

Lesson

Six

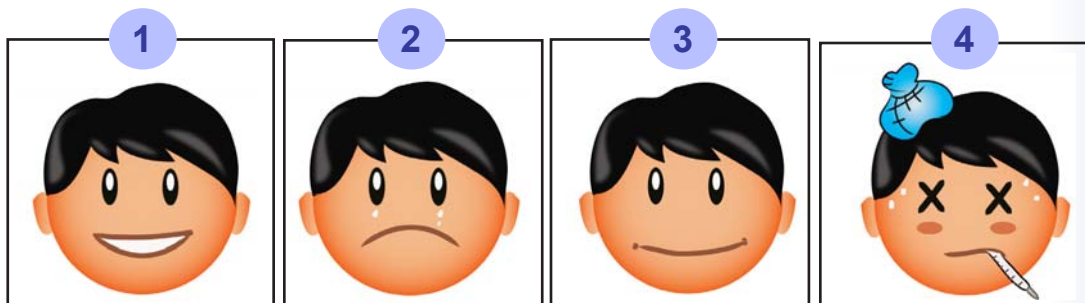
Are you happy?



Target Language

- (I = happy) I am happy. (You = happy) You are happy. (He/ She = happy) He/ She is happy.
- (I ≠ happy) I am not happy. (You ≠ happy) You are not happy. (He/ She ≠ happy) He/ She is not happy.
- You = happy → [?] Are you happy? → (I = happy) Yes, I am. (I ≠ happy) No, I'm not.

- happy
- sad
- fine
- sick



Warm-up

➔ 1. Watch Q-rex and Q-ty

2. Read and listen.

Q-rex : I'm happy. Are you happy?

Q-ty : Yes, I am. I'm happy. I'm not sad. I'm happy.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : How are you?

Q-ty : I'm fine, thank you. How are you?

Q-rex : I'm fine, thank you. But she's sick.

Q-ty : Is she sick?

Q-rex : Yes, she is.

7. Listen and repeat.

8. Now answer your teacher's questions.

Grammar Memo

Contraction

She is = She's

Lesson

Six



Grammar Focus

- The linking verb **“be”**, statements, questions and negatives, with predicative **adjectives** expressing feelings.
- Contraction/ short answers.

Numbers (41-50)

Listen and practice.

41 forty-one	42 forty-two	43 forty-three	44 forty-four	45 forty-five
46 forty-six	47 forty-seven	48 forty-eight	49 forty-nine	50 fifty

Check 6



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. sad / are / you / ? /
2. I / happy / am / . /
3. not / I'm / sad / . /
4. sick / she / is / ? /
5. you / are / how / ? /

Lesson Seven

Is she tall?



Target Language

- (He/ She = tall) He/ She is tall. (or He/She's tall.)
- → [?] Is he/she tall? → (He/She = tall) Yes, he/she is. (He/She ≠ tall) No, he/she's not. (or No, he/she isn't.)
- (He/She = short + thin) He/She is short and thin.
- Her hair is long. It is long. (or It's long.)

1



John

Height: tall
Weight: heavy
Hair: short
Age: old

- tall
- long
- old
- heavy
- young
- thin
- short

2



Judy

Height: short
Weight: thin
Hair: long
Age: young

Warm-up



1. Watch Q-rex and Q-ty.

2. Read and listen.

Q-rex : This is John. He's tall. Is he tall?

Q-ty : Yes, he is.

Q-rex : This is Judy. She's short. Is she tall?

Q-ty : No, she isn't. She's short.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

Lesson Seven

6. Read and listen.

- Q-rex : John's not young. Is he young?
Q-ty : No, he isn't.
Q-rex : He's tall and heavy. Is he thin?
Q-ty : No, he isn't.

7. Listen and repeat.

8. Now answer your teacher's questions.

9. Watch Q-rex and Q-ty again.

10. Read and listen.

- Q-rex : His hair's short. Is his hair long?
Q-ty : No, it isn't. It's short.

11. Listen and repeat.

12. Now answer your teacher's questions.

Grammar Memo

Coordinating Conjunction

"and"



Grammar Focus

- The linking verb **"be"**, statements, questions and negatives, with predicative **adjectives** describing people.
- Coordinating Conjunction : **"and"**
- Subject Pronoun : **"it"**
- Contractions / short answers.

Numbers (51-60)

Listen and practice.

51 fifty-one	52 fifty-two	53 fifty-three	54 fifty-four	55 fifty-five
56 fifty-six	57 fifty-seven	58 fifty-eight	59 fifty-nine	60 sixty

Check 7



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. not / John / young / is / . /
2. and / he / tall / heavy / is / . /
3. thin / she / is / ? /

Lesson

Eight

Do you have a cell phone?



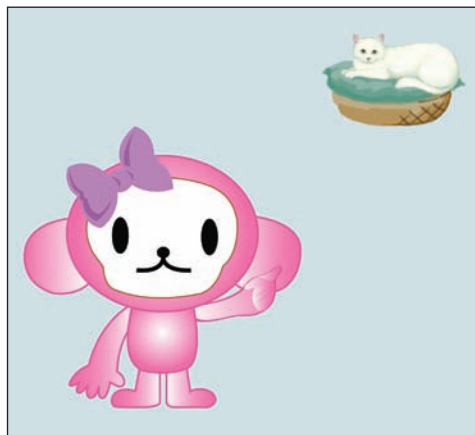
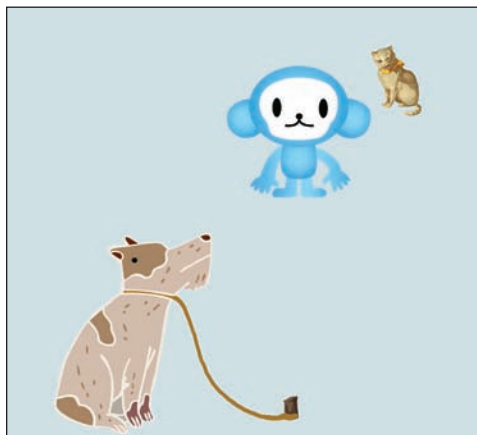
Target Language

- I have a cell phone. This is the cell phone. It is black.
- Do you have a cell phone? No, I don't.
- I don't have a cell phone, but I have a CD player.

Warm-up

1. Watch Q-rex and Q-ty.

- dog
- cat



Grammar Hints

(Statement) I **have** a dog.

(Question) **Do** I **have** a dog? → Yes, I do.

(Negative) → No, I **don't**. I **don't** have a dog.

2. Read and listen.

Q-rex : I have a dog. This is the dog. Do you have a dog?

Q-ty : No, I don't. I don't have a dog. I have a cat.
That is the cat. Do you have a cat?

Q-rex : Yes, I do. I have a cat, too. That is the cat.

3. Listen and repeat.

4. Now answer your teacher's questions.

Grammar Memo

"too" is an adding adverb

Grammar Hints

A / an (the indefinite article) vs. **the** (the definite article)

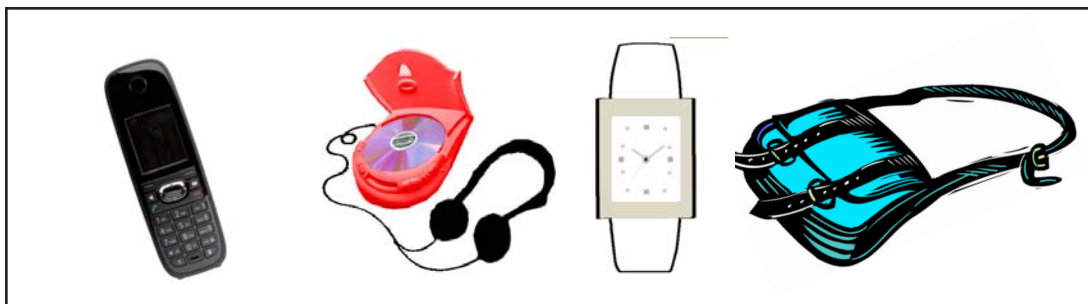
A / an means any one of a kind or group, used to introduce new information.

The has definite meaning that the speaker and the hearer share knowledge about exactly what the speaker is talking about.

Lesson

Eight

- cell phone
- CD player
- watch
- book bag
- black
- red
- white
- blue



5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : I have a cell phone. This is the cell phone.
It's black. Do you have a cell phone?

Q-ty : No, I don't. I don't have a cell phone. But I have a CD player. This is the CD player. It's red.

Q-rex : Do you have a watch?

Q-ty : Yes, I do. I have a watch. This is the watch. It's white.
Do you have a book bag?

Q-rex : Yes, I do. I have a book bag. This is the book bag. It's blue.

Grammar Memo

It is = It's

7. Listen and repeat.

8. Now answer your teacher's questions.



Grammar Focus

- Present Simple (first/ second person singular) statements, questions and negatives of a **common verb (have)**;
- Coordinating Conjunction (Contrast) : **"but"**
- The definite article 'the'
- Contractions / short answers.

Numbers (61-70)

Listen and practice.

61	62	63	64	65	66	67	68	69	70
sixty-one	sixty-two	sixty-three	sixty-four	sixty-five	sixty-six	sixty-seven	sixty-eight	sixty-nine	seventy

Check 8



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. a / I / cat / have / . /
2. don't / a / I / CD player / have / . /
3. have / dog / you / a / do / ? /
4. have / too / cell phone / I / a / . /
5. is / it / red / . /

Lesson Nine

Is there a cell phone in the box?



Target Language

- There is a pen on the desk.
- Is there a book on the desk? Yes, there is. / No, there isn't.
- Are there any chairs in the room? Yes, there are. / No, there aren't.
- Where is my dictionary? It is on the desk.

- picture
- dictionary
- desk
- wall
- floor
- wastebasket
- box
- room



Warm-up

➔ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex** : There's a cell phone in the box. Is there a cell phone in the box?
Q-ty : Yes, there is.
Q-rex : There's a wastebasket on the floor. Is there a picture on the floor?
Q-ty : No, there isn't. The picture is on the wall.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

Grammar Memo

"There + be + noun phrase" for expressing existence.

'There' is an 'empty' grammatical word (not an adverb of place) to introduce an inverted sentence (V+S).

Why do we use **there is**, **there are**? English sentences do not usually begin with an indefinite noun phrase.

E.g. × ~~A~~ cell phone is in the box.

✓ There is a cell phone in the box.

We can begin sentences with the definite article 'the'.
E.g. ✓ **The** cell phone is in the box.

Grammar Hints

There is a book on the desk. (Statement)

Is there a book on the desk? (Question)

Lesson

Nine



6. Read and listen.

Q-rex : There are some chairs in the room. Are there any chairs in the room?
Q-ty : Yes, there are. Where's my dictionary?
Q-rex : It's on the desk.

7. Listen and repeat.

8. Now answer your teacher's questions.

9. Circle the correct word.

- a. There are any / some pens on the desk.
 b. Are there any / some pens on the desk?

Grammar Hints

There are some books on the desk. (Statement)

Are there any books on the desk? (Question)



Grammar Focus

- The existing verb 'be', statements, questions and negatives, with 'there' (expressing that something exists); **some** / **any** + plural nouns
- Prepositions "in" and "on"
- Question word : **Where**
- Contractions / short answers.

Numbers (71-80)

Listen and practice.

71	72	73	74	75
seventy-one	seventy-two	seventy-three	seventy-four	seventy-five
76	77	78	79	80
seventy-six	seventy-seven	seventy-eight	seventy-nine	eighty

Check 9



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

- on / wastebasket / there / the / a / is / floor / . /
- the / it / on / desk / is / . /
- the / a / there / on / wall / picture / is / ? /
- dictionary / my / is / where / ? /
- are / chairs / the / there / some / in / room / . /

Lesson Ten

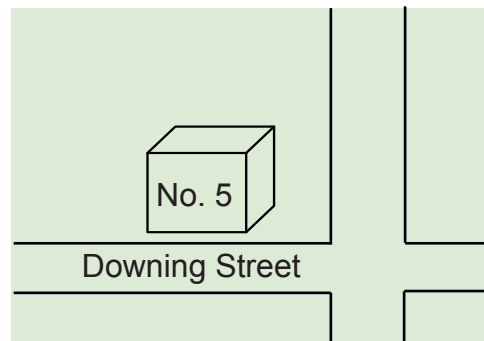
Where do you live?



Target Language

- Where do you live? I live in London. I live at 5 Downing Street.
- Where do you work? I work in a hospital.
- Where do you study? I study in a library.
- Where do you play soccer? I play soccer on the soccer ground with my friends. We are good players.

- live
- work
- study
- play
- hospital
- library
- ground
- soccer
- good player



Warm-up

➔ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : I live in Cebu. Where do you live?
 Q-ty : I live in London. I live at 5 Downing Street.
 Q-rex : Where do you work?
 Q-ty : I work in a hospital. Where do you study?
 Q-rex : I study in a library.

Grammar Memo

Live in + large area

Live at + pin-pointed area

Lesson Ten

Grammar Hints

You live **in Japan.** (Statement)

Where **do** you live **?** (Question)

Grammar Memo

Subject pronoun "We"
= the speaker + other people
Preposition "with"
= together with

3. Listen and repeat.
4. Now answer your teacher's questions.
5. Watch Q-rex and Q-ty again.
6. Read and listen.

Q-ty : Where do you play soccer?

Q- rex : I play soccer on the soccer ground with my friends. We are good players. Do you play soccer?

Q-ty : No, I don't. I don't play soccer.

7. Listen and repeat.
8. Now answer your teacher's questions.

Grammar Hints

You **play** baseball. (Statement)

Do you **play** baseball ? (Question)

→ Yes, I **do**.

→ No, I **don't**.

I **don't** play baseball. (Negative)



Grammar Focus

- Present Simple (first/ second person singular/ plural)
Statements, questions and negatives of some common verbs
- Prepositions "in", "on", "at" and "with"
- Question word : **Where**

Numbers (81-90)

Listen and practice.

81

82

83

84

85

86

87

88

89

90

eighty-one eighty-two eighty-three eighty-four eighty-five eighty-six eighty-seven eighty-eight eighty-nine ninety

Check 10



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. at / live / you / 3 Wall Street / . /
2. work / a / in / I / hospital / . /
3. you / live / do / where / ? /
4. soccer / friends / play / with / on / I / my / ground / the / . /
5. are / players / we / good / . /

Progress Check

I. Write the words in correct order.

1. name/ is/ your/ What/ ? /
2. is/ What/ name/ his/ ?/
3. Cinderella / you/ Are/ ?/
4. your/ this/ pen/ is/ ? /
5. English / is/ in/ this/ what/ ? /
6. not / I'm / sad / . /
7. thin / she / is / ? /
8. don't / a / I / CD player / have / . /
9. are / chairs / the / there / some / in / room / . /
10. you / live / do / where / ? /

II. Look at the pictures and fill in the blanks with the correct answer.



1. Is he sick?



2. Is her hair long?



3. _____

It's a ruler.



4. _____

Yes, there is.
There's a cellphone in the box.



5. _____

I live in London.

III. Match the questions in column A with the correct responses in column B.

A

1. What's your name?
2. Are you Betty?
3. Is this your pencil?
4. What's her name?
5. What's this in English?

B

- a. No, it isn't.
- b. It's a clock.
- c. Her name's Patty.
- d. Yes, I am.
- e. My name's Dave.

IV. Complete these sentences with "a" or "an".

1. This is _____ cup.
2. This is _____ envelope.
3. Do you have _____ cat?
4. Do you have _____ umbrella?
5. Is this _____ eraser?