

# Unit Six

## How do you go to work?



### Target Language

- How do you go to your hospital every day? *By tube. I take the tube.*
- What's the tube? *It's the underground railway system in London.*
- Why do you take the tube? *Because it's convenient.*
- How do you go to work? *By bus. I take the bus to work.*

by tube  
by bus  
by bicycle  
by car  
by taxi  
by train

a nurse

convenient



### LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

- Q-rex** : Hi, Q-ty. You're a nurse, right? How do you go to your hospital every day?
- Q-ty** : By tube. I take the tube.
- Q-rex** : What's the tube?
- Q-ty** : It's the underground railway system in London.
- Q-rex** : Why do you take the tube?
- Q-ty** : Because it's convenient.
- Q-rex** : How do you go to work, Q-ty?
- Q-ty** : By bus. I take the bus to work.

#### GRAMMAR MEMO

underground (U.K.)  
= subway (U.S.)

3. Listen and repeat.

# Unit Six

## WRITING

### 4. Complete the sentences.

- ..... do you go to work? I take ..... tube.
- ..... do you go to work ..... tube? Because it's .....
- I go to work ..... bus. I take ..... bus to work.

## SPEAKING

### 5. Now answer your teacher's questions.

#### Grammar Focus

- ◆ Question word 'How' and 'by + means of transport' expressions

## WRITING

### 6. Write the correct short answers for the questions.

- |                                     |            |
|-------------------------------------|------------|
| 1. Do you like tea?                 | Yes, ..... |
|                                     | No, .....  |
| 2. Do you like hot tea or iced tea? | .....      |
| 3. Do you like tea or coffee?       | .....      |

## WRITING

### Check 6 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

- your / do / how / to / you / hospital / go / ? /
- by / I / work / go / tube / to / day / every / . /
- the / you / why / bus / do / take / ? /
- tube / the / in / the / is / underground railway system / London / . /

# Unit Seven

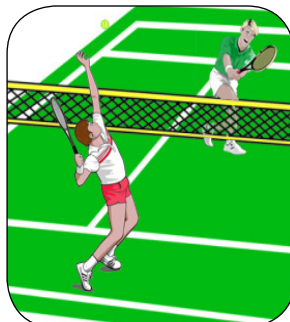
## Do you like watching television?



### Target Language

- Do you like watching television?  
*Yes, I do. I like watching television in the evenings.*
- Do you like cooking?  
*No, I don't. I don't like cooking. I like eating in restaurants.*
- What do you like doing?  
*I like reading.*

singing  
playing tennis  
reading  
watching television  
cooking  
eating in restaurants



### LISTENING AND READING

#### 1. Watch Q-rex and Q-ty.

# Unit Seven

## 2. Read and listen.

- Q-rex** : Hi, Q-ty. Do you like playing tennis?  
**Q-ty** : Yes, I do. I like playing tennis very much. I play every Saturday.  
**Q-rex** : Do you like watching television?  
**Q-ty** : Yes, I do. I like watching television in the evenings.  
Do you like cooking?  
**Q-rex** : No, I don't. I like eating in restaurants.  
**Q-ty** : What do you like doing?  
**Q-rex** : I like reading.

### GRAMMAR MEMO

#### Activity expressions

= like + Verb-ing

## 3. Listen and repeat.

### WRITING

## 4. Complete the sentences.

- Do you like ..... tennis?
- Do you like ..... television?
- Do you like ..... in restaurants?

### SPEAKING

## 5. Now answer your teacher's questions.

### Grammar Focus

- ◆ Activity expressions : "like + V-ing"

### WRITING

#### Check 7 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

- watching / like / you / television / do / ? /
- like / in / watching / the / I / television / evenings / . /
- doing / you / what / like / do / ? /

# Unit

# Eight

## Are there any apples on the table?



### Target Language

- Are there any apples on the table?  
*No, there aren't any apples. But there are some bananas on the table.*
- Is there any sugar on the table?  
*No, there isn't any sugar on the table. But there's some salt on the table.*

bananas  
salt

a desk  
a chair  
a table



### LISTENING AND READING

#### 1. Watch Q-rex and Q-ty.

#### 2. Read and listen.

**Q-rex** : Hi, Q-ty. Are there any apples on the table?

**Q-ty** : No, there aren't any apples.

But there are some bananas on the table.

**Q-rex** : Is there any sugar on the table?

**Q-rex** : No, there isn't any sugar on the table.

But there's some salt on the table.

#### 3. Listen and repeat.

#### GRAMMAR MEMO

**some** and **any** are quantity words to describe

- 1) a certain number of countable plural nouns or
- 2) a certain amount of uncountable nouns

# Unit

# Eight

## Grammar Hints

### some and any

We use **some** in **positive sentences**.

1. I want *some* apples.
2. There's *some* sugar.
3. We have *some* salt

We use **any** in **questions**.

1. Are there *any* apples?
2. Do you have *any* sugar?
3. Do you want *any* salt?

We use **any** in **negatives**.

1. There aren't *any* apples.  
(= There are no apples.)
2. I don't have *any* sugar.  
(= I have no sugar.)
3. There isn't *any* salt.  
(= There is no salt.)

## WRITING

### 4. Complete the sentences. Use the words from the box.

**some / any/ is/ are**

1. There ( ) ( ) chairs in the room.
2. There ( ) ( ) salt on the table.
3. ( ) there ( ) desks in the room?
4. ( ) there ( ) sugar on the table?
5. I have ( ) friends at school.
6. I want ( ) water.

## SPEAKING

### 5. Now answer your teacher's questions.

#### Grammar Focus

◆ Quantity words: 'some' and 'any'

## WRITING

### Check 8 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

1. any / are / apples / there / table / the / on / ? /
2. there / any / is / sugar / ? /
3. some / there / on / is / table / salt / the / . /

# Unit Nine

## Are you playing tennis now?



### Target Language

- Do you play tennis every week? *Yes, I do.*
- Are you playing tennis now? *No, I'm not.  
I'm not playing tennis now.*



sing



play the piano



study



### LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

**Q-rex** : Hi, Q-ty. Do you play tennis every week?

**Q-ty** : Yes. I play every Saturday.

**Q-rex** : Are you playing tennis now?

**Q-ty** : No, I'm not. I'm not playing tennis now.

3. Listen and repeat.

#### GRAMMAR MEMO

Present Progressive (or Continuous)  
"BE + Verb-ing"

E.g. He **is playing** now.

We use the Present Progressive to talk about actions that happen during a limited period. The actions are happening now.

# Unit Nine

## Grammar Hints

### Present Progressive

(Statements)

I am singing now.  
I'm singing now.

You are singing now.  
We're singing now.  
They're singing now.

He is singing now.  
She's singing now.

(Questions)

Am I singing ?

Are you singing ?

Is he singing ?

(Negatives)

I'm **not** singing.

You **aren't** singing.

He **isn't** singing.

### Present Simple

(Statement) I (You / We / They) **sing** every Friday.

(Question) **Do** I **sing** every Friday ?

(Negative) I **don't sing** every Friday.

He (She) **sings** every Friday.

**Does** he (she) **sing** every Friday ?

He (She) **doesn't sing** every Friday.

## WRITING

### 4. Exercise

**Complete the sentences with the verbs in the Present Simple or Present Continuous.**

1. She ..... the piano now. (play)
2. She ..... the piano every Sunday. (play)
3. We usually ..... television after dinner. (watch)
4. We ..... television now. (watch)
5. I ..... English every day. (study)
6. I ..... now (study)

**Make negative statements from each sentence above (1. ~6.)**

1. 4.
2. 5.
3. 6.

**Make Yes/No questions from each sentence above (1. ~6.)**

1. 4.
2. 5.
3. 6.

## SPEAKING

### 5. Now answer your teacher's questions.

#### Grammar Focus

◆ Present Simple vs. Present Progressive

#### Grammar Hints

- ✓ Does he like watching television?
- × Does he likes watching television?
- ✓ Yes, he does.
- × Yes, he likes.

## WRITING

### Check 9 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

1. week / you / tennis / play / every / do / ? /
2. am / playing / now / I / tennis / not / . /
3. television / dinner / we / after / watch / . /
4. the / playing / she / piano / is / now / ? /
5. like / does / watching / he / television / ? /

# Unit Ten

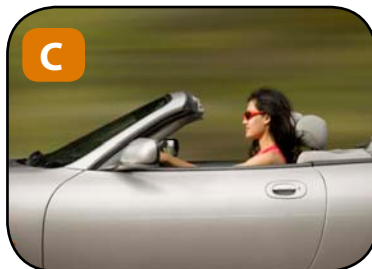
**He's taking his dog for a walk now.**



## Target Language

- He's taking his dog for a walk.
- They're dancing.
- He's swimming.
- We're jogging.
- She is driving her car.

swimming  
jogging  
driving  
dancing



## READING AND WRITING

**1. Read about Mr. Johnson. Fill in the gaps with the verbs in the box.**

goes	has	is	takes	
watches		wears		works

Mr. Johnson is Q-ty's next door neighbor. He ..... a businessman. He ..... in an office. He ..... to work by car. He ..... a suit and tie for work. He ..... his dog, Fido, out for a walk every evening. He ..... two children. He ..... television after dinner.



# Unit Ten

## LISTENING AND READING

2. Watch Q-rex and Q-ty.
3. Read and listen.

**Q-rex** : Hi, Q-ty. Who's he?  
**Q-ty** : He's Mr. Johnson, our next door neighbor.  
**Q-rex** : What does he do?  
**Q-ty** : He's a businessman.  
**Q-rex** : Where is he now?  
**Q-ty** : He's in the park. He's taking his dog for a walk.

4. Listen and repeat.

## WRITING

5. Exercise

**Write the verbs in brackets in the correct tense : present simple or present continuous.**

1. We (*jog*) every day.
2. We (*jog*) now.
3. He (*swim*) in the afternoon during summer.
4. He (*swim*) at the moment.
5. She (*drive*) her car every Sunday.
6. She (*drive*) her car now.
7. They (*dance*) after dinner.
8. They (*dance*) now.

## SPEAKING

6. Now answer your teacher's questions.

### Grammar Focus

- ◆ Present Progressive; how to add '~ing' to a verb

## WRITING

### Check 10 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

1. write / to / she / friend / a / does / letter / her / ? /
2. writing / her / she / a / is / letter / now / family / to / ? /
3. taking / dog / a / for / is / his / walk / he / ? /

### GRAMMAR MEMO

Spelling (1) - Present Simple: 3rd person singular

1. **Most verbs add -s.**  
He / She / It works
2. **Verbs ending in -s / -ss / -sh / -ch / add -es.**  
He / She / It watches
3. **go, have, and do are irregular.**  
He / She / It goes  
has  
does

### GRAMMAR MEMO

Spelling (2) : how to add '~ing' to a verb

1. **Most verbs add -ing.**  
1. play → playing  
2. do → doing
2. **Verbs ending in '-e', omit the '-e' and add -ing.**  
1. take → taking  
2. drive → driving
3. **Verbs spelt with a single vowel followed by a single consonant, double its final consonant.**  
1. swim → swimming  
2. jog → jogging

# Progress Check

## I.

- A. Choose the correct form of be (am, are, is). Then write the questions for each statement.**

*Ex. Q-rex is from Cebu.*

*Is he from Cebu?*

1. I \_\_\_\_ a boy. \_\_\_\_\_
2. He \_\_\_\_ a teacher. \_\_\_\_\_
3. We \_\_\_\_ children. \_\_\_\_\_
4. She \_\_\_\_ from Japan. \_\_\_\_\_
5. You \_\_\_\_ a painter. \_\_\_\_\_

- B. Write the contractions.**

1. She is - \_\_\_\_\_
2. He is - \_\_\_\_\_
3. You are - \_\_\_\_\_
4. We are - \_\_\_\_\_
5. They are - \_\_\_\_\_
6. I am - \_\_\_\_\_
7. My name is - \_\_\_\_\_

## II.

- Choose the correct word for each space.**

1. Mary has \_\_\_\_ book in the bag.  
a. mine                      b. hers                      c. her
2. \_\_\_\_ pencil is on the desk. Is that \_\_\_\_?  
a. me, mine                b. my, yours                c. mine, yours
3. This is \_\_\_\_ new book.  
a. my                        b. yours                      c. hers
4. A family photo. Which one's \_\_\_\_ sister?  
a. hers                      b. yours                      c. your
5. John's a teacher. \_\_\_\_ wife is a teacher, too.  
a. Her                        b. His                        c. He

# Progress Check

## III.

### A. Tell whether each is count or non-count.

1. rice
2. class
3. sugar
4. milk
5. bottle

### B. Choose the correct sentence in each pair.

1. I don't drink many waters.
2. I don't drink much water.
3. How much classes do you have?
4. How many classes do you have?
5. She buys much eggs on weekend.
6. She buys many eggs on weekend.
7. How much milk do you drink everyday?
8. How many milks do you drink everyday?
9. Do you eat many bananas?
10. Do you eat much bananas?

## IV.

**Write the words in the correct order. Each sentence must begin with a capital letter.**

1. or / sugar / take / do / cream / you / ? /
2. you / want / do / or / water / milk / ? /
3. dogs / do / cats / or / you / like / ? /
4. table / is / desk / a / this / or / a / ? /
5. son / a / or / a / soccer / baseball / player / player / your / is / ? /

# Progress Check

## V.

Complete the short conversation below.

- A : \_\_\_\_\_ do you go to work?  
B : I take \_\_\_\_\_ bus.  
A : \_\_\_\_\_ do you go to work \_\_\_\_\_ bus?  
B : Because it's cheap.  
A : I go to work \_\_\_\_\_ train. I take \_\_\_\_\_ train to work.

## VII.

Complete the sentences. Use the words from the box.

**some / any / is / are**

1. There ( ) ( ) chairs in the room.
2. There ( ) ( ) salt on the table.
3. ( ) there ( ) desks in the room?
4. ( ) there ( ) sugar on the table?
5. I have ( ) friends at school.
6. I want ( ) water.

## VIII.

Complete the sentences with the verbs in the Present Simple or Present Continuous.

1. She ..... the piano now. (*play*)
2. She ..... the piano every Sunday. (*play*)
3. We usually ..... television after dinner. (*watch*)
4. We ..... television now. (*watch*)
5. I ..... English every day. (*study*)
6. I ..... now. (*study*)