Unit 2 Lesson 6 - How high is Mt. Fuji?

Make a report using adverbs of frequency.

1. I _____ visit my grandparents.

2. I _____ wash my own clothes.

3. I _____ stay up at night.

4. I _____ go shopping.

5. I _____ eat at a western restaurant.

6. My friends _____ buy me gifts.

Today's Sentences

How high is Mt. Fuji?
It's 3,776 meters high.

How long does it take to reach the top?
It takes about 6 hours.

Listen to the teacher and repeat.

high

reach

meter

climb

busy

Listen to the audio and repeat.

Bo: I want to climb Mt. Fuji. How high is it?

Aya: It is 3,776 meters high.

Bo : Too high! How long does it take to reach the top?

Aya: Hmm. It takes about 6 hours.

Bo: Okay. Do you want to come with me?

Aya: No, thank you. I am busy on the weekend.

Learn the sentence structure.

A. How + Adjectives ...?

This question can be used to get a specific answer (number) about something.

A: **How old** are you?
B: I'm 20 years old.

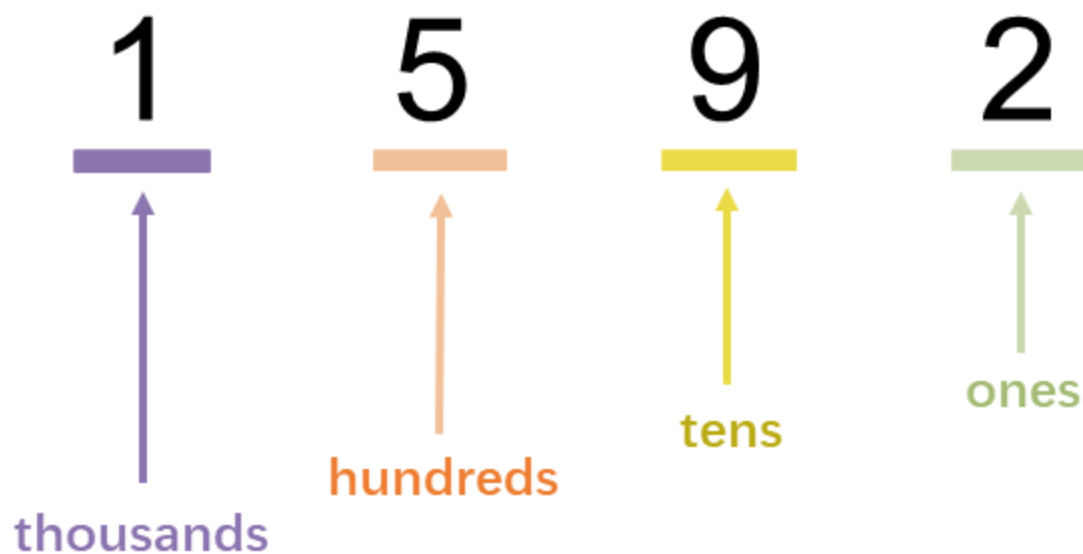A: **How high** is Mt. Everest?
B: It's 8,848 meters high.

A: **How long** is the Tower Bridge?
B: It's 244 meters long.

Learn the sentence structure.

B. Numbers: Hundreds and Thousands

1   5   9   2

thousands

hundreds

tens

ones

one thousand, five hundred and ninety two

Let's Try

Say the numbers:

110   one hundred and ten

1200   one thousand and two hundred

133   _____

4783   _____

Tick the correct picture.

tall

☐

☐

long

☐

☐

old

☐

☐

high

☐

☐

deep

☐

☐

Put the correct adjectives and convert the meters to centimeters or vice versa.

high	long	tall	deep

Hint:
1 meter (m) = 100 centimeters (cm)

1. How _____ is Allen? ·· He is (2 m) _____ centimeters _____.

2. How _____ is the Pacific Ocean? ············· It's about (1,100,000 cm) _____ meters _____.

3. How _____ is the Tower Bridge? ············· It's (24,400 cm) _____ meters _____.

4. How _____ is Mt. Everest? ····················· It's (884,800 cm) _____ meters _____.

Situation: Ask questions and talk about some famous places in your country. Answer using numbers.