



Target Language

▼ In this lesson, we will learn:

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Grammar Focus

I had + a + descriptive adjective

Daily Expression

I had a bad/great day.

I had a boring/sad day.

Picture Description

▼ Please describe each picture.









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Pronunciation and Matching

Read the example sentences.

- 1. I had a bad day.
- 2. I had a great day.

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- 3. I had a boring day.
- 4. I had a sad day.

▼ Match the sentences with the corresponding pictures.









Conversation

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Serena: I had a bad day!

Kannta: Is it because you left your I.D. card?

Serena: Yes. I thought I wouldn't find it.

Kannta: It wasn't that bad at least you got

your I.D. card back.

Serena: I know. Next time, I'll be more careful.

Kannta: Good idea.

Questions:

- How was Serena's day?
- Why did she have a bad day?
- What will she do next time?

Grammar Focus

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I had + a + descriptive adjective

Grammar Check

▼ Look at the pictures and choose the best word to complete each sentence.

boring bad great sad I had a _____ day. I had a _____ day.



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I had a _____ day.



I had a _____ day.

Grammar Check

▼ Tick the correct sentence.

I had a bad day. I had a bad days.	I had great day. I had a great day.	I have boring day. I had a boring day.
I had a sad day. I had a sad today.	I had a nieces day. I had a nice day.	I did a fine day. I had a fine day.
I had a good day. I had a good days.	I had a scary day. I had a scarier day.	I had an awesome day. I had a awesome day.

Daily Scene

Pick a date and listen to the teacher for the activity. Create a sentence about how you felt when you did the activity.

(e.g. Thu – 25th – watched a movie – I had a happy day.)







great

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happy

boring







bad

sad

lazy



Sun	Mon	Tues	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	31				