# What do you do?



## **Target Language**

- What's your job? I'm a doctor.
- What do you do? I'm a teacher.
- Do you work in a hospital?
- No, I don't. I work in a school.

## hospital

1.doctor 2.nurse school

3.teacher 4.student







## Warm-up - 1. Watch Q-rex and Q-ty.

## 2. Read and listen.

Are you a doctor? No, I'm not. Q-rex:

Q-ty

Q-rex

What do you do? I'm a nurse. What's your job? Q-ty

Q-rex I'm a teacher.

Do you work in a hospital? Q-ty

No, I don't. I don't work in a hospital.

I work in a school.

## 3. Listen and repeat.

4. Look at the pictures of an office and a store.

5. Match the jobs with the pictures.

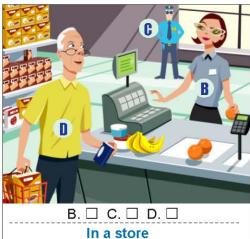
A. ... B. ... C. ... D. ...

# **Grammar Memo**

What do you do (for a living)? = What's your job?

- 5. cashier
- 6. customer
- 7. office worker
- 8. security guard





6. Now answer your teacher's questions.



## Grammar Focus

- Present Simple (first/ second person singular)
   Statements, questions and negatives of verb 'work'.
   Prepositions "in" (place).
   Question words asking about jobs: Where; What

## Numbers (91-100)

Listen and practice.

91	92	93	94	95
ninety-one	ninety-two	ninety-three	ninety-four	ninety-five
96	97	98	99	100
ninety-six	ninety-seven	ninety-eight	ninety-nine	one hundred



## Check 11 Word Order

- 1. don't / in / I / a / hospital / work / . /
- 2. you/ what/ do/ do/ ?/
- 3. work / you / in / a / do / hospital / ? /

# **lweive**

# Where are you from?



## **Target Language**

- Where are you from? I'm from the U.K.
- What nationality are you? I'm British.
- Are you Korean? No, I'm not. I'm Japanese.



Country : **Japan** Nationality : **Japanese** 



Country : **Korea** Nationality : **Korean** Country



Country: the U.K. Nationality: British



Country : **the U.S.** Nationality : **American** 



Warm-up - 1. Watch Q-rex and Q-ty.

2. Read and listen.

Q-rex: Where are you from?

Q-ty: I'm from the U.K. Q-rex: What nationality are you?

Q-ty I'm British.

Are you American?No, I'm not. I'm British. Q-rex:

3. Listen and repeat.

4. Now answer your teacher's questions.

## 5. Write plural nouns.

i.	student	
ii.	ruler	
iii.	chair	
iv.	nationality	100 to 1000 to 100 to 1
V.	dog	
Vİ.	cat	
VII.	cell phone	
VIII.	CD player	
iΧ.	country	

### **GRAMMAR REFERENCE**

### **Plural nouns**

Most nouns add "-s" in the plural. doctor doctors book books pens pen

Some nouns ending in "-y" change to "-ies" --- countries country nationality - nationalities



X.

city

## **Grammar Focus**

- **Plural nouns**
- Prepositions "from" (place of origin).
  Question word : Where;
- 'What' + noun Questions

## **Numbers**

## Listen and practice.

### **Cardinal Numbers**

three four five six seven two eight nine ten one

## Ordinal Numbers

first second third fourth fifth sixth seventh eighth ninth tenth

## Check 12



## → Word Order

- 1. not / American / am / I / . /
- 2. you / from / where / are / ?/
- 3. nationality / you / are / what / ?/

## What time is it?

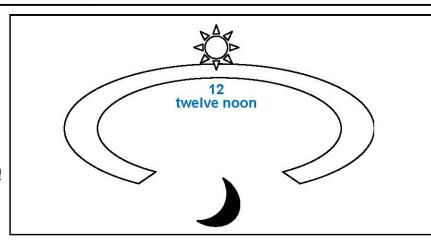


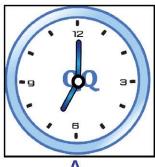
# **Target Language**

- What time is it? It's seven o'clock in the morning. Good morning! How are you? I'm fine.
- Is it nine o'clock in the evening? No, it isn't. It's eleven o'clock.
- It's my bedtime. Good night!
- morning
- twelve noon
- afternoon
- evening

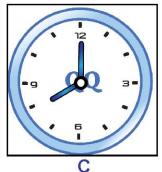
### **Greetings:**

- Good morning!
- Good afternoon!
- Good evening!
- Good night!











**Warm-up** 

## 1. Watch Q-rex and Q-ty

### 2. Read and listen.

What time is it? Q-rex:

It's seven o'clock in the morning. Good morning! How are you? I'm fine. How are you?

I'm fine, too. Q-ty

# irteen

- 3. Listen and repeat.
- 4. Now answer your teacher's questions.
- 5. Watch Q-rex and Q-ty again.
- Read and listen.

Q-rex: What time is it?

It's three o'clock in the afternoon. Good afternoon!

Q-rex: What time is it?

: It's eight o'clock in the evening. Good evening! Q-ty

7. Listen and repeat.

8. Now answer your teacher's questions.

9. Watch Q-rex and Q-ty again.

10.Read and listen.

Q-rex: Is it nine o'clock in the evening?
Q-ty: No, it isn't. It's eleven in the evening now.
Q-rex: Oh! It's my bedtime. Good night!

11. Listen and repeat.

12. Now answer your teacher's questions.



## Grammar Focus

- Time expressions: Questions and answers What time is it? It's nine (o'clock).
- Greetings: Good morning. / Good afternoon. / Good evening. / Good night.

## **Numbers**

Listen and practice. Ordinal Numbers (11th to 31st)

11 12 13 15 16 17 18 14 19 20 eleventh thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twelfth 21 22 23 24 25 26 27 twenty-second twenty-third twenty-fourth twenty-fifth twenty-first twenty-sixth twenty-seventh 30 28 29 31 thirtieth thirty-first twenty-eighth twenty-ninth

## Check 13



Write the words in the correct order. Each sentence must begin with a capital letter.

- 1. time / it / what / is / ?/
- 2. is / o'clock / it / the / seven / morning / in / . /

**Grammar Memo** 

It's two o'clock. = It's two

# Fourteen

# What time do you get up?



## Target Language

- What time do you get up in the morning? I get up at six forty-five.
- How long do you play the guitar every day? I play the guitar for one hour from six to seven in the evening.

- get up
- leave home
- come home
- go to bed









## Warm-up



## 1. Watch Q-rex and Q-ty.

### 2. Read and listen.

What time do you get up in the morning? I get up at six forty-five. Q-ty

Q-rex

What time do you leave home? I leave home at eight fifteen. Q-ty Q-rex: What time do you come home? I come home at five thirty. Q-ty Q-rex:

Q-ty: What time do you go to bed? Q-rex: I go to bed at eleven thirty.

## 3. Listen and repeat.

4. Now answer your teacher's questions.

## **Grammar Memo**

Time expressions:

Question words and the answers

- 1. What time ? At 6:45.
- 2. Howlong? For two hours.

- play the guitar
- watch television





- 5. Watch Q-rex and Q-ty again.
- 6. Read and listen.

Q-rex : How long do you play the guitar every day?

I play the guitar for one hour from six to seven in the evening.

How long do you watch television? Q-rex:

: I watch television for two hours from eight to ten in the evening.

7. Listen and repeat.

8. Now answer your teacher's questions.

## Grammar Focus

- Phrasal verbs: get up / go to bed / Transitive verbs: play/ watch Prepositions: at/ for/ from/ to Duration questions: How long

## Numbers

Listen and practice. <u>Cardinal Numbers</u> (101 / 102 / 200 / 300- 1,000)

101 102 199

one hundred and one one hundred and two one hundred and ninety-nine

200 300 400 500 600

two hundred three hundred four hundred five hundred six hundred

700 800 900 1,000

seven hundred eight hundred nine hundred one thousand

## Check 14



## **Word Order**

- 1. long / play / you / how / do / guitar / day / the / every / ? /
- 2. time / you / up / the / what / do / morning / get / in / ? /
- 3. play / an / guitar / I / the / hour / for / . /

# Fifteen

## How old is your father?



# Target Language

- How old is your father?
- How tall is Jane?
- How high is Mt. Everest?
- How long is the Tower Bridge?
- How big is your house?

He's fifty (years old). She's 150 centimeters (tall). It's 8,848 meters (high). It's 244 meters (long).

It's a small house with two bedrooms.

- height
- age
- centimeter
- year





## Warm-up



## 1. Watch Q-rex and Q-ty.

### 2. Read and listen.

Q-rex: How old is John?

Q-ty: He's 75 years old. How tall is Judy? Q-rex: She's 150 centimeters (tall).

## 3. Listen and repeat.

## 4. Now answer your teacher's questions.

river mountain small large big house bedroom

near with



Length: 244m





### **Grammar Memo**

He's 75 years old.

= He's 75.

She's 150 centimeters tall.

= She's 150.



Height: 8,848m

- 5. Watch Q-rex and Q-ty again.
- 6. Read and listen.

Q-rex: Do you live near the Tower Bridge in London?

Q-ty Yes, I do.

Q-rex: How long is the Tower Bridge?

Q-ty: It's 244 meters long. How high is Mt. Everest?
Q-rex: It's 8,848 meters high. How big is your house?
Q-rex: It's a small house with two bedrooms. We have two bedrooms.

- 7. Listen and repeat.
- 8. Now answer your teacher's questions.



## Grammar Focus

- How + adjectives questions and answers
- **Prepositions**: near / with

## Numbers

**Cardinal Numbers** (2,000 - 10,000) Listen and practice.

1,000	2,000	3,000	4,000	5,000
one thousand	two thousand	three thousand	four thousand	five thousand
			0.000	40.000
6,000	7,000	8,000	9,000	10,000
six thousand	seven thousand	eight thousand	nine thousand	ten thousand

## Check 15



## **Word Order**

- 1. long / is / how / Tower Bridge / the / ? /
- 2. near / you / live / the / London / Tower Bridge / do / in / ? /
- 3. a / with / is / small / two / it / house / bedrooms / ./