Day 31

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Fill in the blanks.

The doctor advised me to e_____te salt from my diet.
 The government plans to cut taxes in order to s_____ate the economy.
 It is hard to see what will s_____n them when they have no income.
 I'll t_____r some money into my other account.

5. Their products include moisturizers for s_____ve skin.

WORDS TO LEARN
 Listen to some essential words without looking at the word list.

Now look at today's vocabulary words and repeat after the teacher.

dot (v)/ distinguish/ elaborate (v)/ flatter/ stir/ famine/ sequence/ diplomat/ fragment (n)/ stain (n)/ sensible/ stale/ earnest/ evident/ strict

Listen and fill each of the gaps in the sentences with an appropriate word from the list. Some words may inflect.

i. Your handwriting is difficult to read because you don't (
2. She is a skilled () and an expert negotiator.
3. It quickly became () that someone had broken in.
4. The minister said he was resigning, but refused to () on his reasons for doing so.
5. The test papers were not in the correct alphabetical ().
5. My parents were very () with me when I was young.
7. Children must learn to () between right and wrong.
3. The road was covered with () of glass from the shattered window.
9. You can remove a red wine () from a carpet by sprinkling salt over it.
10. She made an () attempt to convert me to her point of view.
11. Another crop failure could result in widespread ().
12. They were () by the invitation from the mayor.
13. The bread had gone ().
14. Add tomatoes, (), and bring to boil.
15. Wouldn't it be more () to leave before the traffic gets bad?

DEFINITIONS

- A. a small piece or a part, especially when broken from something whole
- B. showing good judgment
- C. a long period when people living in a particular area do not have enough food, and many of them suffer and die
- D. an official whose job is to represent one country in another, and who usually works in an embassy
- E. sincere and serious
- F. no longer new or fresh, usually as a result of being kept for too long
- G. to recognize the differences between two people, ideas, or things
- H. a series of related events or things that have a particular order
- I. to mix liquids, or to move an object such as a spoon in a circular movement
- J. obvious
- K. a dirty mark on something that is difficult to remove
- L. to put a very small round mark on something
- M. strongly limiting someone's freedom to behave as they wish, and likely to severely punish them if they do not obey
- N. to add more information to or explain something that you have said
- O. to make someone feel important or attractive, or to praise someone in order to please him or her

- 1. famine
- 2. earnest
- 3. distinguish
- 4. sequence
- 5. evident
- 6. dot
- 7. stain
- 8. strict
- 9. elaborate
- 10. diplomat
- 11. stale
- 12. stir
- 13. fragment
- 14. flatter
- 15. sensible

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Gap-filling Exercise

Fill each gap with today's vocabulary words.

- 1. From the smell it was that the drains had been blocked for several days.
- 2. For the sake of convenience the photographs are shown in chronological
- 3. It would be to take an umbrella.
- 4. It's important to between scientific fact and fiction.
- 5. the sauce gently until it begins to boil.