





# Activity: matching





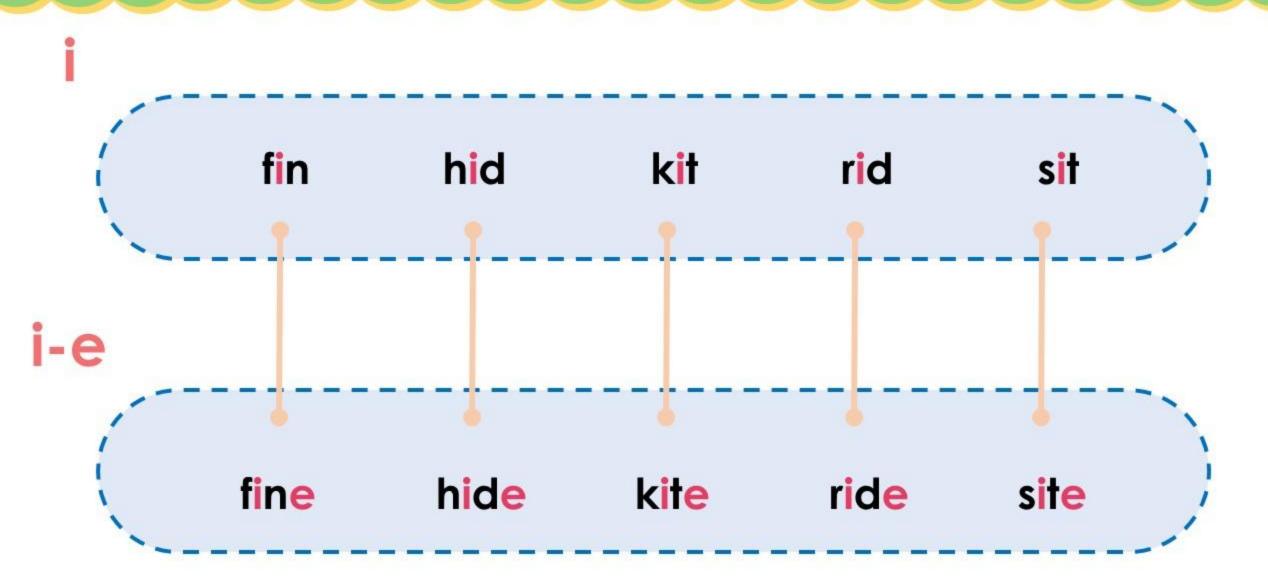








# Short i VS. long i





#### **New Introduction**



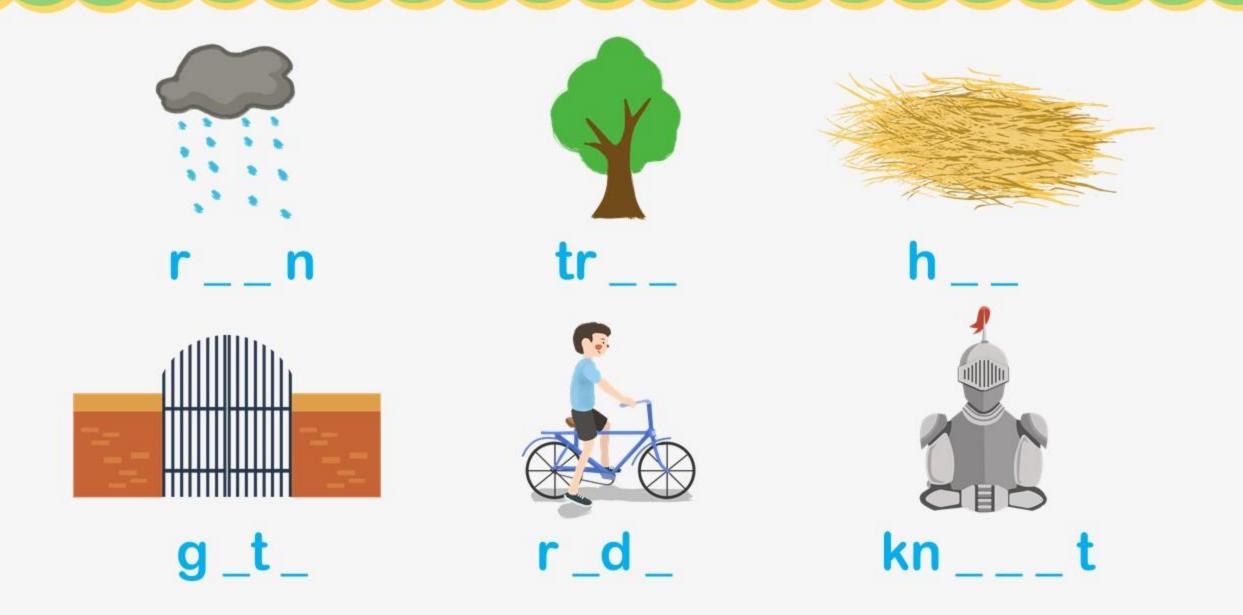
# **Blending Practice**





s · igh → sigh h · igh → high th · igh → thigh s · ight  $\rightarrow$  sight n · ight  $\rightarrow$  night m · ight  $\rightarrow$  might

#### Activity: Listen and Complete



#### Jeff and Sam must not fight.

Turn up the light bulb.

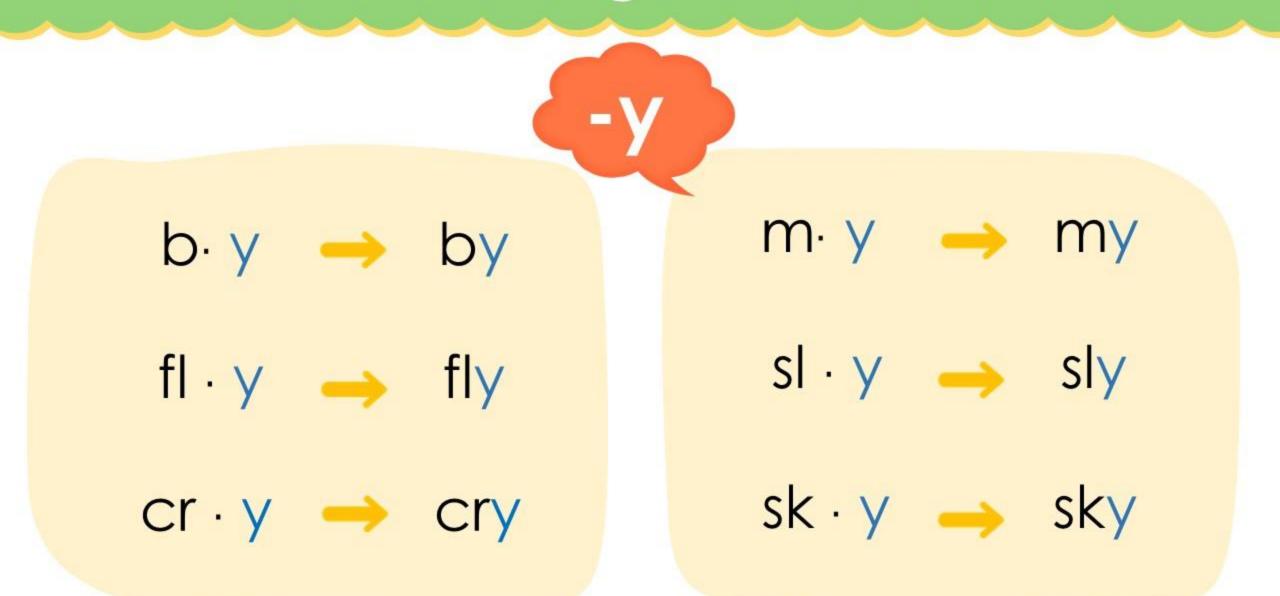
# It is night. The jet can go up high.



#### **New Introduction**



# **Blending Practice**



Can a fly fly? Yes, a fly can fly. Can a fly fly up to the sky? Yes, it can fly if it has a try.



#### **New Introduction**



# **Blending Practice**



I bought a tie. Do you want to try? Can you tie a tie by yourself? Yes, I can tie a tie.

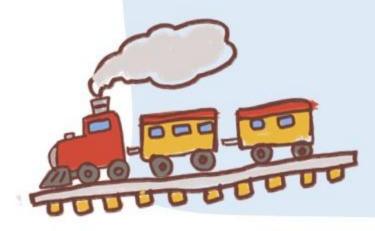
## **Activity: Sorting**



# Sight Words



#### Mike will go to the beach by bike.



#### I go to Beijing by train.

# Sight Words



#### What will you find inside the box?

There is a fox inside the cave.

## **Chant Time**

My dog can sit by the tree. He got wet in the creek.

A robin can fly in the sky. He will spy on us.

# **Chant Time**

Tom is shy. Dad will fry the fish. The pigs are in the sty. The sly fox hid behind the trees. Did Ted cry when the dog bit him?

# Today we've learned

- Short i sound
- Long i sound: igh ; \_y; ie
- Sight words: by ; inside