



# MAGIC PHONICS

LEVEL 3



# Lesson 7



Digraphs

---th



# Review

*-ck*

pack  
jacket

*-ng*

sing  
king

*-nk*

pink  
funk

*ch*

rich  
chip

*sh*

fish  
shut

New Introduction

Voiceless th



# Sound Out

*th-*

*thin*

*think*

*three*

*thumb*

*-th*

*Beth*

*path*

*math*

*teeth*



# Challenge Time

*th-*

thank  
throw  
thrash  
thick  
thing

*-th*

both	wealth
mouth	fifth
breath	width
length	depth
growth	smooth
health	north

# Activity 1: Listen and Circle

1



th-

-th

X

2



th-

-th

X

3



th-

-th

X

4

16

th-

-th

X

5

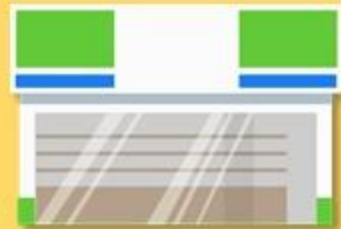
3

th-

-th

X

6



th-

-th

X

# Activity 2: Complete and Read

1



b a \_ \_

4



\_ \_ i c k

2



m a \_ \_

5



\_ \_ i n

3



p a \_ \_

6



t o o \_ \_



# Activity 3: Listen and Choose

th

ch

1



ear\_\_

2



bran\_\_

3



\_\_air

4



\_\_ink

New Introduction

**Voiced th**



# Sound Out

there

*th*is  
*th*at  
*th*ey

the

*th*us  
*th*en  
*th*an

# Challenge Time

*th-*

*th*ese  
*th*ose  
*th*an  
*th*em  
*th*ough

*-th*

with  
fa*th*er  
mo*th*er  
bro*th*er  
wea*th*er



# Activity 1: Listen and Choose

**Voiceless th**

**Voiced th**

# Activity 2: Choose and Say



# Sentence Time

This dog will get a bath.

That math book is thick.



# Sentence Time

Those are my father, mother  
and brother.



Those things are good for  
our health.



# Sight Words

with


Beth is with Seth.

My dog will go with me.



# Sight Words

other



I am looking for the other sock.

He was with other kids.



# Today we've learned

- Digraphs : **Voiceless th**  
**Voiced th**
- Sight words: **with, other**

