



MAGIC PHONICS

LEVEL 5





Lesson 2

Long oo sound



Review Time

look

wood

wool

took

hood

foot

cook

stood

crook

New Introduction

oo -- [u:]



Letter Pattern

oo - n

moon



oo - l

pool



Sound Out

-ool

cool

tool

fool

spool

school

-oon

loon

soon

noon

croon

spoon

More Patterns

-oop

loop
coop
troop

-ooth

tooth
booth
smooth

-ood

food
mood
brood

-oose

loose
goose
moose

-oof

roof
goof
proof

Let's Read

room

google

root

tool

too

zoo

moon

boo

broom

bridegroom

noodle

pool

troop

groove

boot

shoot

cartoon

balloon

Activity 1: Listen and Circle

1

balloon

bamboo

2

pooh

spoon

spook

3

groove

sneeze

snooze

4

bathroom

bedroom

afternoon



Sentence Time



1. This boy lost his **tooth**.



2. The kids play in the **pool**.

3. The bus will go to **school**.



4. They have a lot of **balloons**.



5. Put on your **boots**. It is cold outside.



Sentence Time



1. The baby uses a **spoon** to have the **food**.

2. We like to watch **cartoons** in the living **room**.

3. I'd like some **noodles** in the **afternoon**.



4. We see many **kangaroos** in the **zoo**.



5. It comes out the **cocoon** and **grooves** in the sky.

Sight Words

them

1

We go to school with **them**.

2

I give **them** some food.

Sight Words

about

1

The lesson is about the virus.

2

We were talking about Pooh.

Activity 2: Fill in the blanks

- Good morning! What are you talking
_____ (to/about)?



- We are talking about Lily and Lucy.
_____ (They/ Them) are kind twins
and we really like ____ (they/ them).

Reading Time

The Moon at Noon



①



It is noon.

I look out of my room.



Reading Time

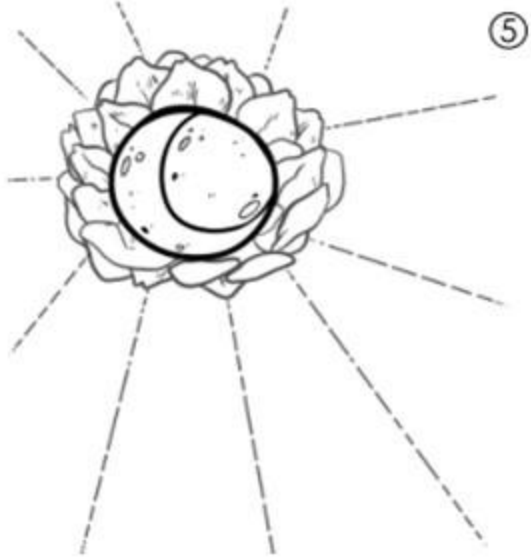


I can see the moon.

I see the moon too soon.

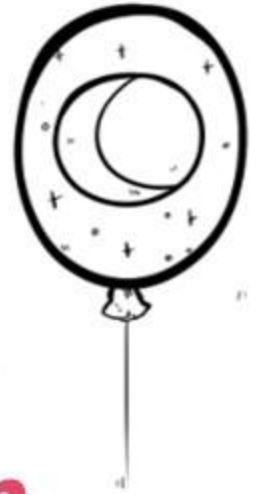


Reading Time



In the sky, the moon blooms.

It looks like a balloon.



Cool! I see the moon at noon.

-The End-

Today we've learned

- Letter oo sound /u:/
- Letter Patterns: oo(l), oo(d), oo(n), oo(p), oo(f), oo(th), oo(se)
- Sight words: them, about

