



#### Warm-up

# Short e spelling chant to review short e sound



# Review





# **Activity: Sorting**

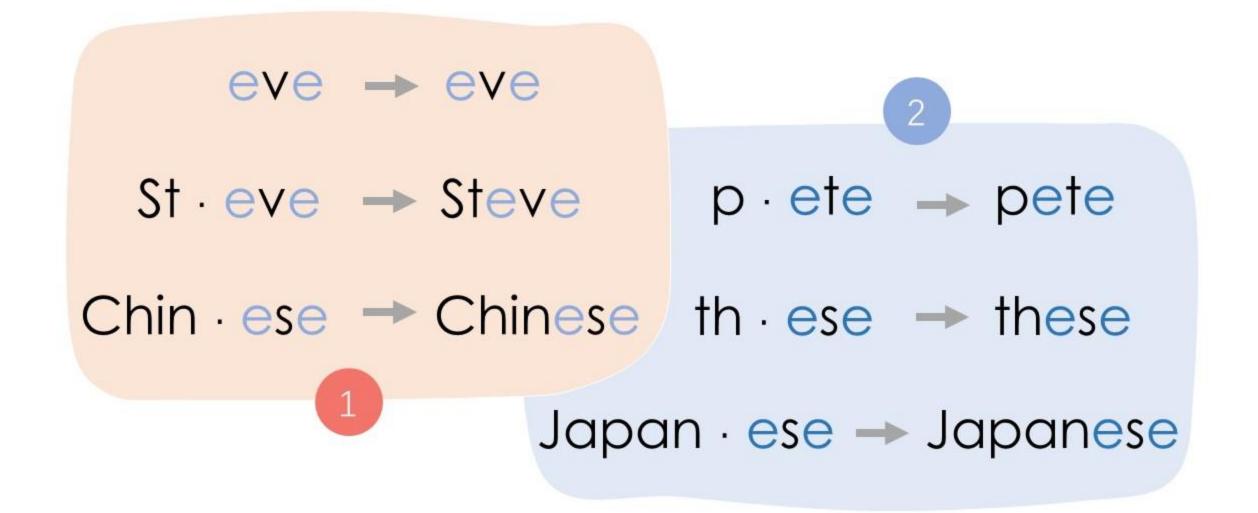




#### **New Introduction**

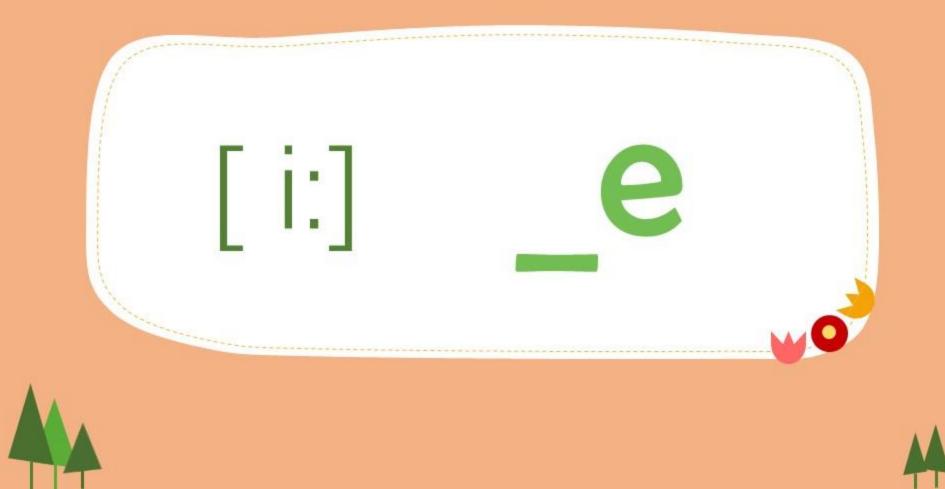


# **Blending Practice**

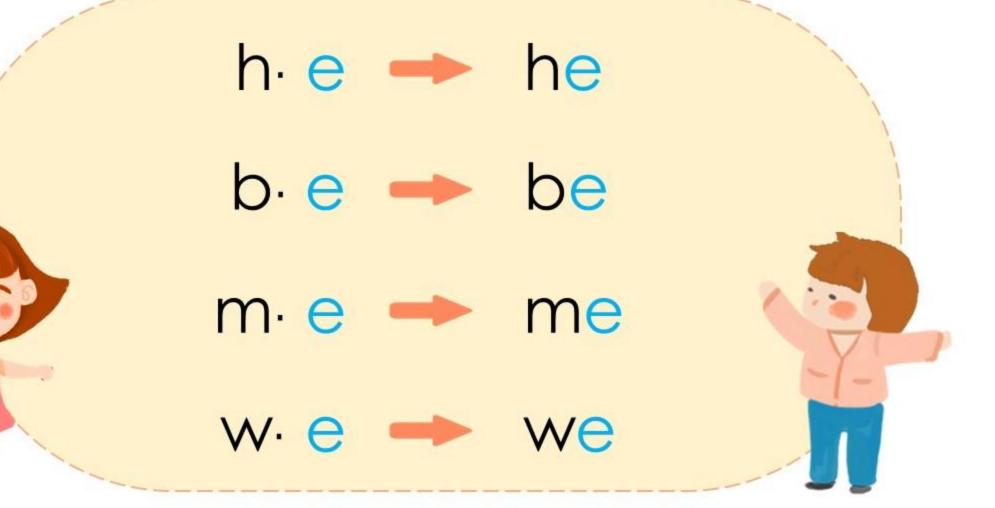




#### **New Introduction**



# **Blending Practice**





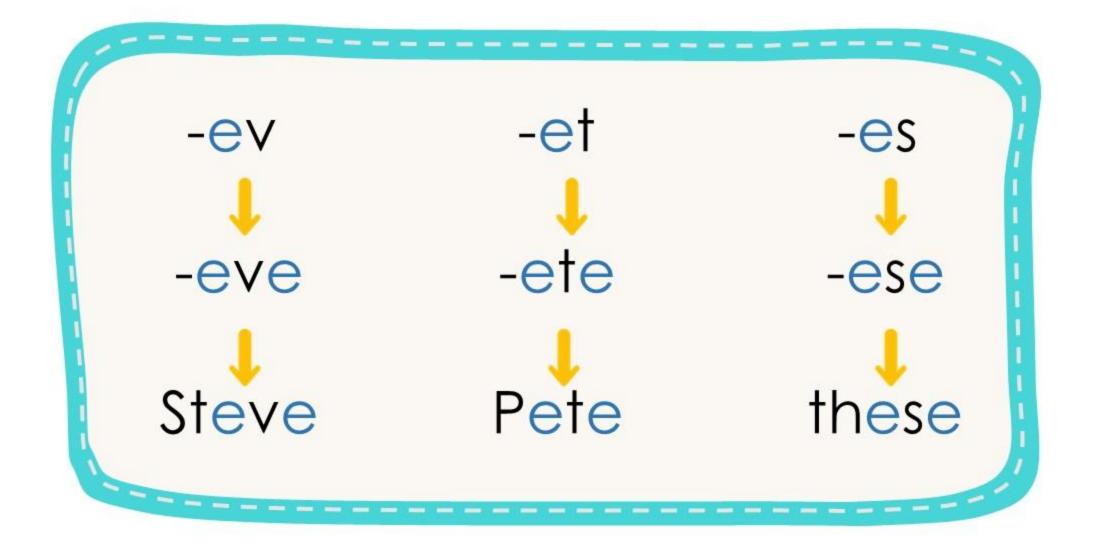
#### **New Introduction**



# **Blending Practice**

# p. ie. ce 🔶 piece f. ie . Id - field th ie f + thief ch. ie. f -> chief

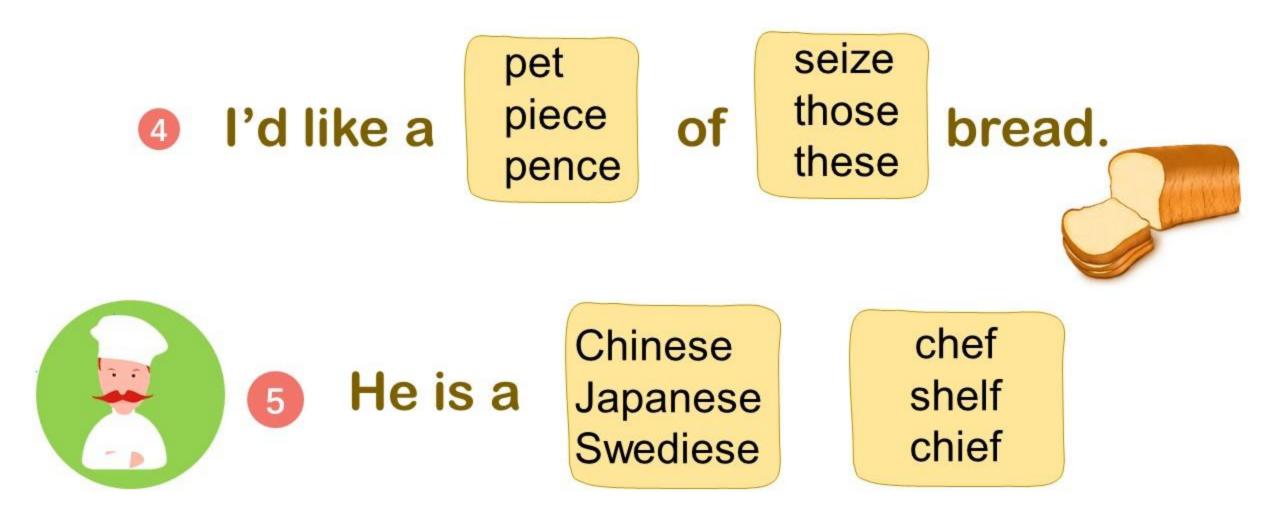
# short e & long e



# Activity: Listen and Circle



# **Activity: Listen and Circle**



# **Sentence Time**

# This is Pete. This is Steve. Pete and Steve are not Chinese.

# Sight Words

#### This cake is very sweet.





Pete is very clever.

# Sight Words



# These people are playing games.

These people are very glad.

# **Chant Time**

#### Steve is here.

# Steve is a very good athlete. He will compete with people.

# Today we've learned

- Short e sound
- Long e sound: e\_e; \_e; ie
- Sight words: very, people