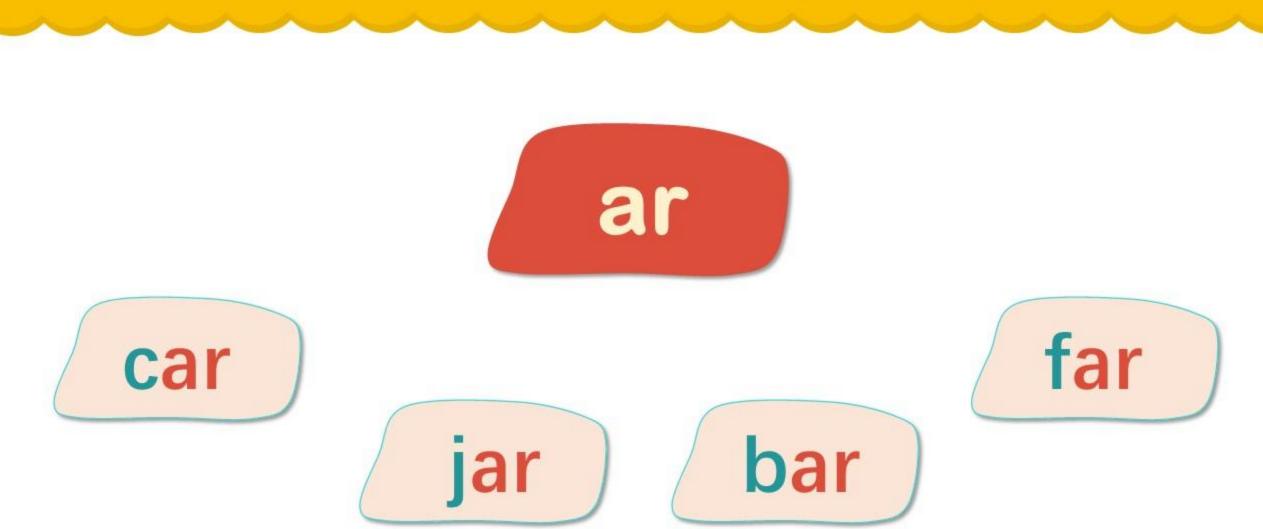
Review Time



New Introduction



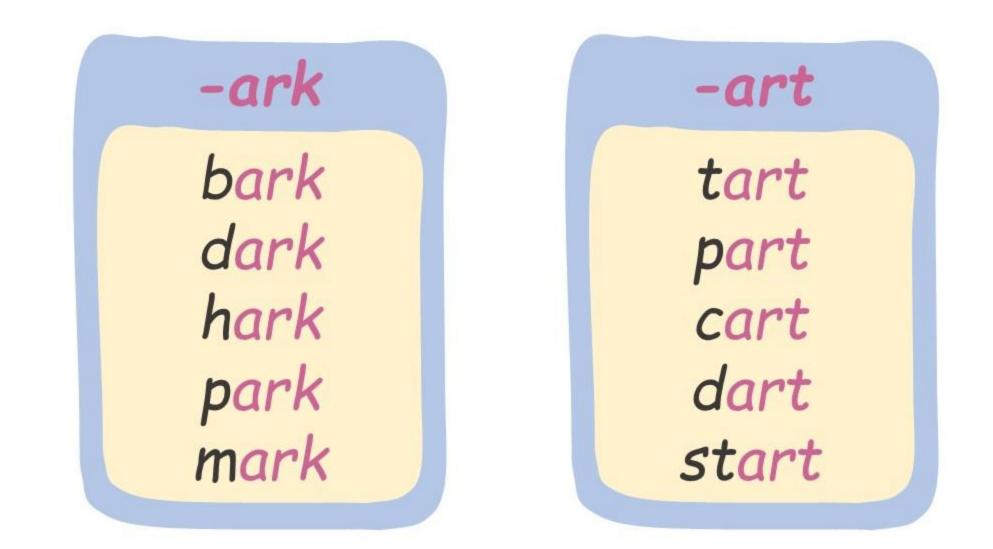
Letter Pattern



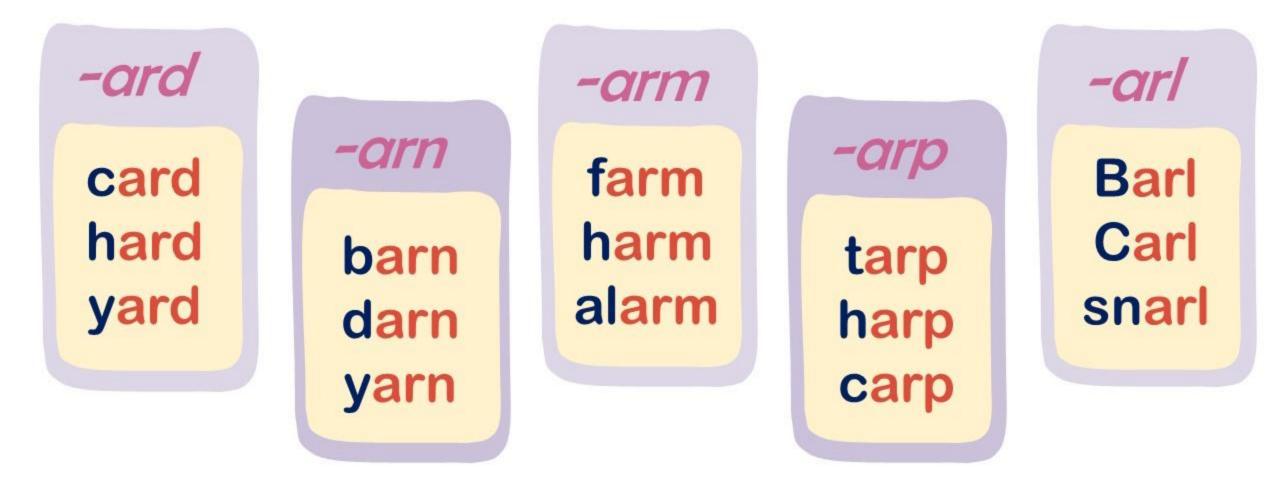
Letter Pattern



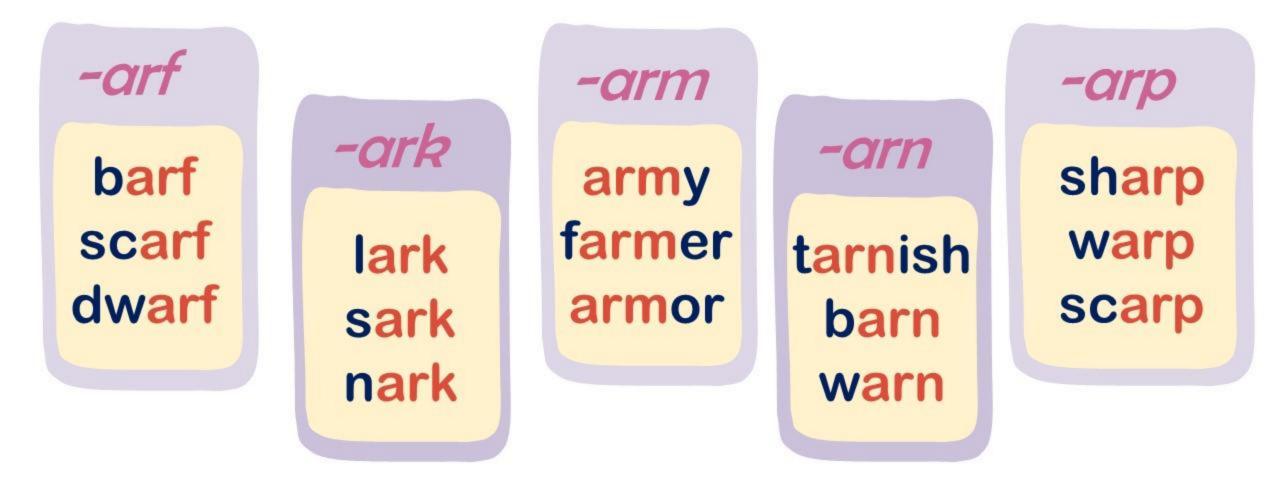
Sound Out



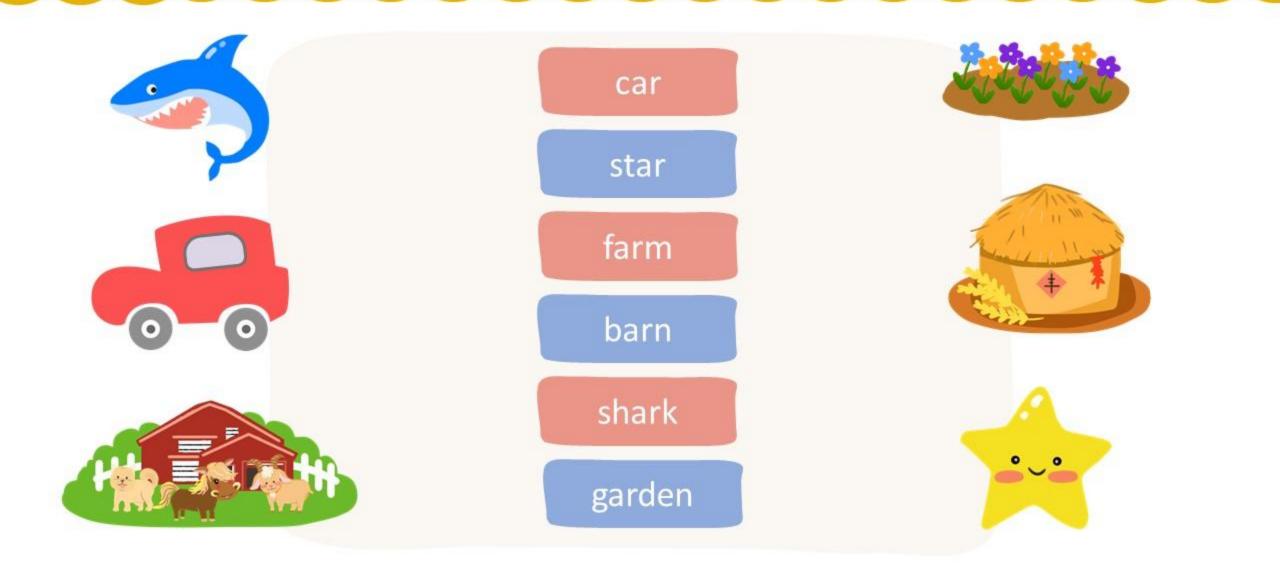
More Patterns



Let's Read



Activity 1: Read and Match



Sentence Time

- 1. A bug is in the jar.
- 2. We went for a ride in the car.
- 3. A gar has sharp teeth.
- 4. Chad can do tricks on the bar.
- 5. It is hard to push the shelf.





Sentence Time

1. The dog barks so hard at the stranger.

- 2. Cats like playing with the yarn in the yard
- 3. There's a barn on our farm.
- 4. It's so dark that I can't find Mark.
- 5. The farmer takes a sharp knife out.



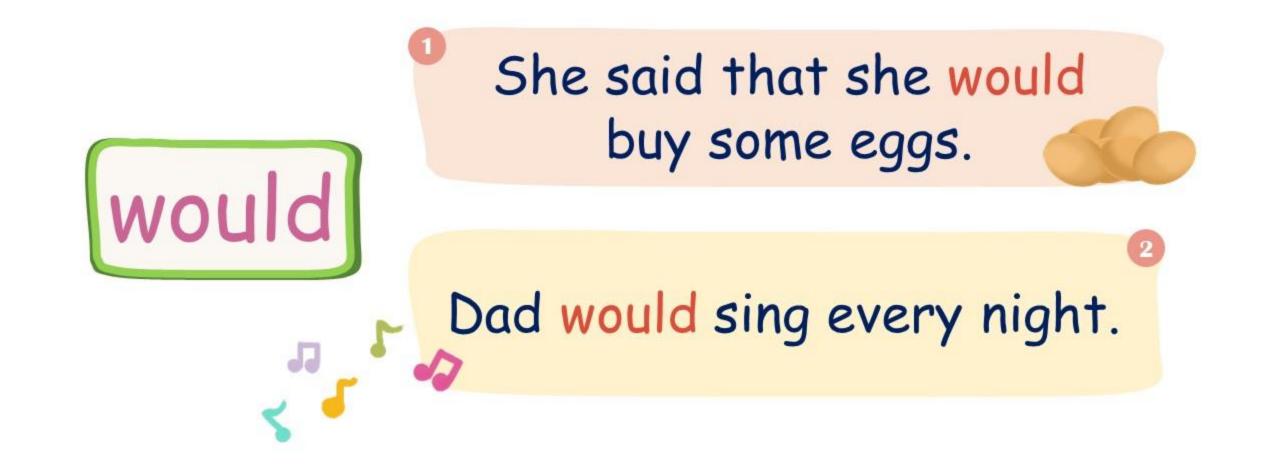


Sight Words

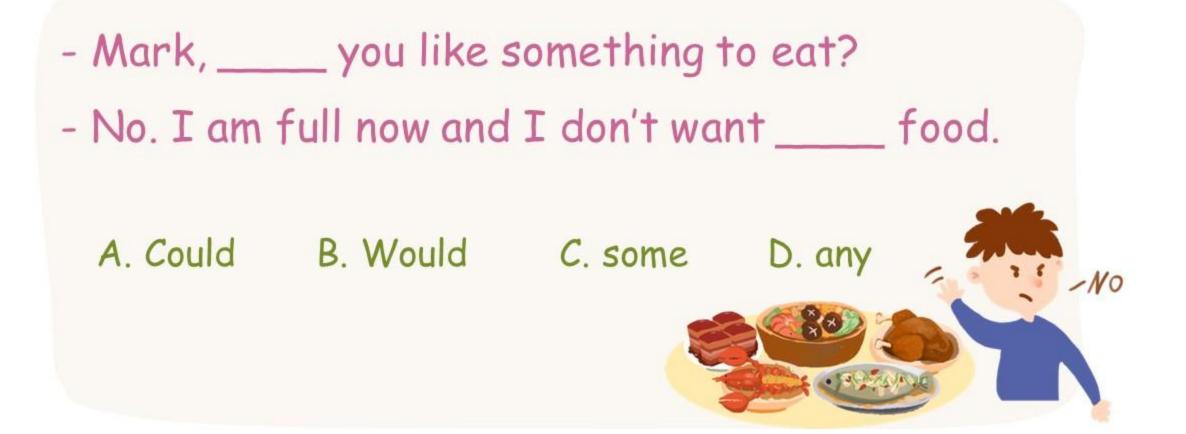
any



Sight Words



Activity: Multiple choice



Reading Time



Mark's car

Mark has a car. It is a large red car. The car can go fast. Mark likes to drive his car. Mark says, "It is hard to drive a car, but I am smart. I am safe when I drive."

Reading Time

First, he starts the car. Next, he drives to his job. Then, he parks the car. At the end of the day, it is dark. It is night time. So Mark drives home with the lights on.

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- The End-

Today we've learned

- R-controlled vowel /a:r/
- Letter Patterns: ar(t), ar(k), ar(d), ar(n), ar(m), ar(p), ar(l)
- Sight words: any, would