

# DAILY ENGLISH

Book 3

B6 - I am hungry.

A person is shown from the chest up, holding two burgers. The burger in the foreground is in sharp focus, showing a golden-brown bun, fresh green lettuce, a dark patty, and a slice of tomato. The person is wearing a dark blue t-shirt. The background is blurred, showing other people and restaurant lights.

## *Lead-in*

1. How many times do you eat a day?
2. Would you consume a small portion or a large portion of food when you are hungry?

# Target Language

▼ *In this lesson, we will learn:*

## Grammar Focus

Be verb + adjective

## Daily Expression

I am hungry.

She / He is full.

They / We are thirsty/sleepy.

# Picture Description

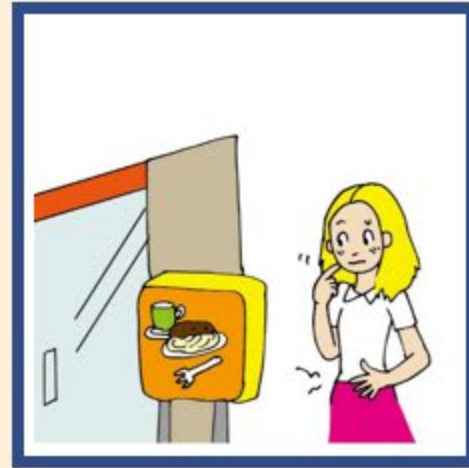
▼ Please describe each picture.



A



B



C



D

# Pronunciation and Matching

▼ Read the example sentences.

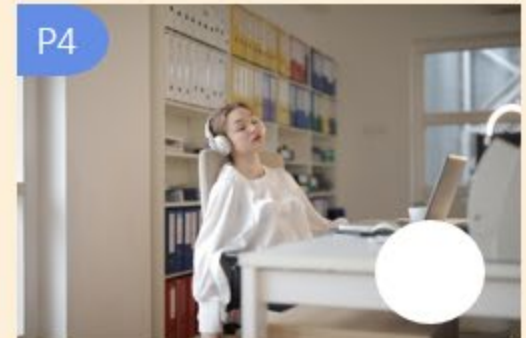
1. I am hungry.

2. I am full.

3. I am thirsty.

4. I am sleepy.

▼ Match the sentences with the corresponding pictures.



## Conversation

▼ Listen to the conversation.

Serena: I had so much fun. But now, **I am hungry.**

Kannta: Me too. Let's have a hamburger and some fries.

Serena: Sounds irresistible!  
*(After a while...)*

Kannta: I am so full.

Serena: Of course. You ate two sets of hamburgers and fries.

Kannta: Burp! Now, I'm sleepy.

### Questions:

- What does Serena think about eating hamburgers and fries?
- How much food did Kannta eat?
- What does Kannta feel after eating?

## Grammar Focus

▼ Read the grammar structure.

### Be verb + adjective

I	+	am	}	hungry.
She/He	+	was		full.
				thirsty.
They/We	+	were		sleepy.

# Grammar Check

▼ Arrange and write the contractions.

is / full / he.      He is full.  
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He's full.  
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thirsty / I / am.      -----  
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we / happy/ are.      -----  
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noisy / are / they.      -----  
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▼ Choose the correct words.

• I am hungry (hunger/hungry).

• You are \_\_\_\_\_ (tire/tired).

• She is \_\_\_\_\_ (sporty/sports).

• He is \_\_\_\_\_ (sleep/sleepy).

• They are \_\_\_\_\_ (nice/niece).

• We are \_\_\_\_\_ (angry/anger).



# Daily Scene

Look at each picture then make sentences using the learned grammar structure.



**At home**

**The boy is excited.**

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**At school**

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**At work**

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