



MAGIC PHONICS



LEVEL 4

Lesson 6



Long i Sound (2)

[ai]



Activity: matching

a_e

e_e

i_e

[ei]

[ai]

[i:]

Short i vs. long i

i

fin

hid

kit

rid

sit

i-e

fine

hide

kite

ride

site

New Introduction

[ai] -igh



Blending Practice

1

igh

s · igh → sigh

h · igh → high

th · igh → thigh

2

ight

s · ight → sight

n · ight → night

m · ight → might

Activity: Listen and Complete



r _ _ n



tr _ _



h _ _



g _ t _



r _ d _



kn _ _ _ t

Sentence Time

Jeff and Sam must not fight.

Turn up the light bulb.



Sentence Time



It is night.

The jet can go up high.

New Introduction

[ai]

-y



Blending Practice

-y

b. y → by

fl. y → fly

cr. y → cry

m. y → my

sl. y → sly

sk. y → sky

Sentence Time

Can a fly fly?

Yes, a fly can fly.

Can a fly fly up to the sky?

Yes, it can fly if it has a try.



New Introduction

[ai] -ie



Blending Practice

-ie

p · ie → pie

d · ie → die

l · ie → lie

t · ie → tie

Sentence Time

I bought a tie.

Do you want to try?

Can you tie a tie by yourself?

Yes, I can tie a tie.



Activity: Sorting



Sight Words

by

Mike will go to the beach **by** bike.



I go to Beijing **by** train.

Sight Words

inside

What will you find **inside** the box?

There is a fox **inside** the cave.



Chant Time

My dog can sit by the tree.
He got wet in the creek.

A robin can fly in the sky.
He will spy on us.



Chant Time

Tom is shy.

Dad will fry the fish.

The pigs are in the sty.

The sly fox hid behind the trees.

Did Ted cry when the dog bit him?



Today we've learned

- Short i sound
- Long i sound: igh ; _y; ie
- Sight words: by ; inside

