



# MAGIC PHONICS

LEVEL 5





## Lesson 2

# Long oo sound



# Review Time

*look*

*wood*

*wool*

*took*

*hood*

*foot*

*cook*

*stood*

*crook*

# New Introduction

oo -- [u:]



# Letter Pattern

oo - n

moon



oo - l

pool



# Sound Out

*-ool*

*cool*

*tool*

*fool*

*spool*

*school*

*-oon*

*loon*

*soon*

*noon*

*croon*

*spoon*

# More Patterns

*-oop*

loop  
coop  
troop

*-ooth*

tooth  
booth  
smooth

*-ood*

food  
mood  
brood

*-oose*

loose  
goose  
moose

*-oof*

roof  
goof  
proof

# Let's Read

room

google

root

tool

too

zoo

moon

boo

broom

bridegroom

noodle

pool

troop

groove

boot

shoot

cartoon

balloon

# Activity 1: Listen and Circle

1

balloon

bamboo

2

pooh

spoon

spook

3

groove

sneeze

snooze

4

bathroom

bedroom

afternoon



# Sentence Time



1. This boy lost his **tooth**.



2. The kids play in the **pool**.

3. The bus will go to **school**.



4. They have a lot of **balloons**.



5. Put on your **boots**. It is cold outside.



# Sentence Time



1. The baby uses a **spoon** to have the **food**.

2. We like to watch **cartoons** in the living **room**.

3. I'd like some **noodles** in the **afternoon**.

4. We see many **kangaroos** in the **zoo**.

5. It comes out the **cocoon** and **grooves** in the sky.



# Sight Words

them

1

We go to school with **them**.

2

I give **them** some food.

# Sight Words

about

1

The lesson is about the virus.

2

We were talking about Pooh.

## Activity 2: Fill in the blanks

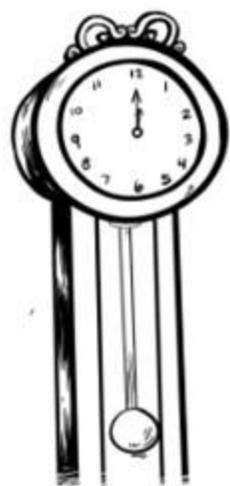
- Good morning! What are you talking  
\_\_\_\_\_ (to/about)?



- We are talking about Lily and Lucy.  
\_\_\_\_\_ (They/ Them) are kind twins  
and we really like \_\_\_\_ (they/ them).

# Reading Time

## The Moon at Noon



①

*It is noon.*

*I look out of my room.*



②

# Reading Time

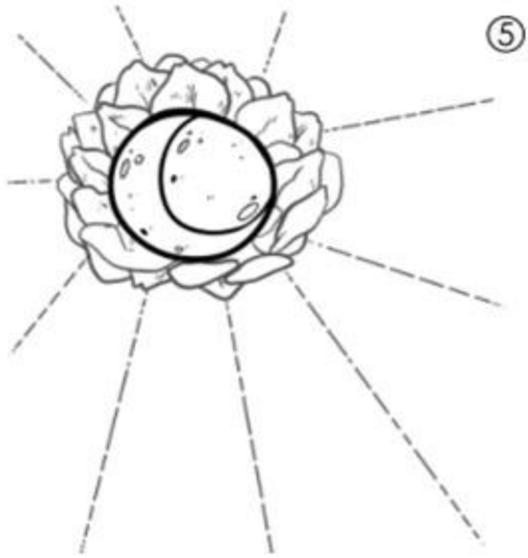


*I can see the moon.*

*I see the moon too soon.*

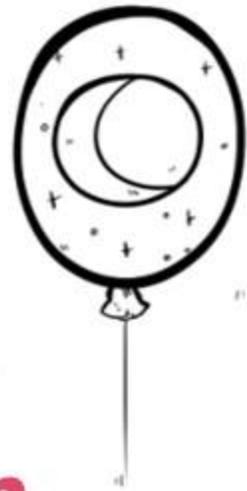


# Reading Time



*In the sky, the moon blooms.*

*It looks like a balloon.*



*Cool! I see the moon at noon.*

*-The End-*

## Today we've learned

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- **Letter oo sound** /u:/
- **Letter Patterns:** oo(l), oo(d), oo(n), oo(p), oo(f), oo(th), oo(se)
- **Sight words:** them, about

