



MAGIC PHONICS



LEVEL 4

Lesson 5



Long i Sound (1)

[ai]



Warm-up

- **Short i spelling chant**
to review short i sound



Review

[i:]

e_e

ee

ea



New Introduction

[ai] i_e



Blending Practice

-ide

ride

side

hide

-ine

vine

mine

wine

-ike

like

bike

Mike

-ile

tile

pile

mile

Blending Practice

-ife

life
wife
knife

-ime

lime
time
dime

-ipe

pipe
wipe
ripe

-is(t)e

wise
site
kite

Activity: Listen and Circle

1

r
w
h

•

ide

2

b
s
k

•

ite

3

m
l
f

•

ine

4

c
m
t

•

ime

5

p
d
l

•

ike

6

c
t
w

•

ipe

Short i vs. long i

i

fin

hid

kit

rid

sit

i-e

fine

hide

kite

ride

site

short i & long i

-id

-in

-it

-ik



-ide

-ine

-ite

-ike

Activity: Sorting



bit

did

like

mine

rip

hit

line

bike

fix



bite

Sentence Time

A vine is on the line.

The kids play hide and seek.



Sentence Time

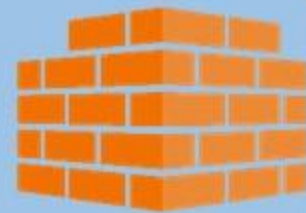
Mike likes to strike.

Tim likes to hike.



Sentence Time

The pile of tile is mine.



The wise wife uses a dime
to buy the wine.



Sight Words

find



I like to find a dime.

I like to find a kite.



Sight Words

behind

The kite is **behind** the gate.



The kids hide **behind** the book.

Sight Words

- Can you **find** Jane?
- She is **behind** the peach tree.



Chant Time

This is Mike.

Mike is a kid.

Mike likes to play.

Mike likes to play on the slide.



Chant Time

Mike has a brother.
He likes to ride bike.
He can ride very fast.
He likes to be on time.



Today we've learned

- Short i sound
- Long i sound: **i_e**
- Sight words: **find, behind**

