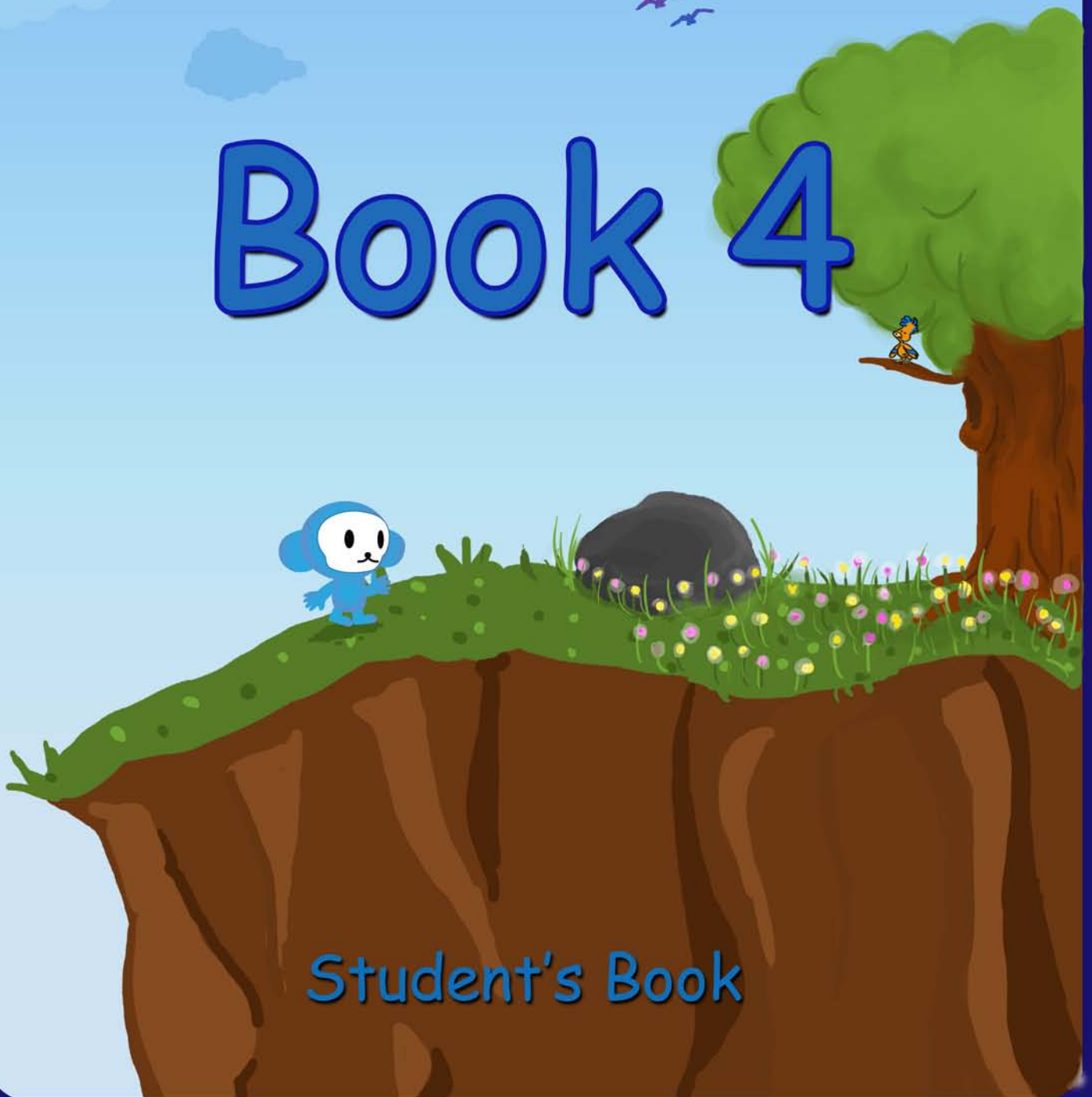


QQ English

Book 4

Student's Book



Unit One

Nice to meet you.



Target Language

- ❖ 'be' verb (am / are / is)
- ❖ Possessive adjectives (my / your / his / her / our)
- ❖ Numbers 0 - 20



Name : Q-rex
Phone number : 032-234-5678



Name : Jason
Phone number : 208-740-9876

Picture A



LISTENING AND READING

1. Look at Picture A and watch your teacher playing the roles of Q-rex and Jason.

Unit One

GRAMMAR MEMO

'Hello' and 'Hi'

In informal situations, you say 'hi' to greet someone.

2. Read and listen.

Q-rex : Hello. I'm Q-rex. What's your name?
Jason : My name's Jason.
Q-rex : Nice to meet you, Jason.
Jason : And you, Q-rex. Where are you from?
Q-rex : I'm from the Philippines and I live in Cebu. Where are you from?
Jason : I'm from England and I live in London. By the way, this is our dog.
Q-rex : What's his name?
Jason : His name's Fido. He's very friendly.
Q-rex : Hi, Fido. This is our cat.
Jason : What's her name?
Q-rex : Her name's Adriana. She's very playful.
Jason : Hi, Adriana.

WRITING

3. Exercise

Put **am**, **are**, or **is** into the gaps and then write the questions for each statement.

- Q-rex ...is..... from Cebu.Is he from Cebu?.....
- I Q-rex.
- This our dog.
- His name Fido.
- Dogs friendly.
- You from England.
- Cats playful.
- They playful.
- We friends.

Grammar Reference

am / are / is

| (person) | (singular) | (be verb) | (plural) | (be verb) |
|-------------------|---------------------------|-----------------|-------------------|-------------------|
| 1st 2nd 3rd | I you he / she / it | am are is | we you they | are are are |

Positive

| | | |
|------|-----|-------------|
| I | am | from Japan. |
| He | is | |
| She | | |
| It | | |
| We | are | |
| You | | |
| They | | |

Contraction

= I'm
 = He's
 = She's
 = It's
 = We're
 = You're
 = They're

Question

| | | | |
|-------|-----|-------------------|-------|
| Where | am | I | from? |
| | is | he she it | |
| | are | we you they | |

Linking verb "be" (am / are / is)

ADJECTIVE

He = friendly.
 ↓
 is
 I = friendly.
 ↓
 ()
 You = friendly.
 ↓
 ()

NOUN

This = our dog.
 ↓
 is
 I = Q-rex.
 ↓
 ()
 You = Jason.
 ↓
 ()

Unit One

4. Listen and repeat.

Numbers 0 – 20

0
zero
(oh)

1
one

2
two

3
three

4
four

5
five

6
six

7
seven

8
eight

9
nine

10
ten

11
eleven

12
twelve

13
thirteen

14
fourteen

15
fifteen

16
sixteen

17
seventeen

18
eighteen

19
nineteen

20
twenty

5. Say the numbers your teacher writes on the white board.

6. What's the phone number of Q-rex?

7. What's Jason's phone number?

WRITING

8. Write the numbers your teacher says.

9. Write the contractions.

1. My name is → My name's
2. I am →
3. He is →
4. You are →
5. They are →
6. We are →
7. She is →

10. Complete the sentences. Use my, your, our, his, her, or ours.

Q-rex : Hello. _____ name's Q-rex. What's _____ name?

Jason : Hello. _____ name's Jason. This is _____ dog. _____ name's Fido.
This dog is _____.

Q-rex : This is _____ cat. _____ name's Adriana. This cat is _____.

GRAMMAR MEMO

my cat = mine your cat = yours
his cat = his her cat = hers
our cat = ours their cat = theirs

E.g This is my cat. This is mine.

Unit One

11. Complete the chart in Pronouns

| | | | | | | |
|------------------------------|------|-------|-------|-------|-------|-------|
| Subject pronouns | I | you | he | she | we | they |
| Possessive adjectives | my | ..... | ..... | ..... | ..... | ..... |
| Possessive pronouns | mine | ..... | ..... | ..... | ..... | ..... |

| Grammar Reference | | | | | |
|--|-----------------|---------------|---|---------------|--|
| <u>Possessive adjectives</u> | | | <u>Possessive pronouns</u> | | |
| <u>(person)</u> | <u>singular</u> | <u>plural</u> | <u>singular</u> | <u>plural</u> | |
| 1st | my | our | mine | ours | |
| 2nd | your | your | yours | yours | |
| 3rd | his / her | their | his / hers | theirs | |
| E.g. This is his racket. This is their car. | | | E.g. It's his . (= his racket) It's theirs . (= their car) | | |

SPEAKING

12. Now answer your teacher's questions.

Grammar Focus

- ◆ Linking Verb "be"
- ◆ Possessive adjectives and possessive nouns

WRITING

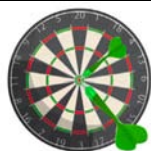
Check 1 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. name / Jason / my/ is / ./
2. am / London / I/ from / ./
3. is/ by/ dog/ this/ way/ our/ the/ ./
4. is/ dog/ friendly/ our/ very/ ./

Unit Two

How are you?



Target Language

- ❖ My mother is from Spain.
- ❖ I have one sister.
- ❖ We live in London next door to Jason's family.
- ❖ We work in the same hospital.

<Key Vocabulary>

NOUNS

a student
a nurse
a pilot
a dentist
a brother
a sister
father + mother = parents
Scotland
Spain
hospital

VERBS

live
have
work

ADJECTIVES

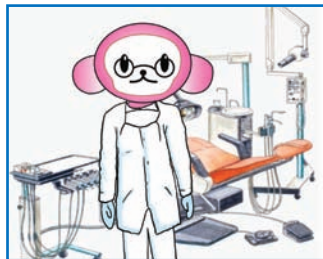
married
same
tall
heavy
short
thin



Jason (20)



Qty (22)



GRAMMAR MEMO

Nouns are naming words (to name a person, animal, place, thing, and abstract idea).

A **verb** expresses the doing of an action or the existence of a state.

An **adjective** modifies a noun.

LISTENING AND READING

1. Listen about Jason.
2. Read and listen.

My name is Jason and I am a student. I am 20. I am tall and heavy. I am not married. I don't have a brother, but I have a sister. Her name is Jane. She is a nurse. My father is from Scotland and my mother is from Spain. We live in London.

Unit Two

3. Listen and repeat.

4. Listen about Q-ty.

5. Read and listen.

My name is Q-ty and I am a nurse. I am 22. I am short and thin. My father is a pilot. My mother is a dentist. I am not married. I'm an only child. We live in London next door to Jason's family. Jason's sister Jane is my best friend. We work in the same hospital.

6. Listen and repeat

WRITING

7. Complete the text about Jason.

_____ name is Jason and I _____ a _____. I am 20. I am tall and _____. I am not married. I _____ have a brother, but I _____ a _____. Her name is Jane. She is a _____. My father is from Scotland and my mother is from Spain. We _____ in London.

8. Complete the text about Q-ty.

My _____ is Q-ty and I am a nurse. I _____ 22. I am short and _____. My father is a pilot. My mother is a _____. I am not married. I'm an _____ child. We live in London next _____ to Jason's family. Jason's sister Jane is my best _____, We _____ in the _____ hospital.

9. Write the answers.

1. Is Jason a pilot?
2. What's the name of Jason's sister?
3. Where is Jason's father from?
4. Where is Jason's mother from?
5. Is Jason thin?
6. Is Q-ty a student?
7. Is Q-ty married?
8. Is Q-ty tall?

Grammar Reference

Verb to be

Yes/ No questions

| | | |
|------------|--------------------------|-----------------------|
| Is | he she your father | a doctor? (noun) |
| Are | you we they | happy? (adjective) |

Negative

| | | |
|------|---------|--------------------------------|
| I | am not | from Canada. (prep. phrase) |
| He | is not | |
| She | is not | |
| It | is not | |
| You | are not | |
| We | are not | |
| They | are not | |

Short answers

Yes, he is.
No, she isn't.
No, he isn't.
Yes, I am.
No, we aren't.
No, they aren't.

Contraction

I'm not (× I amn't)
He isn't
She isn't
It isn't
You aren't
We aren't
They aren't

Unit Two

LISTENING AND REPEATING

EVERYDAY ENGLISH

10. Listen and repeat.

LISTENING AND WRITING

11. Listen to the conversation again. Write it in the correct order.

- ☐ Very well, thank you. How are you?
- ☐ They are both very well, thanks.
- ☐ Fine, thanks. And how are your parents?
- ☐ Hello, Q-ty. How are you?

J:
 Q:
 J:
 Q:

GRAMMAR MEMO

We use 'How are you?' to ask about someone's health. You know them.

GRAMMAR MEMO

You use 'both' to refer to two people or things.

Grammar Reference

Verbs Present Simple: I / you / we / they

Positive

| | | |
|------|------|----------------|
| I | have | a sister. |
| You | live | in London. |
| We | work | in a hospital. |
| They | | |

Negative

| | | |
|------|-------|-----------------|
| I | don't | have a brother. |
| You | don't | live in Tokyo.. |
| We | don't | work in a shop. |
| They | | |

Yes/ No questions

Do you live in Tokyo?
 Do they work in a restaurant?

Short answers

Yes, I do. / No, I don't.
 Yes, they do. / No, they don't.

Unit

Two

12. Listen and repeat.

Numbers 21 – 100

21 twenty-one 22 twenty-two 23 twenty-three 24 twenty-four 25 twenty-five 26 twenty-six 27 twenty-seven

28 twenty-eight 29 twenty-nine 30 thirty 31 thirty-one 40 forty 50 fifty 60 sixty 70 seventy 80 eighty 90 ninety

100
one hundred

13. Say the numbers your teacher writes on the white board.

SPEAKING

14. Now answer your teacher's questions.

Grammar Focus

- ◆ Linking verb be + nouns/ adjectives
- ◆ Present Simple : I/ you/ we/ they
- ◆ Everyday greetings and numbers 21 - 100

WRITING

Check 2 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. not / I / married / am / ./
2. brother / have / a / don't / I / ./
3. hospital / same / in / work / the / we / ./
4. family / live / door / Jason's / London / next / to / in / we / ./

Unit Three

What languages can you speak?



Target Language

- ❖ What can I do? I can use a computer.
- ❖ I can speak Spanish because my mother is Spanish.
- ❖ I can play tennis, but I can't play baseball.
- ❖ Baseball is not popular here in England.

<Key Vocabulary>

NOUNS

a computer
a car
a guitar
tennis
baseball
skiing

VERBS

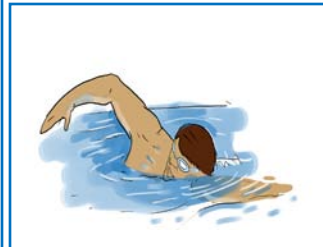
use
do
drive
run
swim
play
sing
dance
ski
enjoy

ADJECTIVES

popular

ADVERBS

often
fast



Unit Three

LISTENING AND READING

1. Listen about Jason.

2. Read and listen.

Hi, I'm Jason. What can I do? Well, I can use a computer, of course. I can speak English because I live in England. And I can speak Spanish because my mother is Spanish. But I can't speak Japanese. I can drive a car and I can run very fast. And I can swim. I can play the guitar and I can sing and dance. I can play tennis but I can't play baseball. Baseball is not popular here in England. I can ski. My father is from Scotland. We often go to Scotland and we enjoy skiing.

3. Listen to Jason and complete the chart. Put \checkmark or \times .

Can ... ?

Jason

| | |
|-----------------|--------------------------|
| speak English | <input type="checkbox"/> |
| speak Spanish | <input type="checkbox"/> |
| speak Japanese | <input type="checkbox"/> |
| drive a car | <input type="checkbox"/> |
| run fast | <input type="checkbox"/> |
| swim | <input type="checkbox"/> |
| play tennis | <input type="checkbox"/> |
| play baseball | <input type="checkbox"/> |
| ski | <input type="checkbox"/> |
| play the guitar | <input type="checkbox"/> |
| play the piano | <input type="checkbox"/> |
| sing and dance | <input type="checkbox"/> |

GRAMMAR MEMO

'because'

You use **because** for giving the reason for something.

4. Complete the sentences. Use the correct question words to get the underlined info.

- "Where can you cook?" "I can cook in the kitchen."
- ".....can swim fast?" "John can."
- ".....sports can you play?" "I can play volleyball."
- ".....can you go skiing?" "I can go skiing in winter."

5. Match the questions with their answers.

- | | |
|---|--------------------------|
| 1. "Can you make pizza?" | "He can play the piano." |
| 2. "Who can drive a car?" | "Emily can." |
| 3. "Can I open the window?" | "Yes, I can." |
| 4. "Can John play the piano or the guitar?" | "Sure." |

Unit Three

Grammar Reference

'can' is a modal verb. 'can' goes before another verb in the base form.

E.g. can be / can have / can speak, etc.

It has **no** '-s' form for the 3rd person singular.

✗ She cans play the piano.

✗ She can plays the piano.

You use 'can' to indicate that someone has the **ability** to do something.

I **can** play the guitar.

You can also use it to request or offer **permission**.

Can I use your pen? You **can** drive my car on Sundays.

Positive statements

| | | |
|---------|--|---------------------|
| I | \| | can play the piano. |
| You | | |
| He/ She | | |
| We | | |
| They | | |

Questions

| | | | | | | |
|------|--|-----|--|---------|--|-----|
| What | \| | can | \| | I | \| | do? |
| | | | | you | | |
| | | | | he/ she | | |
| | | | | we | | |
| | | | | they | | |

Negative statements

| | | |
|---------|--|-----------------------|
| I | \| | can't play the piano. |
| You | | |
| He/ She | | |
| We | | |
| They | | |

Yes/ No questions

| | | | | |
|-----|--|-------------------------------------|--|-----------------|
| Can | \| | * you he/ she we * they | \| | play the piano? |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

**permission*

SPEAKING

6. Now answer your teacher's questions.

Grammar Focus

- ◆ Can: affirmative/ negative/ questions
- ◆ Enjoy + noun/ gerund(ing) ✗enjoy + to ~
- ◆ Conjunction : because

WRITING

Check 3 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

- do / I / can / what / ? /
- Spanish / Spanish / mother / speak / because / my / is / can / I / . /
- tennis / baseball / but / play / play / can / can't / I / I / . /
- England / is / in / popular / here / not / baseball / . /

Unit Four

Can you tell me the time, please?



Target Language

- ❖ What time is it, please?
- ❖ It's three o'clock in the afternoon. It's 3 p.m.
- ❖ Excuse me. Can you tell me the time, please?
- ❖ I'm sorry, I don't know. I don't have a watch.

<Key Vocabulary>

NOUNS

midnight
midday
clock
watch
time
quarter
half

VERBS

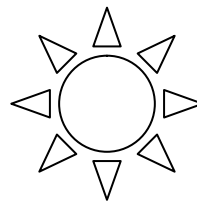
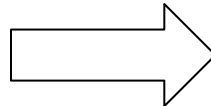
tell
know

PREPOSITIONS

to
past
before
after

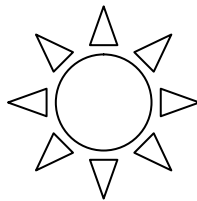


12:00
midnight

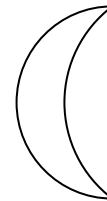
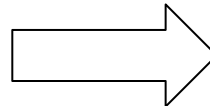


11:59

am

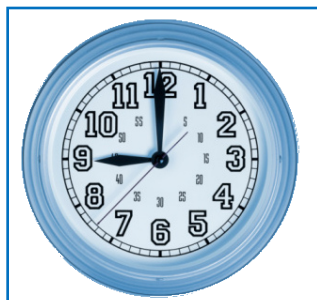


12:00
midday



11:59

pm



Unit Four

LISTENING AND READING

1. Watch your teacher playing the roles of Q-rex and Q-ty.

2. Read and listen.

Q-rex : Hello, Q-ty.

Q-ty : Hello, Q-rex.

Q-rex : What time is it, please?

Q-ty : It's three o'clock in the afternoon. It's 3 p.m.

Q-rex : Thank you very much.

3. Listen and repeat.

4. Look at the times. Listen and repeat.



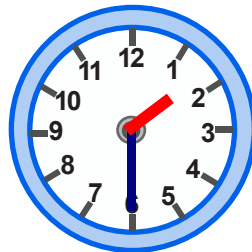
1:10

It's ten past one.
(It's ten after one.)



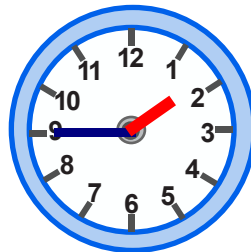
1:15

It's quarter past one.
(It's a quarter after one.)



1:30

It's half past one.



1:45

It's quarter to two.



1:50

It's ten to two.

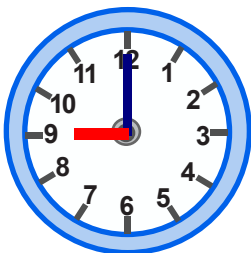
5. Practise saying the times.

GRAMMAR MEMO

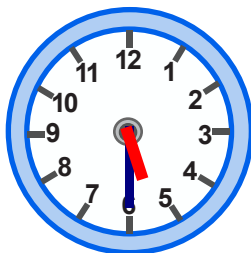
The verb practice? Or practise?
(the noun is the same, 'practice',
for both USA and UK)
In American English, use 'practice'.
In British English, use 'practise'.

WRITING

6. Look at the clocks. Write the times.



1 _____



2 _____



3 _____



4 _____



5 _____

Unit Four

7. Look at the times. Listen and repeat.



It's just before one o'clock.



It's one o'clock.



It's just after one o'clock.

8. Look at your teacher's clock and say the times.

EVERYDAY ENGLISH

LISTENING AND REPEATING

9. Watch your teacher playing the roles of A and B.

10. Listen and repeat.

11. Read and listen.

- A: Excuse me. Can you tell me the time, please?
B: I'm sorry, I don't know. I don't have a watch.
A: Never mind. Thanks.

ROLE PLAYING

12. Roleplay. Your teacher is A. You are B.

13. Change roles.

Numbers 101 – 1000

101 one hundred (and) one
201 two hundred (and) one
901 nine hundred (and) one

199 one hundred (and) ninety-nine
299 two hundred (and) ninety-nine
999 nine hundred (and) ninety-nine

200 two hundred
300 three hundred
1,000 one thousand

SPEAKING

14. Now answer your teacher's questions.

Grammar Focus

- ◆ Time expressions
- ◆ Numbers 101 – 1,000

WRITING

Check 4 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. time / it / please / what / is / ? /
2. the / you / time / please / me / tell / can / ? /
3. past / is / six / quarter / it / . /
4. o'clock / is / one / just / after / it / . /

Unit Five

What time do you wake up?



Target Language

- ❖ Every morning I wake up at 7:00.
- ❖ I get out of bed. I go into the bathroom.
- ❖ I use the toilet and flush it.
- ❖ I brush my teeth and have a shower.
- ❖ We don't like cricket very much. It's boring!

<Key Vocabulary>

NOUNS

bathroom
toilet
tooth (pl. teeth)
shower
breakfast
lunch
dinner
alarm
television
cricket

VERBS

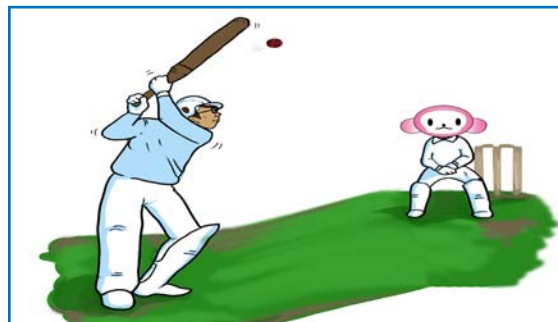
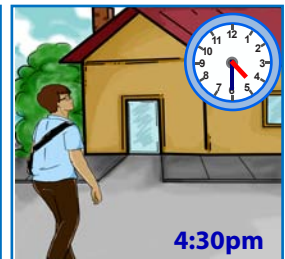
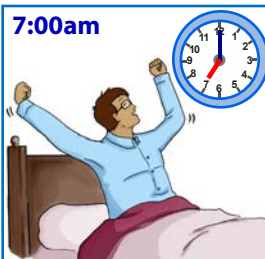
use
flush
brush
leave
watch

PHRASAL VERBS

wake up
get out of
go into
go to school/ work
get home
go to bed
set

ADJECTIVES

exciting
boring



Unit

Five

LISTENING AND READING

1. Listen about Jason.

2. Read and listen.

Hi, I'm Jason. Every morning I wake up at 7:00. I get out of bed. I go into the bathroom. I use the toilet and flush it. I brush my teeth and have a shower. I have breakfast at 8:00. I go to school at 8:30. I have lunch at 12:45. I leave school at 4:00. I get home at 4:30. I have dinner at 7:00 and watch television. I go to bed at 11:00 and set my alarm for 7:00 a.m.

3. Listen and repeat.

4. Watch your teacher playing the roles of Q-ty and Jason.

5. Read and listen.

Q-ty : What time do you wake up?

Jason : I wake up at seven.

Q-ty : What time do you go to school?

Jason : I go to school at 8:30.

Q-ty : What time do you get home?

Jason : I get home at 4:30.

Q-ty : What time do you have dinner?

Jason : I have dinner at 7:00.

Q-ty : And then, what do you do?

Jason : I watch television.

Q-ty : What time do you go to bed?

Jason : I go to bed at 11:00.

6. Listen and repeat.

ROLE PLAYING

7. Roleplay. Your teacher is Q-ty. You are Jason.

8. Change roles.

LISTENING AND READING

9. Listen about Jason, again.

10. Read and listen.

Hi, I'm Jason, again. On Saturday I play tennis with Q-ty. We like tennis a lot. It's exciting. But we don't like cricket very much. It's boring! But some people like it. Cricket is an outdoor game. Players try to score points by hitting a ball with a wooden bat.

11. Listen and repeat.

WRITING

12. Complete the questions and answers.

What Jason and Q-ty like? They

Why they like tennis? Because

What don't they like? They

Why? Because

Unit Five

13. Complete the table for the Present Simple.

| | Positive | Negative |
|------|-----------------|-------------------|
| I | like tennis | don't like tennis |
| You | ..... | ..... |
| We | ..... | ..... |
| They | ..... | ..... |

SPEAKING

14. Now answer your teacher's questions.

Numbers 1,001 – 3,000

1,001 one thousand one

2,000 two thousand

2,100 two thousand one hundred

1,999 one thousand nine hundred (and) ninety-nine

2,001 two thousand one

3,000 three thousand

15. Listen and repeat.

16. Say the numbers your teacher writes on the white board.

WRITING

17. Write the numbers your teacher says.

Grammar Focus

- ◆ Present Simple : I/ you/ we/ they
Positive/ negative
Questions with question words
Yes/ No questions and short answers
- ◆ Numbers 1,001 – 3,000

WRITING

Check 5 Word order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. and / I / flush / use / toilet / it / the / . /

2. alarm / and / my / go / set / at / for / to / I / bed / 11:00 p.m. / 7:00 a.m. / . /

3. score / players / to / points / a / a / by / bat / with / ball / try / hitting / wooden / . /