	BASIC ENGLISH BOOK 1						
Unit & Lesson	Title	Target Language	Grammar	Main Vocabulary	Dialogues		
UNIT 1 Lesson 1	Greetings	Good morning! How are you? Good morning! I am fine, thank you.	KEY SENTENCES: Hi/Hello How are you? Good morning Good afternoon Good evening Nice to meet you. See you. WORD PAD: How do you do? How are you doing? How is everything going? Glad to meet you. Same as always. Pretty good./Not bad. Not so great.	morning, afternoon, evening, fine, great, see you	Aya: Good morning. I'm Aya. Bo: Good morning, Aya. I'm Bo. Aya: Nice to meet you. Bo: Nice to meet you, too. How are you? Aya: I'm fine, thank you. And you? Bo: I'm great!		
UNIT 1 Lesson 2	Alphabet I (A–M)	What letter is it? It's the letter A. What is the sound of this letter? A says $/æ//æ/.$	KEY SENTENCES: What letter is it? It's the letter What is the sound of this letter? says WORD PAD ant, bike, car, duck, elf, fan, gas, hen, ink, jar, key, lake, map	Aa says /æ/ /æ/ /æ/ apple Bb says /b/ /b/ /b/ book Cc says /k/ /k/ /cat Dd says /d/ /d/ dog Ee says /e/ /e/ /e/ egg Ff says /f/ /f/ /f/ fish Gg says /g/ /g/ /g/ goat Hh says /h/ /h/ /h/ house Ii says /i/ /i/ /i/ insect Jj says /j/ /j/ /j/ jet Kk says /k/ /k/ /k/ king LI says /l/ /l/ /l/ lion Mm says /m/ /m/ monkey	Bo: Good morning. Is that the alphabet? Aya: Yes, it is. Bo: What letter is it? Aya: It's the letter A. Bo: What is the sound of this letter? Aya: The letter A says /æ/ /æ/ /æ/.		
UNIT 1 Lesson 3	Alphabet II (N-Z)	Can you spell the word? Yes. It's n-e-s-t. Nest!	KEY SENTENCES: Can you spell the word? Yes. It's WORD PAD: nose, out, pet, queen, rose, sea, tool, under, video, wind, fox, yellow, zoo	Nn says /n/ /n/ nest Oo says /o/ /o/ /o/ ostrich Pp says /p/ /p/ /p/ pen Qq says /q/ /q/ quilt Rr says /r/ /r/ rabbit Ss says /s/ /s/ sock Tt says /t/ /t/ /tree Uu says /u/ /u/ /u/ umbrella Vv says /u/ /u/ /u/ umbrella Vv says /v/ /v/ /v vase Ww says /v/ /v/ /v vase Ww says /w/ /w/ /w/ watch Xx says /x/ /x/ xylophone Yy says /y/ /y/ /y/ yarn Zz says /z/ /z/ /z/ zipper	Bo: Can you spell the word? Aya: Yes. It's n-e-s-t. Nest! Bo: What's the sound of the letter 'N'? Aya: The letter N says /n/ /n/ /n/?		

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UNIT 1 Lesson 4	Colors	What color is it? It's yellow	KEY SENTENCES: What color is it? It is WORD PAD: brown, pink, gold	red, orange, yellow, green, blue, purple	Bo: Hi, Aya. What are you doing? Aya: Hi, Bo. I'm looking for my crayon. Bo: What color is it? Aya: It's yellow. Bo: I see a crayon under the desk. Aya: What color is the crayon? Bo: It's orange.		
UNIT 1 Lesson 5	Numbers (I)	What number is this It's eight. How many pens do you have? I have ten pens	<pre>KEY SENTENCES: What number is this? It's How many do you have? I have WORD PAD: 1st = first / 2nd = second / 3rd = third / 4th = fourth / 5th = fifth / 6th = sixth / 7th = seventh / 8th - eighth / 9th - ninth / 10th = tenth</pre>	five / 6 - six / 7 - seven / 8 - eight / 9 - nine / 10 - ten / 11 - eleven / 12 - twelve / 13 - thirteen / 14 - fourteen / 15 - fifteen / 16 - sixteen / 17 - seventeen / 18	Bo: Hi, Aya. How many pens do you have? Aya: I have 10 pens. Bo: What colors are your pens? Aya: I have blue pens and red pens. Bo: How many red pens do you have? Aya: I have 8 red pens.		
UNIT 1 Lesson 6	Numbers (II)	How much is it? It's 10 dollars. How much are they? They're 100 dollars.	KEY SENTENCES:   What number is this?   It's   How much is it?   It's   How much are they?   They're   WORD PAD   10 000 = ten thousand   100 000 = a hundred thousand   10 000 = ten million   100 000 = a hundred million	30 - thirty / 40 - forty / 50 - fifty / 60 - sixty / 70 - seventy / 80 - eighty / 90 - ninety / 100 - one hundred / 1000 - one thousand / 1 000 000 - one million	Bo: It's a nice cap. How much is it? Clerk: It's 10 dollars. Bo: Ok, I will buy it. How much are those shoes? Clerk: They're 100 dollars. Bo: Oh! I'll buy them next time.		
UNIT 1 Lesson 7	Body Parts	What part of the body is that? It's the knee.	KEY SENTENCES: What part of the body is that? It's the WORD PAD: eyes, nose, mouth, ears	knee shoulder/s arm/s toe/s knee/s leg/s right left	Aya: Bo, come and look at the picture. Bo: What part of the body is that? Aya: It's the arm. Bo: What about that one then? Aya: It's the knee.		

	BASIC ENGLISH BOOK 1					
Unit & Lesson	Title	Target Language	Grammar	Main Vocabulary	Dialogues	
UNIT 1 Lesson 8	Senses	What can you do with your eyes? I can see with my eyes.	KEY SENTENCES:   What can you do with your?   I can with my   WORD PAD:   - clean your ears with cotton buds   - brush your teeth twice a day   - don't look at screens for too long	see, hear, smell, taste, touch	Bo: What can you do with your eyes? Aya: I can see with my eyes. Bo: How about your nose? Aya: I can smell with my nose. Bo: What can you do with your ears? Aya: I can use my ears to listen to music.	
UNIT 1 Lesson 9	Action Words	What are you doing? I am reading. What is she doing? She is running.	KEY SENTENCES: What are you doing? I am WORD PAD: - sing - singing - dance - dancing - paint - painting	walk - walking run - running talk - talking write - writing read - reading	Bo: Hi, Aya! What are you doing? Aya: I'm reading. Bo: What are you reading? Aya: I'm reading a detective novel. Bo: Sounds interesting! Enjoy your time.	
UNIT 1 Lesson 10	Unit Review					
UNIT 2 Lesson 1	Family	Who is that? That is my grandfather.	KEY SENTENCES: Who is that? That is my WORD PAD: uncle aunt cousins	grandfather, grandmother, father, mother, sister, brother	Aya: Is this your family picture, Bo? Bo: Yes, it is. Aya: Who is that? Bo: That is my grandfather. Aya: How old is he? Bo: He's 60 years old.	
UNIT 2 Lesson 2	Shapes	What shape is it? It's a circle.	KEY SENTENCES: is a shape. What shape is it? It's a WORD PAD: heart oval cross	circle, square, triangle, rectangle, diamond, star	Aya: Have some cookies, Bo. Bo: Thank you. What shape is it? Aya: It's a circle. Bo: It looks tasty. What shape is this one? Aya: It's a triangle. Bo: You made cookies in different shapes.	
UNIT 2 Lesson 3	Tastes	How does it taste? It tastes sweet.	KEY SENTENCES: How does it taste? It tastes WORD PAD: delicious disgusting	salty, bitter, spicy, sweet, sour	Bo: I always have green tea ice cream here. Aya: How does it taste? Bo: It tastes sweet. How about your coffee? Aya: It tastes bitter. I like it this way.	

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Unit & Lesson	Title	Target Language	Grammar	Main Vocabulary	Dialogues	
UNIT 2 Lesson 4	Seasons and Weather	What's the weather like in spring? It's warm in spring.	KEY SENTENCES: What's the weather like in? It's in WORD PAD: rainy windy sunny sunny snowy	spring, summer, autumn, winter, warm, hot, cool, cold	Aya: What is your favorite season? Bo: My favorite season is spring. Aya: Why do you like spring? Bo: Because the weather is good for walking. Aya: What's the weather like in spring? Bo: It's warm in spring.	
UNIT 2 Lesson 5	Feelings	How do you feel? I feel happy.	KEY SENTENCES: How do you feel? I feel WORD PAD: thirsty bored hungry scared	happy, angry, sad, surprised, sleepy, sick	Aya: Good morning. How do you feel? Bo: I feel sleepy. Aya: Why? Bo: Because I went to bed at 1 a.m. last night. Aya: You can take a nap during lunch break. Bo: Thanks. I will.	
UNIT 2 Lesson 6	Aches and Pains	What's the matter? I have a stomachache.	KEY SENTENCES: What's the matter? I have a WORD PAD: cold back pain cough neck pain	stomachache, headache, toothache, cut, sore throat, fever	Aya: Good morning. You don't look fine. Bo: I'm sick. Aya: What's the matter? Bo: I have a stomachache. Aya: Oh! You should go to the clinic. Bo: Please tell the teacher. Aya: Sure!	
UNIT 2 Lesson 7	Opposites	The store is closed. Look, the café is open.	KEY SENTENCES: What's the opposite of? The opposite of is WORD PAD: clean-dirty heavy-light	closed-open hot-cold quiet-noisy short-tall fat-thin long-short	Aya: It's so hot today. Bo: Yes. Let's drink something cold. Aya: Oh no. The store is closed. Bo: Look, that café is open. Aya: Let's buy our drinks there!	
UNIT 2 Lesson 8	Sports	What sport do you play? I play soccer.	KEY SENTENCES: What sport do you play? I play WORD PAD: tennis badminton chess billiards	baseball, basketball, soccer, table tennis, volleyball, golf	Aya: Do you like sports, Bo? Bo: Yes, I do. Aya: What sport do you play? Bo: I play soccer. How about you? Aya: I play table tennis. Bo: What do you use to play table tennis? Aya: I use a paddle and a ball.	

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Unit & Lesson	Title	Target Language	Grammar	Main Vocabulary	Dialogues	
UNIT 2 Lesson 9	Hobbies	What is your hobby? My hobby is cycling.	KEY SENTENCES: What is your hobby? My hobby is WORD PAD: cooking gardening gaming painting	cycling reading a book playing the guitar watching TV or movies shopping listening to music	Aya: What is your hobby? Bo: My hobby is cycling. Aya: That's interesting. Bo: What are your hobbies? Aya: My hobbies are painting and shopping.	
UNIT 2 Lesson 10	Unit Review					
UNIT 3 Lesson 1	Transportation	How do you go to school? I go to school by bus.	KEY SENTENCES:   How do you go to?   I go to school by   WORD PAD:   truck/motorcycle/boat   Do you go to by?   Yes, I do. / No, I don't. I go to by	car, airplane, bus, ship, bicycle, taxi	Bo: What time do you go to school? Aya: I go to school at 7 o'clock. Bo: How do you go to school? Aya: I go to school by bus. How about you? Bo: I go to school by bike.	
UNIT 3 Lesson 2	My House	Where is the computer? It's in the living room.	KEY SENTENCES: Where is the? It's in the WORD PAD: roof, door, fence, window, study room	living room dining room bedroom bathroom kitchen garage	Aya: Welcome to my house, Bo! Bo: You have a lovely house, Aya. Aya: Thank you. Bo: Where is the computer? Aya: It's in the living room. Bo: Oh, I see it. It's over there.	
UNIT 3 Lesson 3	Prepositions of Place (I)	Where are my paintbrushes? They're below the table.	KEY SENTENCES:   Where is my/the?   It's   Where are my/the?   They're   WORD PAD:   near, far, on the left, on the right	in, on, under, over, above, below	Bo: What are you looking for, Aya? Aya: I'm looking for my oil paints. Bo: They are in the paintbox. Aya: Thanks, Bo. Where are my paintbrushes? Bo: Look! They're below the table.	
UNIT 3 Lesson 4	Prepositions of Place (II)	Is the bookshop behind the school? No, it isn't. It's next to the supermarket.	KEY SENTENCES: Is the in front of/behind/next to the ? Yes, it is. / No, it isn't. It's the WORD PAD: through/around/up/down	in front of, behind, next to, opposite, between	Aya: Hello, Bo. Is the bookshop behind the school? Bo: No, it isn't. It's next to the supermarket. Aya: The Wonder Mart? Bo: Yes. It's between the bookshop and the bank. Aya: OK. Thank you, Bo.	

	BASIC ENGLISH BOOK 1						
Unit & Lesson	Title	Target Language	Grammar	Main Vocabulary	Dialogues		
UNIT 3 Lesson 5	My Room	What's there on the wall? There is a mirror on the wall.	KEY SENTENCES: What is/are there the? There is/are WORD PAD: picture/bookshelf/alarm clock	bed, pillow, blanket, lamp, mirror, closet	Bo: You have lots of things in your room. What's there on the wall? Aya: There is a mirror on the wall. Bo: What are there on the bed? Aya: There are some pillows on the bed.		
UNIT 3 Lesson 6	Stationery	What is this? It's a ruler.	KEY SENTENCES: What is this? It's a What are these? They are What is that? That's an What are those? Those are WORD PAD: marker, brush, ink Can I borrow your? - Yes, you can. / Sorry, you can't.	pencil, ruler, scissors, eraser, crayon, notebook	Bo: What's this, Aya? Aya: It's a ruler. Bo: And what are these? Aya: They are pencils. What's that? Bo: That's an eraser. What are those? Aya: Those are scissors. Bo: Wow! You have such good eyes, Aya!		
UNIT 3 Lesson 7	Chores	Could you please walk the dog? No problem.	KEY SENTENCES: Could you please? Sure/No problem. WORD PAD: throw out the trash mop the floor iron the clothes	sweep the floor walk the dog wipe the table do the laundry water the plants wash the dishes	Mom: Are you busy, Aya? Aya: No, I'm not. Do you need some help? Mom: Yes, please. Could you please walk the dog? Aya: No problem. Mom: And could you please water the plants later? Aya: Sure, Mom.		
UNIT 3 Lesson 8	Jobs	What does a builder do? A builder builds or repairs houses.	KEY SENTENCES: What does a do A WORD PAD: waitress, singer, cashier What does she do? She is a Is she a? Yes, she is.	teacher, doctor, painter, builder, police officer, pilot	Aya: Bo, what does a builder do? Bo: A builder builds or repairs houses. Aya: That's a great job. It's as cool as a pilot. Bo: What does a pilot do? Aya: A pilot flies aircraft. Bo: It's the coolest job!		
UNIT 3 Lesson 9 UNIT 3	Unit Review		-				
Lesson 10	Book Review		-				