



MAGIC PHONICS



LEVEL 4

Lesson 3



Long e Sound (1)

[i]



Warm-up

- **Short e spelling chant**
to review short e sound



Review

[ei]

a_e

ai

ay



Activity: Sorting



New Introduction

[i:]

e_e



Blending Practice

eve → eve

St · eve → Steve

Chin · ese → Chinese

1

2

p · ete → pete

th · ese → these

Japan · ese → Japanese

New Introduction

[i:] _ e



Blending Practice

h. e → he

b. e → be

m. e → me

w. e → we



New Introduction

[i:] ie



Blending Practice

p · ie · ce → piece

f · ie · ld → field

th · ie · f → thief

ch · ie · f → chief



short e & long e

-ev



-eve



Steve

-et



-ete



Pete

-es



-ese



these

Activity: Listen and Circle

1 Jane

sand
send
sent

he
me
we

a letter.

2 We let

Stiff
Steve
Steff

get on a

jet
jit
jot

3

Pat
Pet
Pete

had a party for

elf
Eve
of



Activity: Listen and Circle

4 I'd like a

pet
piece
pence

 of

seize
those
these

 bread.



5 He is a

Chinese
Japanese
Swediese

chef
shelf
chief

Sentence Time



This is Pete.

This is Steve.



Pete and Steve are not Chinese.

Sight Words

very

This cake is **very** sweet.



Pete is **very** clever.

Sight Words

people

These **people** are playing games.

These **people** are very glad.



Chant Time

Steve is here.

Steve is a very good athlete.

He will compete with people.



Today we've learned

- Short e sound
- Long e sound: **e_e ; _e; ie**
- Sight words: **very, people**

