



- 1. Have you ever borrowed something from someone?
- 2. What would you say if you accidentally break someone's things?

# Target Language

▼ In this lesson, we will learn:

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**Grammar Focus** 

I broke my friend's + noun

**Daily Expression** 

I/She/They broke my friend's iPod jar.

# Picture Description

▼ Please describe each picture.









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# Pronunciation and Matching

Read the example sentences.

- 1. I broke my friend's iPod.
- 2. I broke my friend's jar.
- 3. I broke my friend's glass.
- 4. I broke my friend's wrist watch.

▼ Match the sentences with the corresponding pictures.









### Conversation

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Listen to the conversation.

Kannta: What are you listening to?

Serena: I'm listening to hit songs from my friend's iPod.

(after a while...)

Kannta: Serena, what's the problem?

Serena: I think I broke my friend's iPod.

Kannta: That's sad. Just apologize to your friend and

replace the broken iPod.

Serena: Thank you. I'll do that.

#### **Questions:**

- What is Serena listening to?
- What happened after a while?
- What does Kannta advise Serena to do?

## Grammar Focus

Read the grammar structure.

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#### I broke my friend's + noun



## **Grammar Check**

Change the underlined phrases with the possessive form of the noun.

1. H	łе	bro	ke	the	guitar	of his	brother.

He broke his brother's guitar.

- 2. We broke the car of our uncle.
- 3. I broke the phone of my friend.
- 4. She broke the glasses of her grandmother.
- 5. They broke the toys of the children.

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 Choose the correct word to complete each sentence.

1.		my father's car. b. broken	c. broke
2.		televisio b. sister's	
3.		classmate's b. embrace	 c. braced
4.	· —	neighbor' b. their	
5.	We broke our a. bike	uncle's b. mike	c. like

## **Daily Scene**

Which of the following things have you broken and who do these things belong to?

