

# Lesson Twenty-one

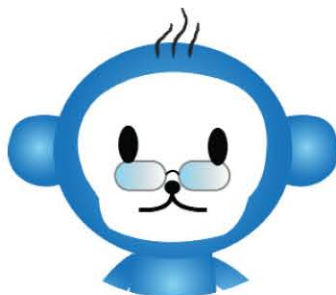
## Who is this?



### Target Language

- This is my family. We live in Cebu.
- Who is this? It's my sister.
- Do you have brothers? No, I don't. I have a sister.
- Where are your parents from? They are from Italy.
- My father's name is Paolo.
- The name of Q-rex's mother is Maria.

#### Parents



Father/husband  
Paolo



Mother/wife  
Maria

**family**  
husband and wife  
**parents**  
= father + mother  
**children**  
= son + daughter  
  
student

#### Children



Son/brother  
Q-rex



Daughter/sister  
Gina

1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex** : This is my family. We live in Cebu.  
My father's name is Paolo. His name's Paolo.  
My mother's name is Maria. Her name's Maria.
- Q-ty** : Who is this?
- Q-rex** : It's my sister Gina. She's a student.
- Q-ty** : Do you have brothers?
- Q-rex** : No, I don't. I have a sister.
- Q-ty** : Where are your parents from?
- Q-rex** : They are from Italy.

#### Grammar Memo

##### Subject pronouns

singular	plural	(person)
I	we	1 <sup>st</sup>
you	you	2 <sup>nd</sup>
he / she / it	they	3 <sup>rd</sup>

3. Listen and repeat.

# Lesson Twenty-one

## 4. Complete the sentences.

- The name of Q-rex's father is .....
- The name of Q-rex's mother is .....
- Q-rex's ..... are from Italy.
- Paolo and Maria are Q-rex's .....
- Q-rex's ..... live in Cebu.
- Maria is Paolo's .....
- Q-rex is Gina's .....
- Gina is Q-rex's .....
- Paolo and Maria's ..... is Q-rex.
- Gina is Paolo and Maria's .....
- Paolo is Maria's .....
- Paolo and Maria are h..... and w.....

### Grammar Memo

We add Apostrophe s (= 's) for the possessive form of singular nouns.

John → John's books

Q-rex → Q-rex's father

my father → My father's name

## 5. Now answer your teacher's questions.



### Grammar Focus

- Subject pronouns : 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> person/ singular, plural
- Apostrophe s (= 's) for the possessive form of personal nouns.

### Check 21



### Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. have / do / you / brothers / ? /

2. name / is / what / father's / your / ? /

3. Maria / of / mother / name / Q-rex's / the / is / . /

# Lesson Twenty-two

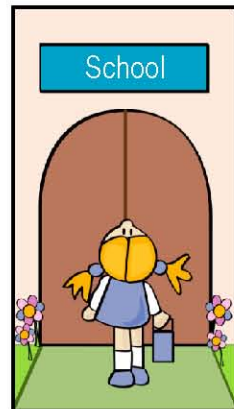
## Where does your father work?



### Target Language

- |  |                                 |
|--|---------------------------------|
| ● Where does your father work?                 | My father works in an office.   |
| ● What time does he come home?                 | He comes home at six o'clock.   |
| ● Does he have a car?                          | Yes, he does. He has a big car. |
| ● My mother goes shopping on Saturday morning. |                                 |
| ● Does your sister work?                       | No, she doesn't.                |
| ● My sister goes to school.                    | She doesn't work.               |

- work
- come home
- go shopping
- go to school



### 1. Watch Q-rex and Q-ty.

### 2. Read and listen.

- Q-ty** : Where does your father work?  
**Q-rex** : He works in an office.  
**Q-ty** : What time does he come home?  
**Q-rex** : He comes home at six o'clock.  
**Q-ty** : Does he have a car?  
**Q-rex** : Yes, he does. He has a big car.  
**Q-ty** : When does your mother go shopping?  
**Q-rex** : She goes shopping on Saturday morning.  
**Q-ty** : Does your sister work?  
**Q-rex** : No, she doesn't. She goes to school.

### 3. Listen and repeat.

### 4. Now answer your teacher's questions.

### Grammar Memo

My father works.  
 My father comes home.  
 He has a car.  
 My mother goes shopping.  
 My sister goes to school.

### GRAMMAR HINTS

Present Simple: he / she / it

- (Affirmative) He plays tennis.  
 (Negative) He does not (=doesn't) play tennis.  
 (Yes / No questions and short answers)  
 Does he play tennis? Yes, he does.  
 No, he doesn't.  
 (Questions with question words)  
 Where does he play tennis?  
 When does he play tennis?



# Lesson

## Twenty-two

### 5. Complete the sentences. .

Use at, on, in, or to.

1. My father comes home ..... six o'clock.
2. My father works ..... an office.
3. My sister goes ..... school.
4. My mother goes shopping ..... Saturday morning.

### 6. Complete the chart in the Present Simple.

Subject	Positive	Negative	Question
I	work.	don't work.	Do I work?
You	.....	.....	.....
He / She	.....	.....	.....
We	.....	.....	.....
They	.....	.....	.....



### Grammar Focus

- Verb tense : Present Simple : he / she / it /
- Prepositions : at / on / in / to /

### Check 22



### Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. work / sister / does / your / ? /
2. work / where / father / does / your / ? /
3. time / come / he / home / what / does / ? /
4. shopping / Saturday / goes / on / morning / she / . /
5. office / works / in / he / an / . /

### GRAMMAR REFERENCE

#### Present Simple: I / you / we / they

I	work
You	leave
We	go
They	have

#### Present Simple: he / she / it

- Most verbs add “-s”  
he / she → works  
it → leaves
- Verbs ending in “-s”, “-sh”, “-ch”, “-x”, “-o” add “-es”  
he / she / it → goes
- “have” is irregular  
he / she / it → has

# Lesson Twenty-three

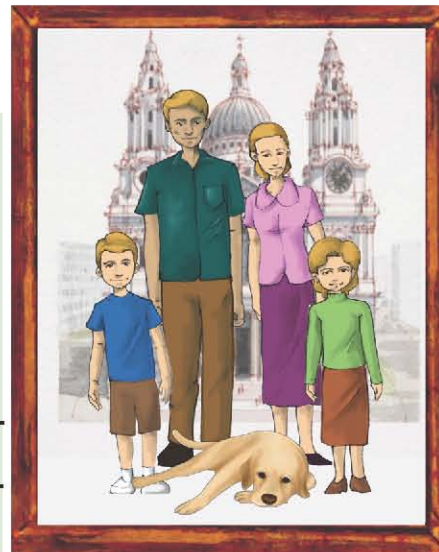
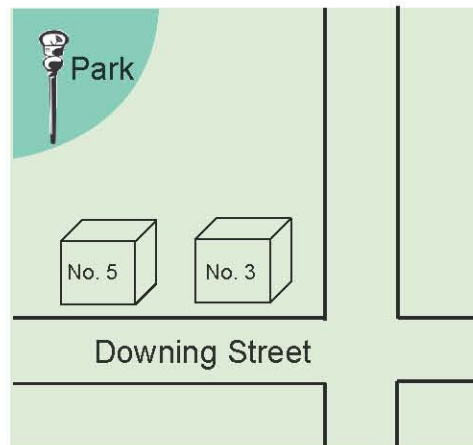
## Who are they?



### Target Language

- Who are they? They are our neighbors.  
They live in the house next door.
- Do you know them well?  
Yes. We know them well and they know us well.
- Jane and I are good friends. We work in the same hospital.
- She helps me in my work. And I help her in her work.
- They keep him inside the house  
but they take him for a walk in the park every day.

next door  
neighbor  
dog  
park



### Grammar Memo

**neighbour** (British English)  
= **neighbor** (American English)

1. Watch Q-rex and Q-ty.

2. Read and listen.

**Q-rex** : Who are they?

**Q-ty** : They are our neighbors, the Johnson family.

**Q-rex** : Where do they live?

**Q-ty** : They live at No. 3 Downing Street in London. They live in the house next door.

**Q-rex** : Do you know them well?

**Q-ty** : Yes. We know them well and they know us well.

3. Listen and repeat.

4. Watch Q-rex and Q-ty again.

### GRAMMAR HINTS

#### Object pronouns

We use the object pronouns after the verb.

- I know you/ him/ her/ them.
- We know you/ him/ her/ them.
- They know me/ you/ him/ her/ us.

# Lesson

# Twenty-three

## 5. Read and listen.

- Q-rex : Who is this?  
 Q-ty : It's their son, Jason. He plays tennis well.  
 Q-rex : Who is this?  
 Q-ty : It's their daughter, Jane. Jane and I are good friends.  
 We work in the same hospital. She helps me  
 in my work. And I help her in her work.  
 Q-rex : Is this their dog?  
 Q-ty : Yes. His name is Fido. They keep him inside the house but they take  
 him for a walk in the park every day. Well, it's time to go. See you, Q-rex.  
 Q-rex : Bye, Q-ty.

### Grammar Memo

- × I and Jane  
 ✓ Jane and I

## 6. Listen and repeat.

### GRAMMAR REFERENCE

#### Possessive adjectives

(person)	singular	plural
1 <sup>st</sup>	my	our
2 <sup>nd</sup>	your	your
3 <sup>rd</sup>	his / her	their

E.g. They are **our** neighbors.  
 This is **their** dog.

#### Object pronouns

singular	plural
me	us
you	you
him / her / it	them

E.g. They know **me / us / you**.  
 We know **you / him / her / them**

## 7. Complete the chart in Pronouns

Subject pronouns	I	you	he	she	it	we	they
Possessive adjectives	my	.....	.....	.....	.....	.....	.....
Object pronouns	me	.....	.....	.....	.....	.....	.....

## 8. Now answer your teacher's questions.

### Grammar Focus

- Possessive Adjectives and Object Pronouns
- Prepositions: 'inside', 'for' and 'in'.
- time to + bare infinitive

### Check 23

### Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. and / well / well / them / us / know / know / we / they / . /
2. I / Jane / friends / are / and / good / . /
3. him / him / but / they / they / in / inside / the / the / house / keep /  
take / a / for / park / walk / . /
4. me / my / she / work / helps / in / . /



# Lesson Twenty-four

How often do you play tennis with him?



## Target Language

- I play tennis with him.
- He sometimes gives tennis lessons for me.
- He is always kind to me.
- How often do you play tennis with him?
- We usually play tennis once a week.

### Adverbs of indefinite frequency

0 %  
never

40 %  
sometimes

90 %  
usually

100 %  
always

### Adverbs of definite frequency

once  
twice  
three times  
four times

a day  
a week  
a month  
a year

1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : Do you play tennis with Jason?  
Q-ty : Yes, I do. I play tennis with him.  
Q-rex : Is he a good tennis player?  
Q-ty : Yes, he is. He sometimes gives tennis lessons for me.  
Q-rex : Is he kind to you?  
Q-ty : Yes. He is always kind to me.  
Q-rex : How often do you play tennis with him?  
Q-ty : We usually play tennis once a week.

### Grammar Memo

#### Adverbs of indefinite frequency

These adverbs usually come **before** the verb but **after** the verb **be**.

We never watch TV.

He is usually kind to his sister.

#### Adverbs of definite frequency

These adverbs usually come at the beginning / or at the end of a sentence.

They take Fido out for a walk twice a day.

# Lesson

# Twenty-four

3. Listen and repeat.

4. Write the correct answer.

- a. I play tennis ..... him.  
(to / with )
- b. How ..... do you play tennis?  
(tall / often )
- c. I ..... play tennis with her.  
(once a week / usually )

5. Now answer your teacher's questions.

## GRAMMAR HINTS

### Object pronouns

We use the object pronouns after a **preposition** .

- I play tennis **with** you/ him/ her/ them.
- We listen **to** you/ him/ her/ them.
- They give lessons **for** me/ you/ him/ her.



## Grammar Focus

- *Adverbs of frequency: Indefinite and Definite*
- *Object pronouns after prepositions*

## Check 24



## Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

- 1. him / play / how / do / tennis / you / with / often / ? /
- 2. once / we / a / usually / play / week / tennis / . /
- 3. always / he / me / to / kind / is / . /



# Lesson Twenty-five

How many students do you have?



## Target Language

- How many languages do you speak?
- How many classes do you give a day?
- How many books do you use?
- How many students do you have?
- How many hours do you work?
- How many people are there in your school?

Languages

(English)

I love you.



(Italian)

Io t'amo.

boys

girls

classes

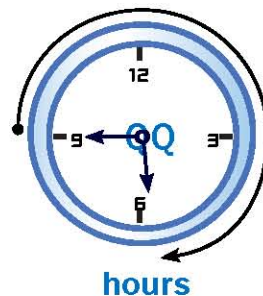
Boy Boy Boy Boy Boy

Girl Girl Girl Girl Girl Girl Girl Girl Girl

Class Class Class Class

hours

person + person + person = persons = people



# Lesson Twenty-five

1. Watch Q-rex and Q-ty.
2. Read and listen.

Q-rex : I am a teacher. I work for a small international school.  
 Q-ty : What do you teach?  
 Q-rex : I teach English.  
 Q-ty : How many languages do you speak?  
 Q-rex : I speak two languages, English and Italian.  
 Q-ty : How many classes do you give a day?  
 Q-rex : I give four classes a day.  
 Q-ty : How many books do you use?  
 Q-rex : I use four books.  
 Q-ty : How many students do you have?  
 Q-rex : I have 5 boys and 10 girls.  
 Q-ty : How many hours do you work?  
 Q-rex : I work for 8 hours.  
 Q-ty : How many people are there in your school?  
 Q-rex : There are 50 people.

## Grammar Memo

Question words  
 How many + plurals  
 (Countable nouns) ... ?

3. Listen and repeat the above.
4. Listen and repeat the following plural nouns.

/s/	/z/	/ɪz/
students books	boys girls persons	languages classes

5. Now answer your teacher's questions.



## Grammar Focus

- Question words 'How many + plural noun' and answers
- Pronunciation: plural '- s'

## Check 25



## Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. languages / do / you / many / how / speak / ? /
2. work / small / I / school / for / international / a / . /
3. many / give / you / how / do / classes / ? /
4. people / many / there / how / are / your / in / school / ? /

# Progress Check

## A. Family Relationships

1. My grandmother's husband is my \_\_\_\_\_.
2. My brother's sister is my \_\_\_\_\_.
3. My aunt and uncle's daughter is my \_\_\_\_\_.
4. My cousin's father is \_\_\_\_\_.
5. My father and mother are my \_\_\_\_\_.

## B. Complete the sentences. Use at, on, in, or to.

1. My father comes home \_\_\_\_\_ six o'clock.
2. My father works \_\_\_\_\_ an office.
3. My sister goes \_\_\_\_\_ school.
4. My mother goes shopping \_\_\_\_\_ Saturday morning.

## C. Complete the chart in Pronouns.

Subject pronouns	I	you	he	she	it	we	they
Possessive adjectives	my						
Object pronouns	me						

## D. Choose the correct answer.

1. I play tennis (to, with) him.
2. How (much, often) do you play soccer?
3. I (usually, once a week) play tennis with her.
4. She (is never, never is) late for work
5. When do you (ever, usually) get up for work?

## E. Give the correct plural form of each noun.

1. bus → \_\_\_\_\_
2. class → \_\_\_\_\_
3. language → \_\_\_\_\_
4. box → \_\_\_\_\_
5. hour → \_\_\_\_\_