

Lesson Eleven

What do you do?



Target Language

- What's your job? I'm a doctor.
- What do you do? I'm a teacher.
- Do you work in a hospital?
- No, I don't. I work in a school.

hospital

1. doctor
2. nurse

school

3. teacher
4. student



Warm-up



1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : Are you a doctor?
 Q-ty : No, I'm not.
 Q-rex : What do you do?
 Q-ty : I'm a nurse. What's your job?
 Q-rex : I'm a teacher.
 Q-ty : Do you work in a hospital?
 Q-rex : No, I don't. I don't work in a hospital.
 I work in a school.

Grammar Memo

What do you do
 (for a living) ?
 = What's your job?

3. Listen and repeat.

4. Look at the pictures of an office and a store.

5. Match the jobs with the pictures.

A. ☐ B. ☐ C. ☐ D. ☐

Lesson Eleven

- 5. cashier
- 6. customer
- 7. office worker
- 8. security guard



A. ☐

In an office



B. ☐ C. ☐ D. ☐

In an store

6. Now answer your teacher's questions.



Grammar Focus

- Present Simple (first/ second person singular)
Statements, questions and negatives of verb 'work'.
- Prepositions "in" (place).
- Question words asking about jobs: Where; What

Numbers (91-100)

Listen and practice.

91

ninety-one

92

ninety-two

93

ninety-three

94

ninety-four

95

ninety-five

96

ninety-six

97

ninety-seven

98

ninety-eight

99

ninety-nine

100

one hundred

Check 11



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. don't / in / I / a / hospital / work / . /
2. you / what / do / do / ? /
3. work / you / in / a / do / hospital / ? /

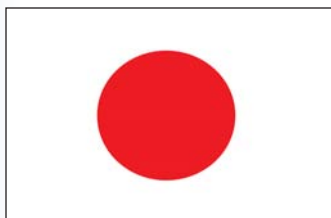
Lesson Twelve

Where are you from?



Target Language

- Where are you from? I'm from the U.K.
- What nationality are you? I'm British.
- Are you Korean? No, I'm not. I'm Japanese.



Country : **Japan**
Nationality : **Japanese**



Country : **Korea**
Nationality : **Korean**



Country : **the U.K.**
Nationality : **British**



Country : **the U.S.**
Nationality : **American**

Warm-up



1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : Where are you from?
Q-ty : I'm from the U.K.
Q-rex : What nationality are you?
Q-ty : I'm British.
Q-rex : Are you American?
Q-ty : No, I'm not. I'm British.

3. Listen and repeat.

4. Now answer your teacher's questions.

Lesson Twelve

5. Write plural nouns.

- i. student
- ii. ruler
- iii. chair
- iv. nationality
- v. dog
- vi. cat
- vii. cell phone
- viii. CD player
- ix. country
- x. city

GRAMMAR REFERENCE

Plural nouns

Most nouns add “-s” in the plural.

| | | |
|--------|---|---------|
| doctor | → | doctors |
| book | → | books |
| pen | → | pens |

Some nouns ending in “-y” change to “-ies”

| | | |
|-------------|---|---------------|
| country | → | countries |
| nationality | → | nationalities |



Grammar Focus

- Plural nouns
- Prepositions “from” (place of origin).
- Question word : **Where**;
- ‘What’ + noun Questions

Numbers

Listen and practice.

Cardinal Numbers

one two three four five six seven eight nine ten

Ordinal Numbers

first second third fourth fifth sixth seventh eighth ninth tenth

Check 12

Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. not / American / am / I / . /
2. you / from / where / are / ? /
3. nationality / you / are / what / ? /

Lesson Thirteen

What time is it?



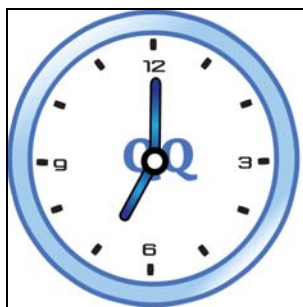
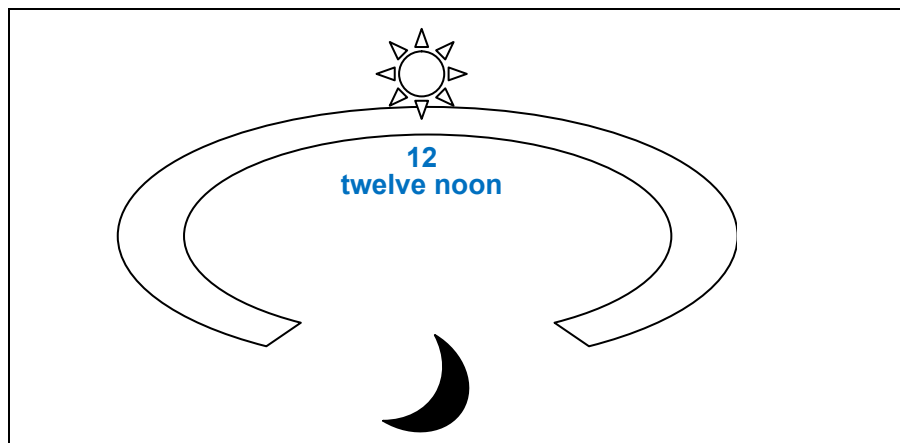
Target Language

- What time is it? It's seven o'clock in the morning. Good morning! How are you?
I'm fine.
- Is it nine o'clock in the evening?
No, it isn't. It's eleven o'clock.
- It's my bedtime. Good night!

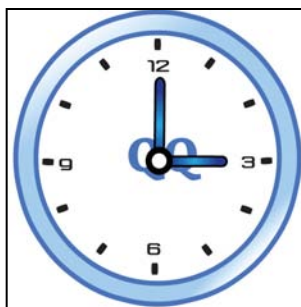
- morning
- twelve noon
- afternoon
- evening

Greetings:

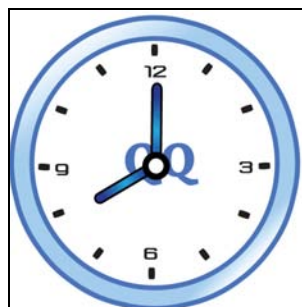
- Good morning!
- Good afternoon!
- Good evening!
- Good night!



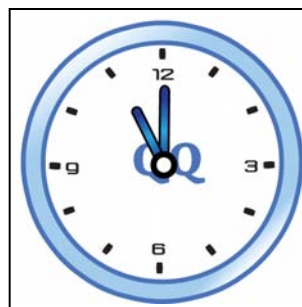
A



B



C



D

Warm-up

→ 1. Watch Q-rex and Q-ty

2. Read and listen.

- Q-rex : What time is it?
Q-ty : It's seven o'clock in the morning. Good morning! How are you?
Q-rex : I'm fine. How are you?
Q-ty : I'm fine, too.

Lesson Thirteen

3. Listen and repeat.
4. Now answer your teacher's questions.
5. Watch Q-rex and Q-ty again.
6. Read and listen.

Q-rex : What time is it?
 Q-ty : It's three o'clock in the afternoon. Good afternoon!
 Q-rex : What time is it?
 Q-ty : It's eight o'clock in the evening. Good evening!

7. Listen and repeat.
8. Now answer your teacher's questions.
9. Watch Q-rex and Q-ty again.
10. Read and listen.

Q-rex : Is it nine o'clock in the evening?
 Q-ty : No, it isn't. It's eleven in the evening now.
 Q-rex : Oh! It's my bedtime. Good night!

Grammar Memo

It's two o'clock. = It's two.

11. Listen and repeat.
12. Now answer your teacher's questions.



Grammar Focus

- Time expressions: Questions and answers
What time is it? It's nine (o'clock).
- Greetings: Good morning. / Good afternoon. / Good evening. / Good night.

Numbers

Listen and practice. Ordinal Numbers (11th to 31st)

| | | | | | | | | | |
|---------------|---------------|--------------|---------------|--------------|--------------|----------------|------------|------------|-----------|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| eleventh | twelfth | thirteenth | fourteenth | fifteenth | sixteenth | seventeenth | eighteenth | nineteenth | twentieth |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | |
| twenty-first | twenty-second | twenty-third | twenty-fourth | twenty-fifth | twenty-sixth | twenty-seventh | | | |
| 28 | 29 | 30 | 31 | | | | | | |
| twenty-eighth | twenty-ninth | thirtieth | thirty-first | | | | | | |

Check 13



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. time / it / what / is / ? /
2. is / o'clock / it / the / seven / morning / in / . /

Lesson Fourteen

What time do you get up?



Target Language

- What time do you get up in the morning?
I get up at six forty-five.
- How long do you play the guitar every day?
I play the guitar for one hour from six to seven in the evening.

- get up
- leave home
- come home
- go to bed



6:45 in the morning



8:15 in the morning



5:30 in the evening



11:30 at night



Warm-up

➔ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-ty : What time do you get up in the morning?
 Q-rex : I get up at six forty-five.
 Q-ty : What time do you leave home?
 Q-rex : I leave home at eight fifteen.
 Q-ty : What time do you come home?
 Q-rex : I come home at five thirty.
 Q-ty : What time do you go to bed?
 Q-rex : I go to bed at eleven thirty.

Grammar Memo

Time expressions:

Question words and the answers

1. What time ? At 6:45.
2. How long ? For two hours.

3. Listen and repeat.

4. Now answer your teacher's questions.

Lesson Fourteen

- play the guitar
- watch television



5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : How long do you play the guitar every day?

Q-ty : I play the guitar for one hour from six to seven in the evening.

Q-rex : How long do you watch television?

Q-ty : I watch television for two hours from eight to ten in the evening.

7. Listen and repeat.

8. Now answer your teacher's questions.



Grammar Focus

- *Phrasal verbs* : **get up / go to bed /**
- *Transitive verbs*: **play/ watch**
- *Prepositions* : **at/ for/ from/ to**
- *Duration questions* : **How long**

Numbers

Listen and practice. Cardinal Numbers (101 / 102 / 200 / 300– 1,000)

101

one hundred and one

102

one hundred and two

199

... one hundred and ninety-nine

200

two hundred

300

three hundred

400

four hundred

500

five hundred

600

six hundred

700

seven hundred

800

eight hundred

900

nine hundred

1,000

one thousand

Check 14



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. long / play / you / how / do / guitar / day / the / every / ? /
2. time / you / up / the / what / do / morning / get / in / ? /
3. play / an / guitar / I / the / hour / for / . /

Lesson Fifteen

How old is your father?



Target Language

- How old is your father?
- How tall is Jane?
- How high is Mt. Everest?
- How long is the Tower Bridge?
- How big is your house?

He's fifty (years old).
She's 150 centimeters (tall).
It's 8,848 meters (high).
It's 244 meters (long).
It's a small house with two bedrooms.

- height
- age
- centimeter
- year



Warm-up

→ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex** : How old is John?
Q-ty : He's 75 years old. How tall is Judy?
Q-rex : She's 150 centimeters (tall).

3. Listen and repeat.

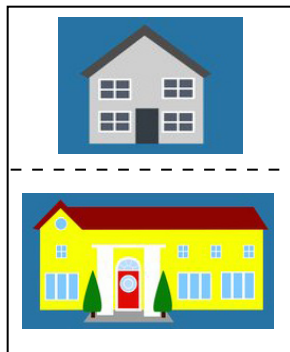
4. Now answer your teacher's questions.

Grammar Memo

He's 75 years old.
= He's 75.
She's 150 centimeters tall.
= She's 150.

river
mountain
small
large
big
house
bedroom

near
with



Lesson

Fifteen

5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : Do you live near the Tower Bridge in London?

Q-ty : Yes, I do.

Q-rex : How long is the Tower Bridge?

Q-ty : It's 244 meters long. How high is Mt. Everest?

Q-rex : It's 8,848 meters high. How big is your house?

Q-rex : It's a small house with two bedrooms. We have two bedrooms.

7. Listen and repeat.

8. Now answer your teacher's questions.



Grammar Focus

- **How + adjectives** *questions and answers*
- **Prepositions** : *near / with*

Numbers

Listen and practice. Cardinal Numbers (2,000 – 10,000)

1,000

one thousand

2,000

two thousand

3,000

three thousand

4,000

four thousand

5,000

five thousand

6,000

six thousand

7,000

seven thousand

8,000

eight thousand

9,000

nine thousand

10,000

ten thousand

Check 15



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. long / is / how / Tower Bridge / the / ? /

2. near / you / live / the / London / Tower Bridge / do / in / ? /

3. a / with / is / small / two / it / house / bedrooms / . /