

MAGIC PHONICS

LEVEL 4





Lesson 1 Long Cl Sound (1) /ei/



Warm-up

 Short a spelling chant to review short a sound



Review the short a sound

fat math chant man pad back crab slam mash jazz

New Introduction







Blending Practice

J.ake → Jake J.ane → Jane c · ake → cake I · ane → lane $s \cdot ake \rightarrow sake$ c · ane -> cane

More Practice!

ake

bake cake lake make sake shake ame

came lame name dame same tame ane

bane cane dane fane lane

mane

ade

fade made bade jade lade wade

More Practice!

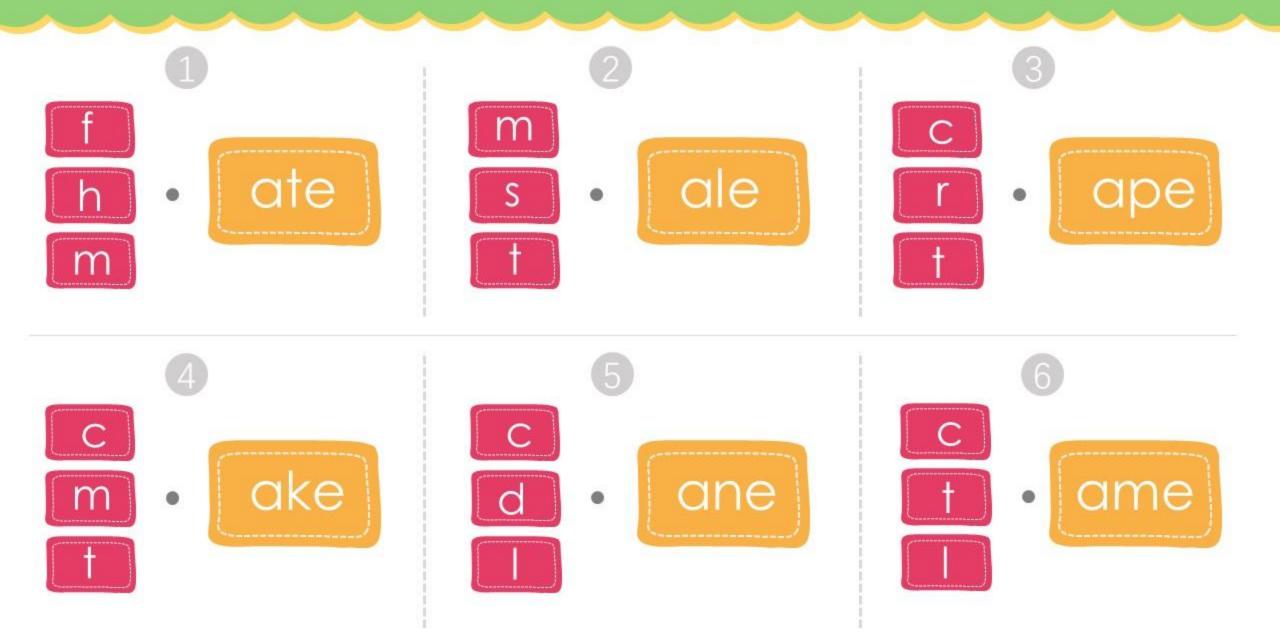
ate mate hate late rate fate date

ale hale male pale sale tale bale

afe safe safety chafe strafe

ape scape tape cape jape nape

Activity 1: Listen and Circle



Activity 2: Write and Say



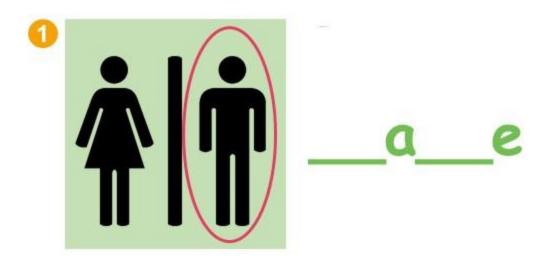








Activity 2: Write and Say

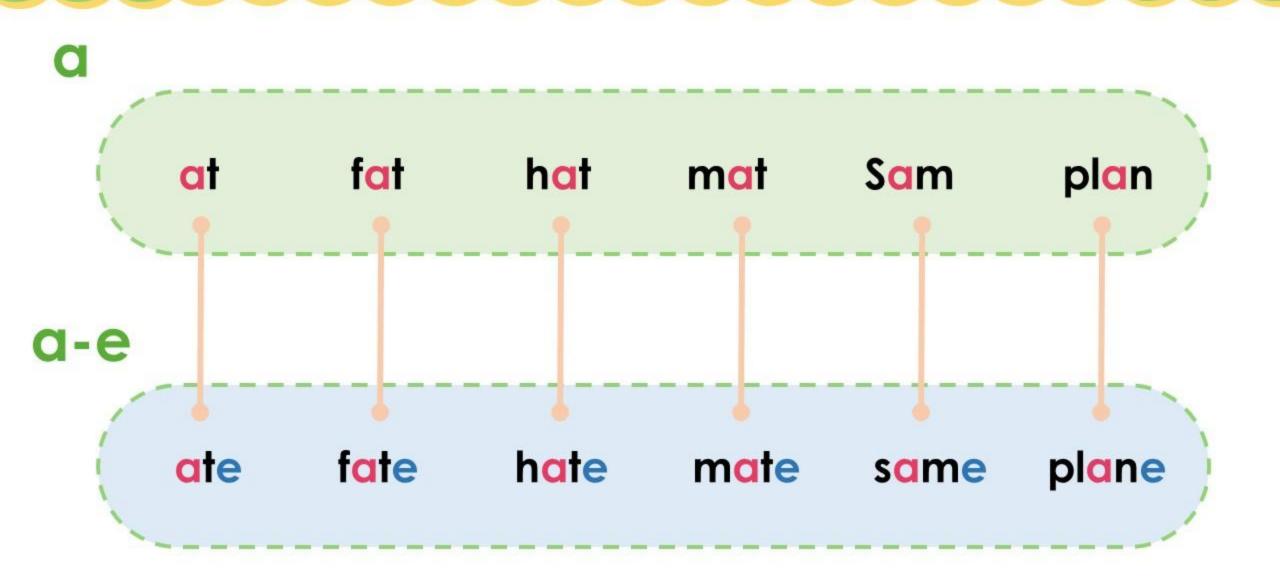




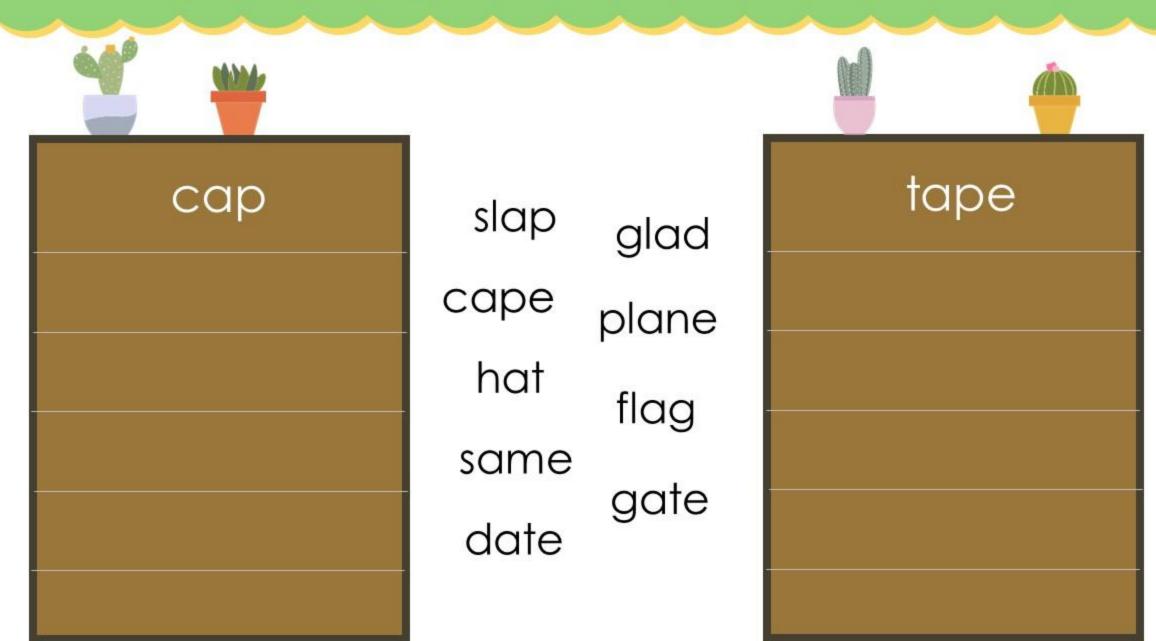




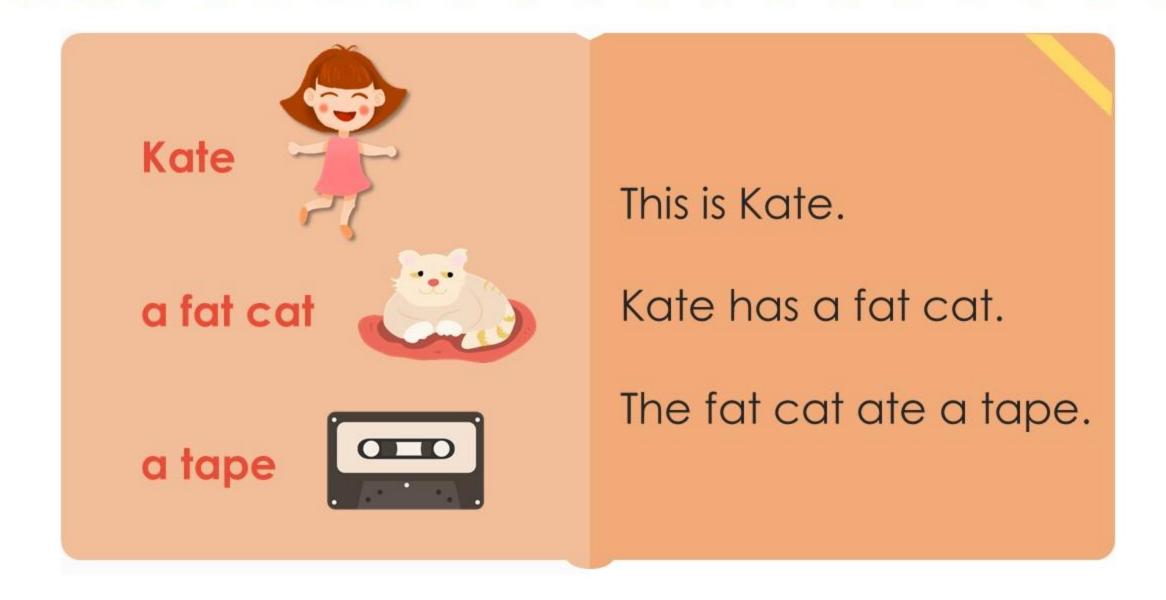
Short a Vs. long a



Activity: Sorting



Sentence Time



Sentence Time



Sight Words

make



Jane can make a cake.

Pam can make a fan.

Sight Words



The fox ran into the cave.



The frog jumps into the lake.



Today we've learned

- Short a sound
- Long a sound: a_e
- Sight words: make, into

