



Unit 5 Lesson 3 - It's the department leader who evaluates our performance.



Identify whether the statement is a sentence fragment or a fused sentence.

1. Because of the rain.

2. This new dress makes me look sallow I will have to return it.

3. Looking forward to seeing you.

4. Kimberly got new glasses everyone complimented her on them.

5. A time of wonder and amazement.



Read today's sentences.

Grammar Focus

- It-clefts & Wh-clefts

Key Expressions

- It was after the screening process that the promotion was determined.
- It's the department leader who evaluates our performance.



Listen to the teacher and repeat.



send-off party



screening process

twice in a year

semi-annual

Jackson and Olivia are chatting during their lunch break.

Jackson: The Sales Department is having a party tonight. Have you heard about that?

Olivia: Yes. It's a send-off party for Mr. Suzuki. He got promoted and will be working as the manager in the New York branch.

Jackson: How did he get that chance?

Olivia: It was after the screening process that the promotion was determined.

Jackson: I see. By the way, is it the only chance that we can be promoted?

Olivia: Not exactly. There are also semi-annual evaluations.

Jackson: Who will be evaluating our performance?

Olivia: It's the department leader who evaluates our performance.



Learn the grammar structure.

It-Cleft

- A cleft is a construction in which some element in a sentence is moved
- from its normal position into a separate clause to give it greater emphasis.

It + be + that/ who ...

Example: Jerry watched a movie after lunch.

- A. It was **Jerry** who watched a movie after lunch.
- B. It was **a movie** that Jerry watched after lunch.
- C. It was **after lunch** that Jerry watched a movie.

Wh-Cleft

What/ why/ ... be ...

- A. **Who** watched a movie after lunch was **Jerry**.
- B. **What** Jerry watched after lunch was **a movie**.
- C. **When** Jerry watched a movie was **after lunch**.



Emphasize the underlined elements using it-clefts and wh-clefts.

- 1 The drought made many people suffer in this area.
- 2 Polar bears are starving because of global warming.
- 3 The professor recommended implementing environmental law.
- 4 I need plenty of money.



Situation: You are talking with your colleague about an accident that happened in your office. Emphasize the details of the incident using *it*-clefts and *wh*-clefts.

Read what we learned today.



Word Focus

send-off party

screening process

semi-annual

Grammar Focus

- It-clefts & Wh-clefts