

1B

IDIOMS

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. to keep up with the Joneses
2. keep up appearances
3. champagne taste on a beer budget
4. living beyond one's means
5. from hand to mouth

B

- a. to spend more money that they can earn or afford
- b. to like expensive things that one cannot afford
- c. to not have any money to save because whatever one earns is spent on food and other essentials
- d. to try to have the same possessions or social achievements as someone else
- e. To maintain an outward show of prosperity or well-being in order to hide their difficulties from others

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

to keep up with the Joneses	living beyond his means	keep up appearances
from hand to mouth	champagne taste on a beer budget	

1. He continued to _____ even when business was bad.
2. Most families in that area live _____.
3. Genevieve borrows money to buy expensive designer clothes - _____.
4. First the Browns moved their children to an expensive school. Now the Smiths have done the same. It's silly how some people feel they have _____!
5. The cost of living was so much higher in Manila that he was soon _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Why do many people try to have a healthy life style? Do you think you have a healthy life style?
2. Is it possible to have a healthy life style in this modern time? What is the main purpose of it?
3. What do you consider healthy food?
4. Do you pay much attention to what you eat? Do you think it is more important for you to eat healthy or tasty food?
5. What is your attitude towards smoking? How do you deal with stress?
6. Is obesity a great problem in where you live?
7. What are the most efficient ways to lose weight?
8. Is physical activity (jogging, going to a gym, swimming pool) an important part of a healthy life style?
9. Can you tell a physically inactive person from someone who takes care of his\her physical condition? What are the main differences?
10. Is there any connection between the person's style of life and the duration of his life? What do you prefer, to eat everything you like, drink a lot, smoke, have no physical exercise and die at the age of 60 or lead a healthy life and live until 100?

2B

IDIOMS

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. a face only a mother can love
2. skin and bone
3. never a hair out of place
4. look like a million bucks
5. dress to kill

B

- a. to look extremely good
- b. appearance is perfect
- c. very thin or too thin
- d. a humoristic way of saying that someone is ugly or unattractive
- e. to wear very fashionable or glamorous clothes intended to attract attention

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

a face only a mother can love	looked like a million bucks	skin and bone
dressed to kill	never a hair out of place	

1. Liana is always impeccably dressed-_____!
2. With her creamy white skin and new hairstyle she _____!
3. After trekking in Nepal, he was all _____.
4. She arrived at the wedding reception _____.
5. The poor guy has_____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What is your definition of beauty and who do you think is the most beautiful person in the world?
2. Who is the most attractive in your family?
3. Does beauty affect one's success in life?
4. Is it better to be physically attractive or intelligent? And is it better to be physically attractive or wealthy?
5. Is beauty related to power? How?
6. Can you think of anyone who is in a position of power that is not physically attractive?
7. Do you think people spend too much time and money on beauty?
8. How much time should be spent on making yourself look better each day?
9. Would you want your children to be beautiful or talented? Would you want them to join beauty pageants?
10. What are some beauty tips that you could share? What are some of the drawbacks of being beautiful?

3B

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. go bananas
2. spill the beans
3. in a nut shell
4. cup of tea
5. piece of cake

B

- a. in a few words, concisely or simply
- b. something that one excels in or enjoys
- c. you reveal a secret or talk about something private
- d. something very easy to do
- e. to start becoming emotional and start behaving in a crazy way

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

in a nut shell	go bananas	spill the beans
piece of cake	cup of tea	

1. If you announce you are going to drop out of school, your parents will _____.
2. Come on! _____! What did she say against me?
3. The test was a _____!
4. It's simply not my _____.
5. _____, I'm having a very bad day.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you cook? Can you cook well? If yes, what food do you cook the most often?
2. Do you drink milk/tea/coffee every day?
3. What is your favorite dish? Tell me how to make it.
4. What is the most disgusting food you have ever had to eat?
5. What foods are traditionally eaten at: births / weddings / funerals in your country?
6. Have you ever used food for something other than eating?
7. Which country do you think has the strangest eating habits?
8. Would you ever eat live maggots? What about if I gave you \$1000?
9. If you are living abroad, what is the food that you miss most from home?
10. What are some foods that are considered unhealthy?

4B

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. hit the road
2. itchy feet
3. miss the boat
4. in the same boat
5. backseat drivers

B

- a. to begin a long journey
- b. a passenger in a car who gives unwanted advice to the driver
- c. to fail to take advantage of an opportunity because you don't act quickly enough
- d. someone who finds it difficult to stay in one place and likes to travel and discover new places
- e. being in the same unpleasant or difficult situation

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

backseat drivers	itchy feet	hit the road
in the same boat	missed the boat	

1. When the factories closed down, the workers all found themselves _____.
2. It's getting late and we've got a long way to go. Let's _____.
3. Matthew's got _____ again. He says he's going to teach in Japan for a few years.
4. I managed to get my order through before the end of the special offer-but I nearly _____.
5. I can't stand _____ like my mother -in -law.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Describe the best trip you ever took. Where did you go? Who did you travel with? What did you do?
2. Where did you spend your last vacation? What did you do?
3. When you were a child, did your family take trips? Would you always go to the same place or different places?
4. What three countries would you most like to visit? Why?
5. When you are travelling, do you try to speak the local language?
6. Do you prefer winter vacations or summer vacations? Why?
7. Have you ever taken a package tour? If so, tell about this experience?
8. Would you like to take a cruise? Why or why not? Have you ever hitchhiked? If so, where were you and how was this experience?
9. What type of accommodations do you usually stay in when you travel?
10. Where will you go on your next vacation and what three countries would you least like to visit? Why?

5B

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. fight like cats and dogs
2. tooth and tail
3. uphill battle
4. road rage
5. beat the living daylights

B

- a. to hit very hard and repeatedly
- b. to struggle against very unfavorable circumstances
- c. to fight with energy and determination
- d. aggressive driving habits sometimes resulting in violence against other drivers
- e. frequently have violent arguments, even though they are fond of each other

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

road rage	beat the living daylights	tooth and tail
fight like cats and dogs	uphill battle	

1. They _____ but they're still together after 30 years.
2. If I catch you with my wife again I'll _____ out of you!
3. The Transport Secretary fought _____ to have the proposed road safety law accepted.
4. After the terrible accident, his recovery was an _____ all the way.
5. A lot of accidents that happen every day are a direct result of _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What is domestic violence and sexual violence?
2. What is stalking? Where you ever stalked?
3. What do you think I should do if I am a victim/survivor of violence or someone I care about is?
4. Do you believe that public executions would deter crime? If so, how?
5. Do you drink and drive?
6. Do you know someone who has been a victim of a violent crime?
7. Do you think abortion is a crime?
8. Do you think gun control is a good idea? Explain. Do you think policeman should be allowed to carry guns?
9. Do you think people who use illegal drugs should be put in jail?
10. Do you think police TV dramas are realistic?