



Unit 3 Lesson 2 - We will be back before 9 o'clock.



Add an appropriate independent clause to each of the dependent clauses.

Ex. _____, so we won the competition.

We practiced so hard, so we won the competition.

1. _____ after so many weeks.

2. Whenever I visit France, _____.

3. _____ whoever he speaks with.

4. Because he felt nauseous, _____.

5. _____ if he can park the car here.

6. _____ who I met at the party last night.

 Introduce today's sentences.

Grammar Focus

- Noun Clause
- Adverbial Clause

Key Expressions

- I am not sure if this place suits your taste, but I hope it does.
- We will be back before 9 o'clock.



Listen to the teacher and repeat.



suit you taste



breathtaking



grand



preserve



get the ball rolling



Listen to the audio and repeat.

Aya and her colleagues arrived at the team building location.

Aya: We're finally here! This is where we will do our team building. I am not sure if this place suits your taste, but I hope it does.

Olivia: Oh, Aya. This location is breathtaking.

Aya: It truly is. This is surprisingly grand.

Jackson: I wonder how much it costs to build and preserve this place. Anyway, Aya, what time does the activity start?

Aya: We will get the ball rolling at exactly 9 o'clock.

Jackson: So, can we look around for a few minutes? It's still 8 o'clock.

Aya: Sure, Jackson. But please be back before the time.

Jackson: Got it! **We will be back before 9 o'clock.**

Aya: Thanks, Jackson. I will also ring the bell 10 minutes before the time so that you will be reminded.

Jackson: Okay, Aya. Thanks so much!



 Learn about noun clauses.

Noun Clause

- Is a type of dependent clause that contains a subject and a verb
It works as a noun in a sentence.
- It can function as a subject of a sentence, an object, or a complement.

Subject

- **Whatever she prepared for me** will make me happy.
- **What he did** shocked all the people at the party.

Object

- I did not understand **what he meant.**
- My friends truly like **what I have done.**

Complement

- My sister's worry was **that she never studied for her examinations.**
- His boss was satisfied **that the sales have increased so much.**



Learn about noun clauses.



Noun Clause

Often begins with **that**, **if**, **whether**, and some **wh-words**

that


- He doesn't know **that** I am a teacher.
- I think **that** we all need more time to finish the project.

if / whether

- I am not sure **if** this place suits your taste.
- She wonders **whether** I hand her the key or not.

wh-words

- I want to know **what** makes him happy.
- He told me **why** he left early.



Learn about adverbial clauses.

Adverbial Clause

- It is a type of dependent clause that contains a subject and a verb.
- It functions as an adverb.
- It modifies a verb, an adjective, or another adverb.



Types of Adverbial Clauses

Time

- She brushed her hair **after** she showered.

Place

- We do not know **where** the party is.

Condition

- **If** she likes it, she buys it.

Manner

- Please do so **as** I have commanded you.

Reason

- **Because** of what he did, we became friends.

Effect

- **Since** it is a holiday, we don't have to work.

Comparison

- My mother looks younger **than** her age.

Contrast

- **Although** they did their best, they still failed.

Purpose

- Turn the fan off **so** that you won't feel cold.

Underline the dependent clause in each sentence and identify whether the clause is a **noun clause** or an **adverbial clause**.

Noun Clause

Ex. Whoever she is, we will accept her.

1. The movie was so boring that I left early.
2. He doesn't know that she is a conservative woman.
3. Wherever you go, I will be with you.
4. I will wake up early so that I won't be late.
5. He can't fly because he is afraid of heights.
6. Please tell me who the invited people are.



Underline the noun clause and identify whether it is used as a subject, an object, or a complement.

1. How they solved the problem made me so curious.
2. I thought that it was a good story.
3. He remembered what he had done.
4. My boss was angry that my colleague disclosed some information.
5. Whatever he needed was what he got.
6. I listen whenever my teacher talks.

Add an adverbial clause to the following independent clauses.

Ex. He washed his car. (Time)

He washed his car **after he used it.**

1. He went to the place. (**Place**)

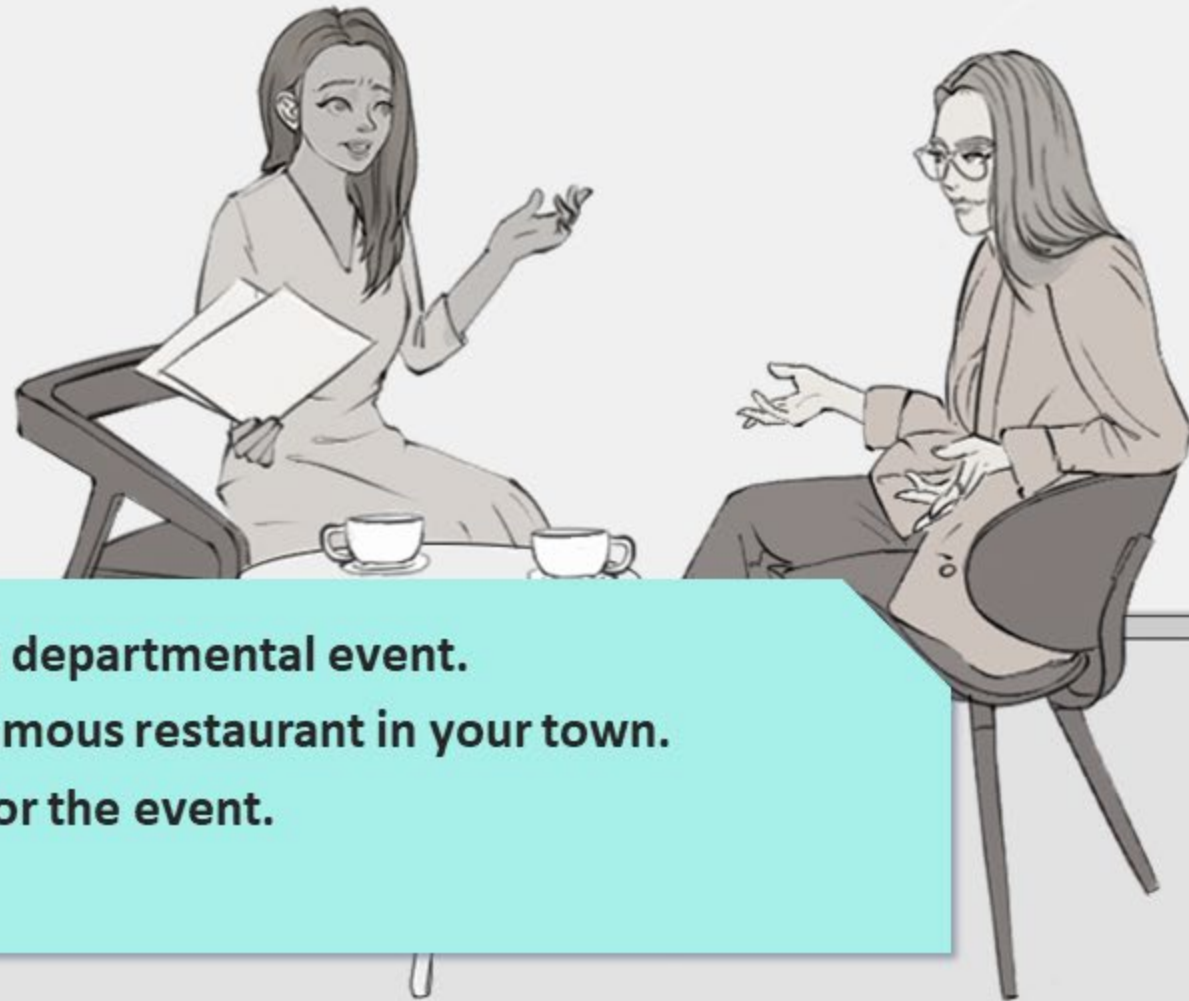
2. The man decides on everything. (**Manner**)

3. We will eat at that restaurant. (**Condition**)

4. She decided to work harder now. (**Reason**)

5. He is so innocent. (**Effect**)

6. I am walking slowly. (**Purpose**)



**Situation: You are in charge of organizing a departmental event.
This event will be held in three days at a famous restaurant in your town.
Talk about your experiences in preparing for the event.
(Noun Clause and Adverbial Clause)**



Read what we learned today.



- **Word Focus**

- suit your taste

breathtaking

grand

- preserve

get the ball rolling

- **Grammar Focus**

- - Noun Clause

- - Adverbial Clause