

QQ English

Starter

Student's Book



Lesson One

Introducing Q-rex and Q-ty



Target Language

- My name = Q-rex → My name is Q-rex
- your name = what? → What is your name?

ID card



Warm-up



1. Watch Q-rex and Q-ty.



My name is Q-rex.

My name is Q-ty.



Lesson One

2. Read and listen.

Q-rex : Hello. My name's Q-rex. What's your name?
Q-ty : Hi. My name's Q-ty.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : All right. Your name's Q-ty. What's my name?
Q-ty : Your name's Q-rex.

7. Listen and repeat.

8. Now answer your teacher's questions.

Grammar Memo

Contractions

name is = name's
What is = What's



Grammar Focus

- Possessive adjectives **my, your**; with the verb **be(is)** as the linking verb.
My name = Q-rex.
- Interrogative pronoun 'What'
- Basic word order

9. Listen and practice.

The alphabet

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll
Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx
Yy Zz

Check 1



Word Order

Write the words in the correct order.

1. name/is/your/What/?/
2. is/name/Q-ty/My!./

Lesson Two

What's his name?



Target Language

- His name = Superman → His name is Superman.
- his name = What? → What is his name?
- I = Q-rex → I am Q-rex.

Warm-up

→ 1. Watch Q-rex and Q-ty.

A



My name's Superman.

B



My name's Cinderella.

2. Read and listen.

- Q-rex : What's his name?
Q-ty : His name's Superman. What's her name?
Q-rex : Her name's Cinderella.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

6. Read and Listen.

- Q-rex : Her name's Q-ty. And I'm Q-rex.
Q-ty : His name's Q-rex. And I'm Q-ty.

Grammar Memo

Contraction

I'm = I am

Coordinating Conjunction
and

Lesson Two

7. Listen and repeat.
8. Now answer your teacher's questions.



Grammar Focus

- Possessive adjectives 'his', 'her'
- Subject pronoun 'I' with the verb 'be' (am); "I = Q-rex."
- Contractions

Numbers (0-10)

Listen and practice.

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten
(oh)										

9. Match the numbers.

0	three
1	nine
2	six
3	zero (oh)
4	one
5	four
6	ten
7	two
8	five
9	seven
10	eight

Check 2



Word Order

Write the words in the correct order.

1. is/ What/ name/ his/ ?/
2. am/ I / Q-rex/ . /
3. name/ her/ is/ What/ ?/

Lesson Three

Are you Q-rex?



Target Language

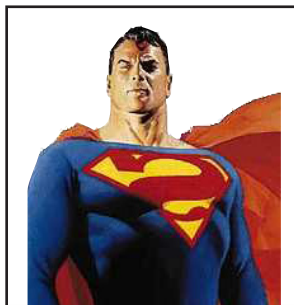
- You = Q-rex → ? Are you Q-rex? → (I = Q-rex) Yes, I am. (I ≠ Q-rex) No, I'm not.
- He = Superman ? Is he Superman? Yes, he is. No, he isn't. (or No, he's not)
- She = Cinderella ? Is she Cinderella? Yes, she is. No, she isn't. (or No, she's not.)



I am



You are



He is



She is

Warm-up

→ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : I'm Q-rex. Are you Q-rex?
Q-ty : No, I'm not. Are you Q-rex?
Q-rex : Yes, I am. Am I Superman?
Q-ty : No, you aren't.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

Lesson Three

Grammar Memo

Contractions

He is = He's
She is = She's
is not = isn't

6. Read and listen.

Q-rex : He's Superman. Is he Superman?
Q-ty : Yes, he is. She's Cinderella. Is she Superman?
Q-rex : No, she isn't.

7. Listen and repeat.

8. Now answer your teacher's questions.



Grammar Focus

- The verb "be", statements, Yes/ No questions and negatives.
- Subject pronouns 'I', 'you', 'he', and 'she'.
- Contractions/ short answers.

Numbers (11-20)

Listen and practice.

11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen 16 sixteen 17 seventeen 18 eighteen 19 nineteen 20 twenty

Check 3

Word Order

Write the words in the correct order.

- Superman/ she/ Is/ ?/
- isn't / she/ No, / . /
- Cinderella / you/ Are/ ?/
- Q-ty/ I/ Am/ ?/
- are/ Yes, / you/ . /

Grammar Reference (Lesson1-3)

① (Statements) am/ are/ is

I	am 'm	Q-rex.
---	----------	--------

(Questions)

Am	I	Q-rex	?
----	---	-------	---

(Negatives)

I'm	not	Q-rex.
-----	-----	--------

You	are 're	Q-ty.
-----	------------	-------

Are	you	Q-ty	?
-----	-----	------	---

You	aren't	Q-ty.
-----	--------	-------

He	is 's	Superman.
----	----------	-----------

Is	he	Superman	?
----	----	----------	---

He	isn't	Superman.
----	-------	-----------

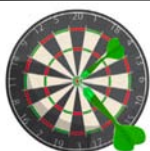
② ((Possessives)

My name's Q-rex. What's your name? His name's Superman. Her name's Cinderella.

Lesson

Four

Is this your pen?

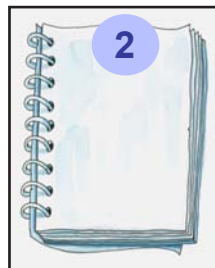


Target Language

- (This = my pen) This is my pen.
→ ? Is this my pen? → (this = my pen) Yes, it is. (this ≠ my pen) No, it isn't.
- (That = your pen) That is your pen.
→ ? Is that your pen? → (that = your pen) Yes, it is. (that ≠ your pen) No, it isn't.

Classroom objects

- a pen
- a notebook
- a ruler
- a book



Warm-up

→ 1. Watch Q-rex and Q-ty.

2. Read and listen.

Q-rex : This is a pen. Is this a pen?

Q-ty : Yes, it is.

Q-rex : Is that a pen?

Q-ty : No, it isn't.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : What's number 1?

Q-ty : It's a pen. What's number 2?

Q-rex : It's a notebook.

7. Listen and repeat.

8. Now answer your teacher's questions.

9. Watch Q-rex and Q-ty again.

Grammar Memo

Contraction

It is = It's

Lesson

Four

10. Read and listen.

Q-rex : This is my pen. Is this my pen?

Q-ty : Yes, it is.

Q-rex : Is that my ruler?

Q-ty : No, it isn't. This is my ruler.

11. Listen and repeat.

12. Now answer your teacher's questions.



Grammar Focus

- The linking verb **'be'**, statements, Yes/ No questions and negatives.
- Subject pronouns **'this'**, **'that'** and **'it'**.
- Contraction (*It's*) and short answers.

Numbers (21-30)

Listen and practice.

21 22 23 24 25 26 27 28 29 30

twenty-one twenty-two twenty-three twenty-four twenty-five twenty-six twenty-seven twenty-eight twenty-nine thirty

13. Match the numbers

21
22
23
24
25
26
27
28
29
30

twenty-nine
twenty-six
twenty-three
twenty-one
twenty-four
thirty
twenty-two
twenty-five
twenty-seven
twenty-eight



Check 4



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. your/ this/ pen/ is/ ? /
2. that/ is/ book/ not/ my/ . /
3. that/ your/ is/ pencil/ ? /
4. it/ yes/ is/, / . /
5. isn't/ no/ it/, / . /

Lesson Five

What's this in English?

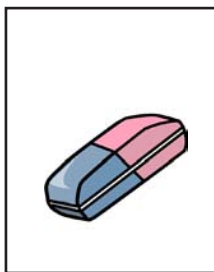
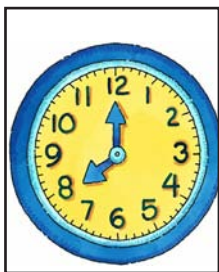


Target Language

What's this in English?
What are these?
What's that?
What are those?

It's an eraser.
They're erasers.
It's an address book.
They're address books.

- a chair
- a clock
- an eraser
- an address book



Warm-up

➔ 1. Watch Q-rex and Q-ty..

2. Read and listen.

Q-rex : What's this in English?
Q-ty : It's a pen.
Q-rex : What's that in English?
Q-ty : It's an address book.

3. Listen and repeat.

4. Complete these sentences with "a" or "an".

- i. This is book.
- ii. That isclock.
- iii. This is electronic dictionary.
- iv. That isaddress book.

5. Now answer your teacher's questions.



A



B



C



D

Grammar Reference

We use **an** before a vowel sound.
E.g. He's **an** actor.
This is **an** English dictionary.

We use **a** before a consonant sound.
E.g. He's **a** doctor.
This is **a** dictionary.

Lesson

Five

6. Watch Q-rex and Q-ty again.

7. Read and listen.

Q-rex : These are pens. What are these?
Q-ty : They're pens.
Q-rex : Those are chairs. What are those?
Q-ty : They're chairs.

Grammar Memo

Contraction

They are = They're

8. Listen and repeat.

9. Now answer your teacher's questions.



Grammar Focus

- The linking verb **'be'**, statements, questions and negatives.
- Subject pronouns **'these'** and **'those'**.
- The indefinite article **'a'** and **'an'**.
- Contraction (They're) .

Numbers 31-40)

Listen and practice.

31 thirty-one	32 thirty-two	33 thirty-three	34 thirty-four	35 thirty-five
36 thirty-six	37 thirty-seven	38 thirty-eight	39 thirty-nine	40 forty

Check 5



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. English / is/ in/ this/ what/ ? /
2. an / is/ book/ address / it/ . /
3. are / these / pens / . /
4. these / are / what / ? /
5. chairs / are / they / . /

Lesson

Six

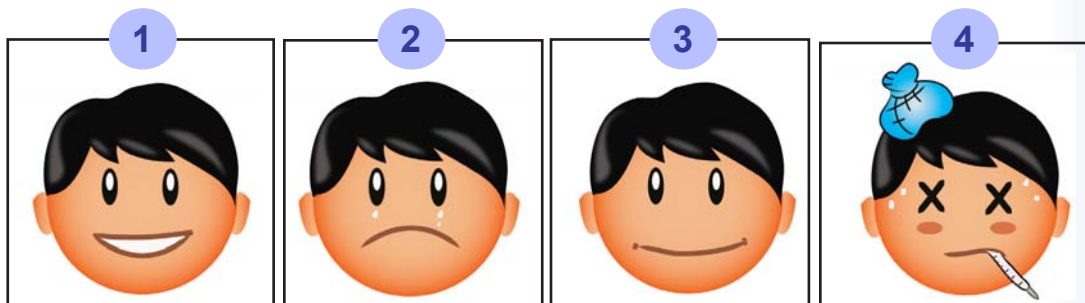
Are you happy?



Target Language

- (I = happy) I am happy. (You = happy) You are happy. (He/ She = happy) He/ She is happy.
- (I ≠ happy) I am not happy. (You ≠ happy) You are not happy. (He/ She ≠ happy) He/ She is not happy.
- You = happy → [?] Are you happy? → (I = happy) Yes, I am. (I ≠ happy) No, I'm not.

- happy
- sad
- fine
- sick



Warm-up

➔ 1. Watch Q-rex and Q-ty

2. Read and listen.

Q-rex : I'm happy. Are you happy?

Q-ty : Yes, I am. I'm happy. I'm not sad. I'm happy.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : How are you?

Q-ty : I'm fine, thank you. How are you?

Q-rex : I'm fine, thank you. But she's sick.

Q-ty : Is she sick?

Q-rex : Yes, she is.

Grammar Memo

Contraction

She is = She's

7. Listen and repeat.

8. Now answer your teacher's questions.

Lesson

Six



Grammar Focus

- The linking verb **“be”**, statements, questions and negatives, with predicative **adjectives** expressing feelings.
- Contraction/ short answers.

Numbers (41-50)

Listen and practice.

41 forty-one	42 forty-two	43 forty-three	44 forty-four	45 forty-five
46 forty-six	47 forty-seven	48 forty-eight	49 forty-nine	50 fifty

Check 6



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. sad / are / you / ? /
2. I / happy / am / . /
3. not / I'm / sad / . /
4. sick / she / is / ? /
5. you / are / how / ? /

Lesson Seven

Is she tall?



Target Language

- (He/ She = tall) He/ She is tall. (or He/She's tall.)
- → [?] Is he/she tall? → (He/She = tall) Yes, he/she is. (He/She ≠ tall) No, he/she's not. (or No, he/she isn't.)
- (He/She = short + thin) He/She is short and thin.
- Her hair is long. It is long. (or It's long.)

1



John

Height: tall
Weight: heavy
Hair: short
Age: old

- tall
- long
- old
- heavy
- young
- thin
- short

2



Judy

Height: short
Weight: thin
Hair: long
Age: young

Warm-up



1. Watch Q-rex and Q-ty.

2. Read and listen.

Q-rex : This is John. He's tall. Is he tall?

Q-ty : Yes, he is.

Q-rex : This is Judy. She's short. Is she tall?

Q-ty : No, she isn't. She's short.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

Lesson Seven

6. Read and listen.

- Q-rex : John's not young. Is he young?
Q-ty : No, he isn't.
Q-rex : He's tall and heavy. Is he thin?
Q-ty : No, he isn't.

7. Listen and repeat.

8. Now answer your teacher's questions.

9. Watch Q-rex and Q-ty again.

10. Read and listen.

- Q-rex : His hair's short. Is his hair long?
Q-ty : No, it isn't. It's short.

11. Listen and repeat.

12. Now answer your teacher's questions.

Grammar Memo

Coordinating Conjunction

"and"



Grammar Focus

- The linking verb **"be"**, statements, questions and negatives, with predicative **adjectives** describing people.
- Coordinating Conjunction : **"and"**
- Subject Pronoun : **"it"**
- Contractions / short answers.

Numbers (51-60)

Listen and practice.

51	52	53	54	55
fifty-one	fifty-two	fifty-three	fifty-four	fifty-five
56	57	58	59	60
fifty-six	fifty-seven	fifty-eight	fifty-nine	sixty

Check 7



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. not / John / young / is / . /
2. and / he / tall / heavy / is / . /
3. thin / she / is / ? /

Lesson Eight

Do you have a cell phone?



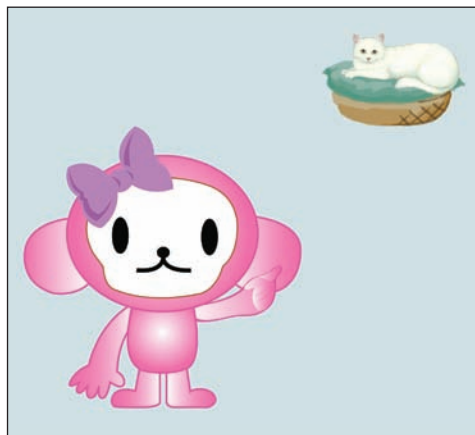
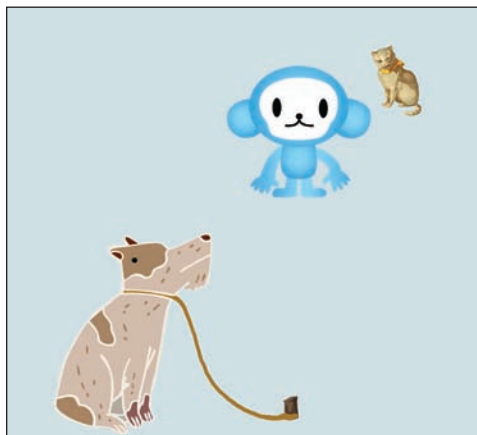
Target Language

- I have a cell phone. This is the cell phone. It is black.
- Do you have a cell phone? No, I don't.
- I don't have a cell phone, but I have a CD player.

Warm-up

1. Watch Q-rex and Q-ty.

- dog
- cat



Grammar Hints

(Statement) I **have** a dog.

(Question) **Do** I **have** a dog? → Yes, I do.

(Negative) → No, I **don't**. I **don't** have a dog.

2. Read and listen.

Q-rex : I have a dog. This is the dog. Do you have a dog?

Q-ty : No, I don't. I don't have a dog. I have a cat.
That is the cat. Do you have a cat?

Q-rex : Yes, I do. I have a cat, too. That is the cat.

Grammar Memo

"too" is an adding adverb

3. Listen and repeat.

4. Now answer your teacher's questions.

Grammar Hints

A / an (the indefinite article) vs. **the** (the definite article)

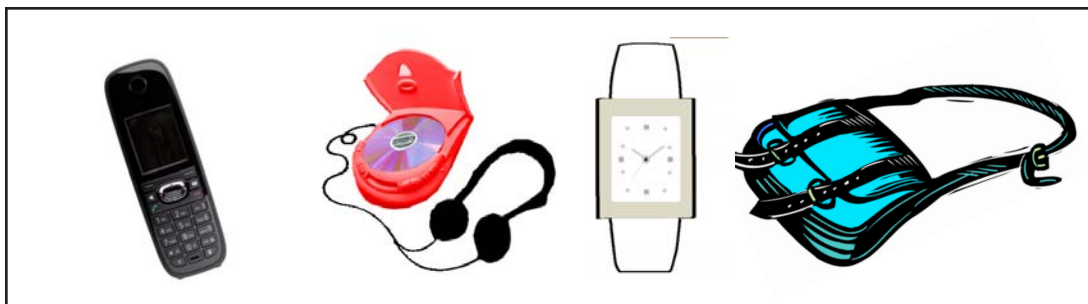
A / an means any one of a kind or group, used to introduce new information.

The has definite meaning that the speaker and the hearer share knowledge about exactly what the speaker is talking about.

Lesson

Eight

- cell phone
- CD player
- watch
- book bag
- black
- red
- white
- blue



5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : I have a cell phone. This is the cell phone.
It's black. Do you have a cell phone?

Q-ty : No, I don't. I don't have a cell phone. But I have a CD player. This is the CD player. It's red.

Q-rex : Do you have a watch?

Q-ty : Yes, I do. I have a watch. This is the watch. It's white.
Do you have a book bag?

Q-rex : Yes, I do. I have a book bag. This is the book bag. It's blue.

Grammar Memo

It is = It's

7. Listen and repeat.

8. Now answer your teacher's questions.



Grammar Focus

- Present Simple (first/ second person singular) statements, questions and negatives of a **common verb (have)**;
- Coordinating Conjunction (Contrast) : **"but"**
- The definite article 'the'
- Contractions / short answers.

Numbers (61-70)

Listen and practice.

61	62	63	64	65	66	67	68	69	70
sixty-one	sixty-two	sixty-three	sixty-four	sixty-five	sixty-six	sixty-seven	sixty-eight	sixty-nine	seventy

Check 8

Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. a / I / cat / have / . /
2. don't / a / I / CD player / have / . /
3. have / dog / you / a / do / ? /
4. have / too / cell phone / I / a / . /
5. is / it / red / . /

Lesson Nine

Is there a cell phone in the box?



Target Language

- There is a pen on the desk.
- Is there a book on the desk? Yes, there is. / No, there isn't.
- Are there any chairs in the room? Yes, there are. / No, there aren't.
- Where is my dictionary? It is on the desk.

- picture
- dictionary
- desk
- wall
- floor
- wastebasket
- box
- room



Warm-up

➔ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex** : There's a cell phone in the box. Is there a cell phone in the box?
Q-ty : Yes, there is.
Q-rex : There's a wastebasket on the floor. Is there a picture on the floor?
Q-ty : No, there isn't. The picture is on the wall.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

Grammar Memo

"There + be + noun phrase" for expressing existence.

'There' is an 'empty' grammatical word (not an adverb of place) to introduce an inverted sentence (V+S).

Why do we use **there is, there are**? English sentences do not usually begin with an indefinite noun phrase.

E.g. × ~~A~~ cell phone is in the box.

✓ There is a cell phone in the box.

We can begin sentences with the definite article 'the'.
 E.g. ✓ **The** cell phone is in the box.

Grammar Hints

There is a book on the desk. (Statement)

Is there a book on the desk? (Question)

Lesson

Nine



6. Read and listen.

Q-rex : There are some chairs in the room. Are there any chairs in the room?
Q-ty : Yes, there are. Where's my dictionary?
Q-rex : It's on the desk.

7. Listen and repeat.

8. Now answer your teacher's questions.

9. Circle the correct word.

- a. There are any / some pens on the desk.
 b. Are there any / some pens on the desk?

Grammar Hints

There are some books on the desk. (Statement)

Are there any books on the desk? (Question)



Grammar Focus

- The existing verb 'be', statements, questions and negatives, with 'there' (expressing that something exists); **some** / **any** + plural nouns
- Prepositions "in" and "on"
- Question word : **Where**
- Contractions / short answers.

Numbers (71-80)

Listen and practice.

71	72	73	74	75
seventy-one	seventy-two	seventy-three	seventy-four	seventy-five
76	77	78	79	80
seventy-six	seventy-seven	seventy-eight	seventy-nine	eighty

Check 9

Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

- on / wastebasket / there / the / a / is / floor / . /
- the / it / on / desk / is / . /
- the / a / there / on / wall / picture / is / ? /
- dictionary / my / is / where / ? /
- are / chairs / the / there / some / in / room / . /

Lesson Ten

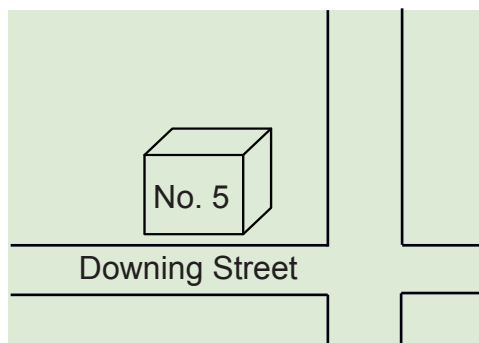
Where do you live?



Target Language

- Where do you live? I live in London. I live at 5 Downing Street.
- Where do you work? I work in a hospital.
- Where do you study? I study in a library.
- Where do you play soccer? I play soccer on the soccer ground with my friends. We are good players.

- live
- work
- study
- play
- hospital
- library
- ground
- soccer
- good player



Warm-up

➔ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : I live in Cebu. Where do you live?
 Q-ty : I live in London. I live at 5 Downing Street.
 Q-rex : Where do you work?
 Q-ty : I work in a hospital. Where do you study?
 Q-rex : I study in a library.

Grammar Memo

Live in + large area
 Live at + pin-pointed area

Lesson Ten

Grammar Hints

You live **in Japan.** (Statement)

Where **do** you live **?** (Question)

Grammar Memo

Subject pronoun "We"
= the speaker + other people
Preposition "with"
= together with

3. Listen and repeat.
4. Now answer your teacher's questions.
5. Watch Q-rex and Q-ty again.
6. Read and listen.

Q-ty : Where do you play soccer?

Q- rex : I play soccer on the soccer ground with my friends. We are good players. Do you play soccer?

Q-ty : No, I don't. I don't play soccer.

7. Listen and repeat.
8. Now answer your teacher's questions.

Grammar Hints

You **play** baseball. (Statement)

Do you **play** baseball ? (Question)

→ Yes, I **do**.

→ No, I **don't**.

I **don't** play baseball. (Negative)



Grammar Focus

- Present Simple (first/ second person singular/ plural)
Statements, questions and negatives of some common verbs
- Prepositions "in", "on", "at" and "with"
- Question word : **Where**

Numbers (81-90)

Listen and practice.

81

82

83

84

85

86

87

88

89

90

eighty-one eighty-two eighty-three eighty-four eighty-five eighty-six eighty-seven eighty-eight eighty-nine ninety

Check 10



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. at / live / you / 3 Wall Street / . /
2. work / a / in / I / hospital / . /
3. you / live / do / where / ? /
4. soccer / friends / play / with / on / I / my / ground / the / . /
5. are / players / we / good / . /

Progress Check

I. Write the words in correct order.

1. name/ is/ your/ What/ ? /
2. is/ What/ name/ his/ ?/
3. Cinderella / you/ Are/ ?/
4. your/ this/ pen/ is/ ? /
5. English / is/ in/ this/ what/ ? /
6. not / I'm / sad / . /
7. thin / she / is / ? /
8. don't / a / I / CD player / have / . /
9. are / chairs / the / there / some / in / room / . /
10. you / live / do / where / ? /

II. Look at the pictures and fill in the blanks with the correct answer.



1. Is he sick?



2. Is her hair long?



3. _____

It's a ruler.



4. _____

Yes, there is.
There's a cellphone in the box.



5. _____

I live in London.

III. Match the questions in column A with the correct responses in column B.

A

1. What's your name?
2. Are you Betty?
3. Is this your pencil?
4. What's her name?
5. What's this in English?

B

- a. No, it isn't.
- b. It's a clock.
- c. Her name's Patty.
- d. Yes, I am.
- e. My name's Dave.

IV. Complete these sentences with "a" or "an".

1. This is _____ cup.
2. This is _____ envelope.
3. Do you have _____ cat?
4. Do you have _____ umbrella?
5. Is this _____ eraser?

Lesson Eleven

What do you do?



Target Language

- What's your job? I'm a doctor.
- What do you do? I'm a teacher.
- Do you work in a hospital?
- No, I don't. I work in a school.

hospital

1. doctor
2. nurse

school

3. teacher
4. student



Warm-up

→ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : Are you a doctor?
 Q-ty : No, I'm not.
 Q-rex : What do you do?
 Q-ty : I'm a nurse. What's your job?
 Q-rex : I'm a teacher.
 Q-ty : Do you work in a hospital?
 Q-rex : No, I don't. I don't work in a hospital.
 I work in a school.

Grammar Memo

What do you do
 (for a living) ?
 = What's your job?

3. Listen and repeat.

4. Look at the pictures of an office and a store.

5. Match the jobs with the pictures.

A. ☐ B. ☐ C. ☐ D. ☐

Lesson Eleven

- 5. cashier
- 6. customer
- 7. office worker
- 8. security guard



A. ☐

In an office



B. ☐ C. ☐ D. ☐

In an store

6. Now answer your teacher's questions.



Grammar Focus

- Present Simple (first/ second person singular)
Statements, questions and negatives of verb 'work'.
- Prepositions "in" (place).
- Question words asking about jobs: Where; What

Numbers (91-100)

Listen and practice.

91

ninety-one

92

ninety-two

93

ninety-three

94

ninety-four

95

ninety-five

96

ninety-six

97

ninety-seven

98

ninety-eight

99

ninety-nine

100

one hundred

Check 11



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. don't / in / I / a / hospital / work / . /
2. you / what / do / do / ? /
3. work / you / in / a / do / hospital / ? /

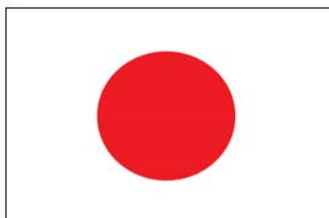
Lesson Twelve

Where are you from?



Target Language

- Where are you from? I'm from the U.K.
- What nationality are you? I'm British.
- Are you Korean? No, I'm not. I'm Japanese.



Country : **Japan**
Nationality : **Japanese**



Country : **Korea**
Nationality : **Korean**



Country : **the U.K.**
Nationality : **British**



Country : **the U.S.**
Nationality : **American**

Warm-up



1. Watch Q-rex and Q-ty.

2. Read and listen.

Q-rex : Where are you from?
Q-ty : I'm from the U.K.
Q-rex : What nationality are you?
Q-ty : I'm British.
Q-rex : Are you American?
Q-ty : No, I'm not. I'm British.

3. Listen and repeat.

4. Now answer your teacher's questions.

Lesson Twelve

5. Write plural nouns.

- i. student
- ii. ruler
- iii. chair
- iv. nationality
- v. dog
- vi. cat
- vii. cell phone
- viii. CD player
- ix. country
- x. city

GRAMMAR REFERENCE

Plural nouns

Most nouns add “-s” in the plural.

doctor	→	doctors
book	→	books
pen	→	pens

Some nouns ending in “-y” change to “-ies”

country	→	countries
nationality	→	nationalities



Grammar Focus

- Plural nouns
- Prepositions “from” (place of origin).
- Question word : **Where**;
- ‘What’ + noun Questions

Numbers

Listen and practice.

Cardinal Numbers

one two three four five six seven eight nine ten

Ordinal Numbers

first second third fourth fifth sixth seventh eighth ninth tenth

Check 12

→ Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. not / American / am / I / . /
2. you / from / where / are / ? /
3. nationality / you / are / what / ? /

Lesson Thirteen

What time is it?



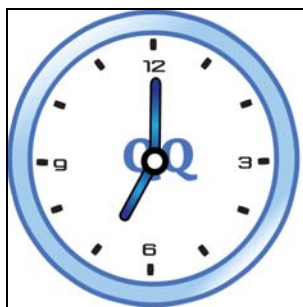
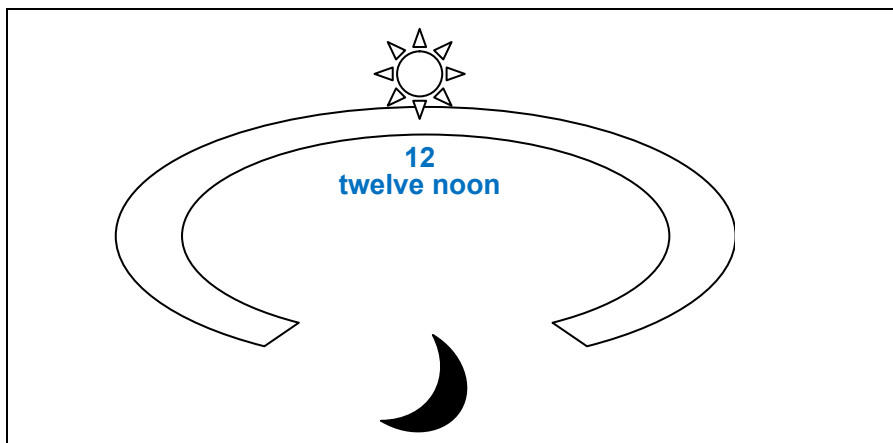
Target Language

- What time is it? It's seven o'clock in the morning. Good morning! How are you?
I'm fine.
- Is it nine o'clock in the evening?
No, it isn't. It's eleven o'clock.
- It's my bedtime. Good night!

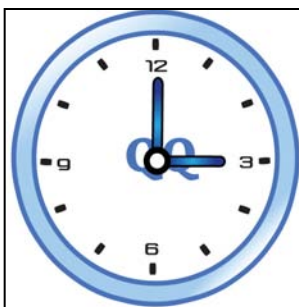
- morning
- twelve noon
- afternoon
- evening

Greetings:

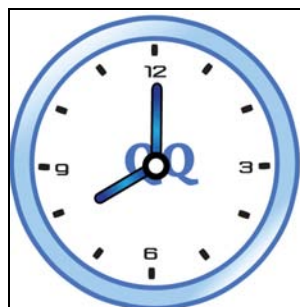
- Good morning!
- Good afternoon!
- Good evening!
- Good night!



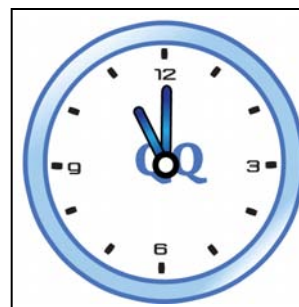
A



B



C



D

Warm-up

→ 1. Watch Q-rex and Q-ty

2. Read and listen.

- Q-rex : What time is it?
Q-ty : It's seven o'clock in the morning. Good morning! How are you?
Q-rex : I'm fine. How are you?
Q-ty : I'm fine, too.

Lesson Thirteen

3. Listen and repeat.
4. Now answer your teacher's questions.
5. Watch Q-rex and Q-ty again.
6. Read and listen.

Q-rex : What time is it?
 Q-ty : It's three o'clock in the afternoon. Good afternoon!
 Q-rex : What time is it?
 Q-ty : It's eight o'clock in the evening. Good evening!

7. Listen and repeat.
8. Now answer your teacher's questions.
9. Watch Q-rex and Q-ty again.
10. Read and listen.

Q-rex : Is it nine o'clock in the evening?
 Q-ty : No, it isn't. It's eleven in the evening now.
 Q-rex : Oh! It's my bedtime. Good night!

Grammar Memo

It's two o'clock. = It's two.

11. Listen and repeat.
12. Now answer your teacher's questions.



Grammar Focus

- Time expressions: Questions and answers
What time is it? It's nine (o'clock).
- Greetings: Good morning. / Good afternoon. / Good evening. / Good night.

Numbers

Listen and practice. Ordinal Numbers (11th to 31st)

11	12	13	14	15	16	17	18	19	20
eleventh	twelfth	thirteenth	fourteenth	fifteenth	sixteenth	seventeenth	eighteenth	nineteenth	twentieth
21	22	23	24	25	26	27			
twenty-first	twenty-second	twenty-third	twenty-fourth	twenty-fifth	twenty-sixth	twenty-seventh			
28	29	30	31						
twenty-eighth	twenty-ninth	thirtieth	thirty-first						

Check 13



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. time / it / what / is / ? /
2. is / o'clock / it / the / seven / morning / in / . /

Lesson Fourteen

What time do you get up?



Target Language

- What time do you get up in the morning?
I get up at six forty-five.
- How long do you play the guitar every day?
I play the guitar for one hour from six to seven in the evening.

- get up
- leave home
- come home
- go to bed



6:45 in the morning



8:15 in the morning



5:30 in the evening



11:30 at night



Warm-up

➔ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-ty : What time do you get up in the morning?
 Q-rex : I get up at six forty-five.
 Q-ty : What time do you leave home?
 Q-rex : I leave home at eight fifteen.
 Q-ty : What time do you come home?
 Q-rex : I come home at five thirty.
 Q-ty : What time do you go to bed?
 Q-rex : I go to bed at eleven thirty.

Grammar Memo

Time expressions:

Question words and the answers

1. What time ? At 6:45.
2. How long ? For two hours.

3. Listen and repeat.

4. Now answer your teacher's questions.

Lesson Fourteen

- play the guitar
- watch television



5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : How long do you play the guitar every day?

Q-ty : I play the guitar for one hour from six to seven in the evening.

Q-rex : How long do you watch television?

Q-ty : I watch television for two hours from eight to ten in the evening.

7. Listen and repeat.

8. Now answer your teacher's questions.



Grammar Focus

- *Phrasal verbs* : **get up / go to bed /**
- *Transitive verbs*: **play/ watch**
- *Prepositions* : **at/ for/ from/ to**
- *Duration questions* : **How long**

Numbers

Listen and practice. Cardinal Numbers (101 / 102 / 200 / 300– 1,000)

101

one hundred and one

102

one hundred and two

199

... one hundred and ninety-nine

200

two hundred

300

three hundred

400

four hundred

500

five hundred

600

six hundred

700

seven hundred

800

eight hundred

900

nine hundred

1,000

one thousand

Check 14



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. long / play / you / how / do / guitar / day / the / every / ? /
2. time / you / up / the / what / do / morning / get / in / ? /
3. play / an / guitar / I / the / hour / for / . /

Lesson Fifteen

How old is your father?



Target Language

- How old is your father?
- How tall is Jane?
- How high is Mt. Everest?
- How long is the Tower Bridge?
- How big is your house?

He's fifty (years old).
She's 150 centimeters (tall).
It's 8,848 meters (high).
It's 244 meters (long).
It's a small house with two bedrooms.

- height
- age
- centimeter
- year



Warm-up

→ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex** : How old is John?
Q-ty : He's 75 years old. How tall is Judy?
Q-rex : She's 150 centimeters (tall).

3. Listen and repeat.

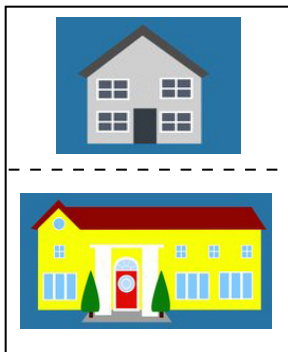
4. Now answer your teacher's questions.

Grammar Memo

He's 75 years old.
= He's 75.
She's 150 centimeters tall.
= She's 150.

river
mountain
small
large
big
house
bedroom

near
with



Lesson

Fifteen

5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : Do you live near the Tower Bridge in London?

Q-ty : Yes, I do.

Q-rex : How long is the Tower Bridge?

Q-ty : It's 244 meters long. How high is Mt. Everest?

Q-rex : It's 8,848 meters high. How big is your house?

Q-rex : It's a small house with two bedrooms. We have two bedrooms.

7. Listen and repeat.

8. Now answer your teacher's questions.



Grammar Focus

- **How + adjectives** *questions and answers*
- **Prepositions** : *near / with*

Numbers

Listen and practice. Cardinal Numbers (2,000 – 10,000)

1,000

one thousand

2,000

two thousand

3,000

three thousand

4,000

four thousand

5,000

five thousand

6,000

six thousand

7,000

seven thousand

8,000

eight thousand

9,000

nine thousand

10,000

ten thousand

Check 15



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. long / is / how / Tower Bridge / the / ? /

2. near / you / live / the / London / Tower Bridge / do / in / ? /

3. a / with / is / small / two / it / house / bedrooms / . /

Lesson Sixteen

What day is today?

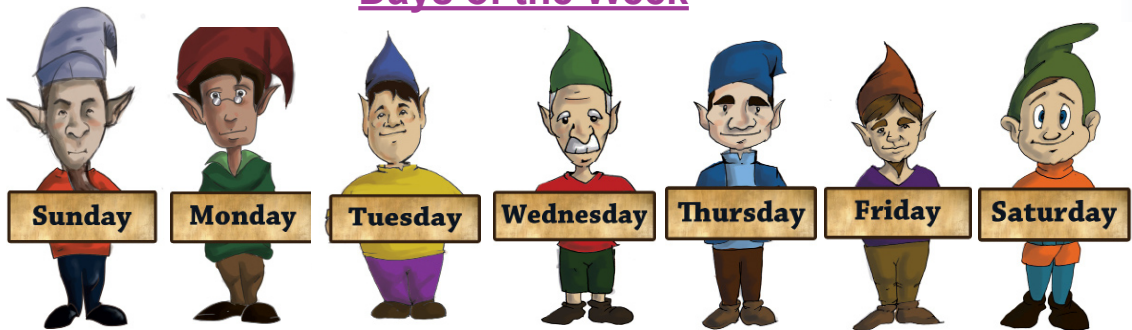


Target Language

- What day is today? It's Monday. (or Today is Monday.)
- What day is it today? It's Tuesday.
- What day of the week is today? It's Wednesday.
- What day of the week is it today? It's Thursday.
- What day is the second day of the week? It's Monday.

Days of the Week

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday



- today
- tomorrow



1. Listen and put the days of the week in order.

1 2 3 4 5 6 7
 Sunday Saturday

2. Listen again and repeat. Practice the days.

3. Watch Q-rex and Q-ty.

4. Read and listen.

Q-rex : Today is Tuesday. What day is it tomorrow?
Q-ty : Tomorrow is Wednesday.

5. Listen and repeat.

6. Now answer your teacher's questions.

Lesson Sixteen

- between
- before
- after
- weekends



7. Watch Q-rex and Q-ty again.

8. Read and listen.

- Q-rex : What day is the day between Friday and Sunday?
 Q-ty : It's Saturday. Saturday and Sunday are the weekends.
 What day is before Friday?
 Q-rex : It's Thursday. What is the first day of the week?
 Q-ty : It's Sunday. What day is after Sunday?
 Q-rex : It's Monday.

Grammar Memo

Time expressions

It's Tuesday. = Today is Tuesday.

9. Listen and repeat.

10. Now answer your teacher's questions.



Grammar Focus

- Questions and answers about Days of the Week.
What day is (it) today?
- Prepositions : 'before', 'after' and 'between'

Check 16

➡ Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. and / day / is / Friday / what / Sunday / between / day / the / ? /
2. day / before / is / what / Wednesday / ? /
3. is / what / today / day / ? /

Lesson Seventeen

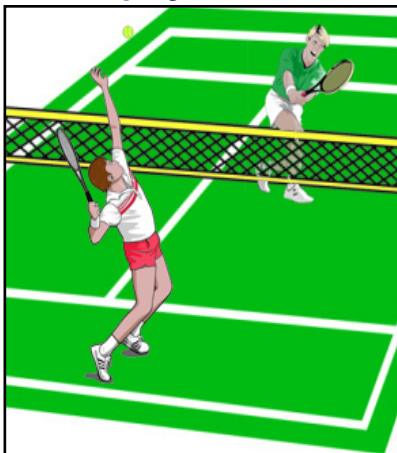
When do you play tennis?



Target Language

- | | |
|--------------------------------|---|
| • What sports do you play? | I play tennis. |
| • When do you play it? | I play it on Saturdays. |
| • What time do you start? | We start at three o'clock in the afternoon. |
| • Who do you play tennis with? | I play with some friends. |
| • Do you play hockey? | No, I don't play it. I just watch it on television. |

play tennis



watch tennis on tv



start tennis



1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : What sports do you play?
 Q-ty : I play tennis.
 Q-rex : When do you play it?
 Q-ty : I play it on Saturdays.
 Q-rex : What time do you start?
 Q-ty : We start at three o'clock in the afternoon.
 Q-rex : Who do you play tennis with?
 Q-ty : I play with some friends. Do you play hockey?
 Q-rex : No, I don't play it. I just watch it on television.

Grammar Memo

in the morning
 on Monday
 on Monday morning

Lesson Seventeen

3. Listen and repeat.
4. Now answer your teacher's questions.
5. Write the correct prepositions.

1. I get up nine the morning Sunday.
2. I watch TV Sunday evening.
3. I play tennis Saturday morning.



Grammar Focus

- *When/ What/ Who Questions and answers about Sports , using Present Simple first/ second person.*
- *The verb 'play' as 'the transitive verb with the object' and as 'the intransitive verb without the object'*
- *Prepositions : 'with' (with some friends) and 'on' (on television)*

Check 17



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. you / sports / do / what / play / ? /
2. with / play / do / who / you / tennis / ? /
3. do / what / start / time / you / ? /
4. on / watch / just / I / it / television / . /

Lesson Eighteen

What month is your birthday in?



Target Language

- What month is your birthday in? My birthday is in the 3rd month of the year.
It's in March.
- What is the 2nd month of the year? It's February.



Twelve months of the year



1. January (=the first month)
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December (=the last month)

Lesson Eighteen

1. Listen and put the months of the year in order.

1	2	3	4	5	6
January .....	.....	.....	.....	.....	.....
7	8	9	10	11	12
.....	.....	.....	.....	.....	December

2. Listen again and repeat. Practice the months.

3. Watch Q-rex and Q-ty.

4. Read and listen.

Q-rex : What month is your birthday in?

Q-ty : My birthday is in the 3rd month of the year. It's in March.
What month is your birthday in?

Q-rex : My birthday is in the 8th month of the year. It's in August.

Grammar Memo

in + 'month'

5. Listen and repeat

6. Now answer your teacher's questions.

7. Watch Q-rex and Q-ty again.

8. Read and listen.

Q-rex : What is the 2nd month of the year?

Q-ty : It's February.

Q-rex : What's the last month of the year?

Q-ty : It's December.

Grammar Hints

(Statement) Your birthday is in March.

(Question) In what month is your birthday?
= What month is your birthday in?

9. Listen and repeat.

10. Now answer your teacher's questions.



Grammar Focus

- Questions and answers about Months of the year.
- Ordinal numbers + the first / last month of the year

Check 18



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. the / is / month / of / what / year / last / the / ? /

2. is / of / the / my / in / the / month / birthday / 3rd / year / . /

Lesson Nineteen

What's the date today?



Target Language

- What's the date today? It's May (the) 15th.
- What's the date of your birthday? My birthday is on the 17th of March.



1. Watch Q-rex and Q-ty.
2. Read and listen.

Q-ty : What's the date of your birthday?
 Q-rex : It's September the 3rd . When is your birthday?
 Q-ty : It's on the 17th of March. What's the date today?
 Q-rex : It's September the 3rd !
 Q-ty : Oh! It's your birthday! Happy birthday, Q-rex!
 Q-rex : Thank you, Q-ty.

3. Listen and repeat.
4. Now answer your teacher's questions.

Grammar Memo

Ordinal numbers for the date:
 We say March (the) fourth (in the U.S.)
 or the fourth of March (in the U.K.)



Grammar Focus

- Date related questions and answers

Check 19



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. date / birthday / is / what / your / of / the / ? /
2. date / is / the / what / today / ? /

Lesson Twenty

What's your favorite season?



Target Language

- Is it cold in winter in London?
- What's your favorite season?
And why?

It's not so cold, but chilly. It's mild in spring and autumn in London. It's warm in summer.

My favorite season is spring, because my birthday is in spring.

The four seasons

spring
summer
autumn / fall (U.S.)
winter



mild



warm < hot



mild



chilly < cold

1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : Is it cold in winter in London?
Q-ty : It's not so cold, but chilly.
Q-rex : Is it warm in summer in London?
Q-ty : Yes, it is warm. And it's mild in spring and autumn.

Grammar Memo

- autumn (U.K.) = fall (U.S.)
- in + 'season'

3. Listen and repeat.

4. Now answer your teacher's questions.

5. You're going to play a game called Word Tennis. Listen carefully to your teacher's instructions.

6. Watch Q-rex and Q-ty again.

Lesson Twenty

7. Read and listen.

Q-rex : What's your favorite season? And why?

Q-ty : My favorite season is spring, because my birthday is in spring.

8. Listen and repeat.

9. Now answer your teacher's questions.



Grammar Focus

- 'Season' related questions and answers
- 'Why' questions and answers with 'because'

Check 20



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. season / is / favorite / what / your / ? /

2. mild / is / in / spring / it / . /

3. is / my / in / because / birthday / spring / . /

Progress Check

A. What do you do?

A



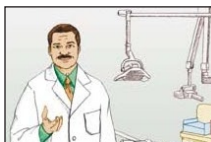
_____ I'm a pilot.



_____ I'm a teacher.



_____ I'm a waiter.



_____ I'm a dentist.



_____ I'm a fire fighter.

B

A.) I teach students.

B.) I take care of teeth.

C.) I fly planes.

D.) I put out fire.

E.) I serve food and drinks in a restaurant.

B. Countries and Nationalities

1. I'm from Russia. I'm _____.

- a. Russy
- b. Russia
- c. Russian



2. My friend is from Korea. He can speak _____.

- a. Korish
- b. Koreanese
- c. Korean



3. Melvie is from the United States. She's _____.

- a. American
- b. United Statian
- c. United Statianese



4. My father is from China. He can speak _____.

- a. Chiny
- b. Chinish
- c. Chinese



5. We're from Italy. We're _____.

- a. Italian
- b. Italien
- c. Italiun



Progress Check

C. Telling the time

a. _____



c. _____



e. _____



b. _____



d. _____



D. Days of the week and Months

A.

1. What day is before Saturday? _____
2. What day is after Wednesday? _____
3. What is the first day of the week? _____
4. What day is between Saturday and Monday? _____
5. What day is after Monday? _____

B.

1. What is the first month of the year? _____
2. What is the sixth month of the year? _____
3. What is the 3rd month of the year? _____
4. What is the eleventh month of the year? _____
5. What is the eighth month of the year? _____

E. Word Order

1. season / is / favorite / what / your / ? /
2. you / sports / do / what / play / ? /
3. do / what / start / time / you / ? /
4. mild / is / in / spring / it / . /
5. a / with / is / small / two / it / house / bedrooms . /

Lesson Twenty-one

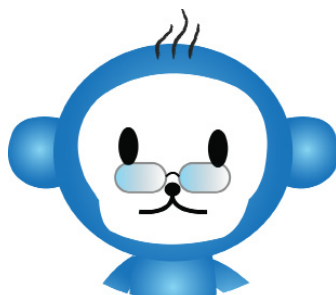
Who is this?



Target Language

- This is my family. We live in Cebu.
- Who is this? It's my sister.
- Do you have brothers? No, I don't. I have a sister.
- Where are your parents from? They are from Italy.
- My father's name is Paolo.
- The name of Q-rex's mother is Maria.

Parents



Father/husband
Paolo



Mother/wife
Maria

family
husband and wife
parents
= father + mother
children
= son + daughter

student

Children



Son/brother
Q-rex



Daughter/sister
Gina

1. Watch Q-rex and Q-ty.
2. Read and listen.

Q-rex : This is my family. We live in Cebu.
My father's name is Paolo. His name's Paolo.
My mother's name is Maria. Her name's Maria.

Q-ty : Who is this?

Q-rex : It's my sister Gina. She's a student.

Q-ty : Do you have brothers?

Q-rex : No, I don't. I have a sister.

Q-ty : Where are your parents from?

Q-rex : They are from Italy.

Grammar Memo

Subject pronouns

singular	plural	(person)
I	we	1 st
you	you	2 nd
he / she / it	they	3 rd

3. Listen and repeat.

Lesson Twenty-one

4. Complete the sentences.

- The name of Q-rex's father is
- The name of Q-rex's mother is
- Q-rex's are from Italy.
- Paolo and Maria are Q-rex's
- Q-rex's live in Cebu.
- Maria is Paolo's
- Q-rex is Gina's
- Gina is Q-rex's
- Paolo and Maria's is Q-rex.
- Gina is Paolo and Maria's
- Paolo is Maria's
- Paolo and Maria are h..... and w.....

Grammar Memo

We add Apostrophe s (= 's) for the possessive form of singular nouns.

John → John's books

Q-rex → Q-rex's father

my father → My father's name

5. Now answer your teacher's questions.



Grammar Focus

- **Subject pronouns** : 1st 2nd 3rd person/ singular, plural
- **Apostrophe s** (= 's) for the possessive form of personal nouns.

Check 21



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. have / do / you / brothers / ? /
2. name / is / what / father's / your / ? /
3. Maria / of / mother / name / Q-rex's / the / is / . /

Lesson Twenty-two

Where does your father work?



Target Language

- | | |
|--|---------------------------------|
| ● Where does your father work? | My father works in an office. |
| ● What time does he come home? | He comes home at six o'clock. |
| ● Does he have a car? | Yes, he does. He has a big car. |
| ● My mother goes shopping on Saturday morning. | |
| ● Does your sister work? | No, she doesn't. |
| ● My sister goes to school. | She doesn't work. |

- work
- come home
- go shopping
- go to school



1. Watch Q-rex and Q-ty.
2. Read and listen.

- Q-ty** : Where does your father work?
Q-rex : He works in an office.
Q-ty : What time does he come home?
Q-rex : He comes home at six o'clock.
Q-ty : Does he have a car?
Q-rex : Yes, he does. He has a big car.
Q-ty : When does your mother go shopping?
Q-rex : She goes shopping on Saturday morning.
Q-ty : Does your sister work?
Q-rex : No, she doesn't. She goes to school.

3. Listen and repeat.
4. Now answer your teacher's questions.

Grammar Memo

My father works.
 My father comes home.
 He has a car.
 My mother goes shopping.
 My sister goes to school.

GRAMMAR HINTS

Present Simple: he / she / it

(Affirmative)

He plays tennis.

(Negative)

He does not (=doesn't) play tennis.

(Yes / No questions and short answers)

Does he play tennis?

Yes, he does.

No, he doesn't

(Questions with question words)

Where does he play tennis?

When does he play tennis?

Lesson

Twenty-two

5. Complete the sentences. .

Use at, on, in, or to.

1. My father comes home six o'clock.
2. My father works an office.
3. My sister goes school.
4. My mother goes shopping Saturday morning.

6. Complete the chart in the Present Simple.

Subject	Positive	Negative	Question
I	work.	don't work.	Do I work?
You
He / She
We
They



Grammar Focus

- Verb tense : Present Simple : he / she / it /
- Prepositions : at / on / in / to /

Check 22



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. work / sister / does / your / ? /
2. work / where / father / does / your / ? /
3. time / come / he / home / what / does / ? /
4. shopping / Saturday / goes / on / morning / she / . /
5. office / works / in / he / an / . /

GRAMMAR REFERENCE

Present Simple: I / you / we / they

I	work
You	leave
We	go
They	have

Present Simple: he / she / it

- Most verbs add “-s”
he / she → works
it → leaves
- Verbs ending in “-s”, “-sh”, “-ch”, “-x”, “-o” add “-es”
he / she / it → goes
- “have” is irregular
he / she / it → has

Lesson Twenty-three

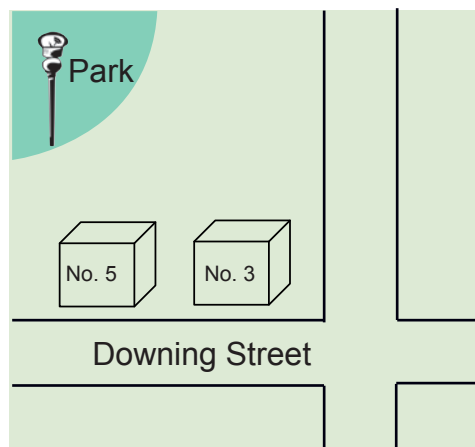
Who are they?



Target Language

- Who are they? They are our neighbors.
They live in the house next door.
- Do you know them well?
Yes. We know them well and they know us well.
- Jane and I are good friends. We work in the same hospital.
- She helps me in my work. And I help her in her work.
- They keep him inside the house
but they take him for a walk in the park every day.

next door
neighbor
dog
park



1. Watch Q-rex and Q-ty.

2. Read and listen.

Q-rex : Who are they?

Q-ty : They are our neighbors, the Johnson family.

Q-rex : Where do they live?

Q-ty : They live at No. 3 Downing Street in London. They live in the house next door.

Q-rex : Do you know them well?

Q-ty : Yes. We know them well and they know us well.

3. Listen and repeat.

4. Watch Q-rex and Q-ty again.

Grammar Memo

neighbour (British English)

= **neighbor** (American English)

GRAMMAR HINTS

Object pronouns

We use the object pronouns after the verb.

- I know you/ him/ her/ them.
- We know you/ him/ her/ them.
- They know me/ you/ him/ her/ us.

Lesson

Twenty-three

Grammar Memo

× I and Jane
✓ Jane and I

5. Read and listen.

Q-rex : Who is this?
Q-ty : It's their son, Jason. He plays tennis well.
Q-rex : Who is this?
Q-ty : It's their daughter, Jane. Jane and I are good friends.
 We work in the same hospital. She helps me in my work. And I help her in her work.
Q-rex : Is this their dog?
Q-ty : Yes. His name is Fido. They keep him inside the house but they take him for a walk in the park every day. Well, it's time to go. See you, Q-rex.
Q-rex : Bye, Q-ty.

6. Listen and repeat.

GRAMMAR REFERENCE

Possessive adjectives

(person)	singular	plural
1 st	my	our
2 nd	your	your
3 rd	his / her	their

E.g. They are **our** neighbors.
 This is **their** dog.

Object pronouns

singular	plural
me	us
you	you
him / her / it	them

E.g. They know **me / us / you**.
 We know **you / him / her / them**.

7. Complete the chart in Pronouns

Subject pronouns	I	you	he	she	it	we	they
Possessive adjectives	my	.....	.....	.....	.....	.....	.....
Object pronouns	me	.....	.....	.....	.....	.....	.....

8. Now answer your teacher's questions.

Grammar Focus

- Possessive Adjectives and Object Pronouns
- Prepositions : 'inside', 'for' and 'in'.
- time to + bare infinitive

Check 23

Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. and / well / well / them / us / know / know / we / they / . /
2. I / Jane / friends / are / and / good / . /
3. him / him / but / they / they / in / inside / the / the / house / keep / take / a / for / park / walk / . /
4. me / my / she / work / helps / in / . /

Lesson Twenty-four

How often do you play tennis with him?



Target Language

- I play tennis with him.
- He sometimes gives tennis lessons for me.
- He is always kind to me.
- How often do you play tennis with him?
- We usually play tennis once a week.

Adverbs of indefinite frequency

0 %
never

40 %
sometimes

90 %
usually

100 %
always

Adverbs of definite frequency

once
twice
three times
four times

a day
a week
a month
a year

1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : Do you play tennis with Jason?
 Q-ty : Yes, I do. I play tennis with him.
 Q-rex : Is he a good tennis player?
 Q-ty : Yes, he is. He sometimes gives tennis lessons for me.
 Q-rex : Is he kind to you?
 Q-ty : Yes. He is always kind to me.
 Q-rex : How often do you play tennis with him?
 Q-ty : We usually play tennis once a week.

Grammar Memo

Adverbs of indefinite frequency

These adverbs usually come **before** the verb but **after** the verb *be*.

We never watch TV.

He is usually kind to his sister.

Adverbs of definite frequency

These adverbs usually come at the beginning / or at the end of a sentence.

They take Fido out for a walk twice a day.

Lesson

Twenty-four

3. Listen and repeat.

4. Write the correct answer.

- a. I play tennishim.
(to / with)
- b. How do you play tennis?
(tall / often)
- c. Iplay tennis with her.
(once a week / usually)

5. Now answer your teacher's questions.

GRAMMAR HINTS

Object pronouns

We use the object pronouns after a **preposition** .

- I play tennis **with** you/ him/ her/ them.
- We listen **to** you/ him/ her/ them.
- They give lessons **for** me/ you/ him/ her.



Grammar Focus

- *Adverbs of frequency: Indefinite and Definite*
- *Object pronouns after prepositions*

Check 24



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

- 1. him / play / how / do / tennis / you / with / often / ? /
- 2. once / we / a / usually / play / week / tennis / . /
- 3. always / he / me / to / kind / is / . /

Lesson Twenty-five

How many students do you have?



Target Language

- How many languages do you speak?
- How many classes do you give a day?
- How many books do you use?
- How many students do you have?
- How many hours do you work?
- How many people are there in your school?

Languages

(English)

I love you.



(Italian)

Io t'amo.

boys

girls

classes

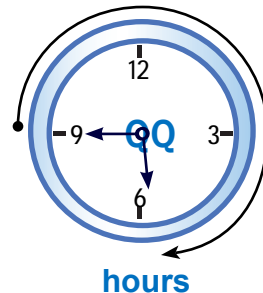
Boy Boy Boy Boy Boy

Girl Girl Girl Girl Girl Girl Girl Girl Girl Girl

Class Class Class Class

hours

person + person + person = persons = people



Lesson

Twenty-five

1. Watch Q-rex and Q-ty.
2. Read and listen.

Q-rex : I am a teacher. I work for a small international school.
 Q-ty : What do you teach?
 Q-rex : I teach English.
 Q-ty : How many languages do you speak?
 Q-rex : I speak two languages, English and Italian.
 Q-ty : How many classes do you give a day?
 Q-rex : I give four classes a day.
 Q-ty : How many books do you use?
 Q-rex : I use four books.
 Q-ty : How many students do you have?
 Q-rex : I have 5 boys and 10 girls.
 Q-ty : How many hours do you work?
 Q-rex : I work for 8 hours.
 Q-ty : How many people are there in your school?
 Q-rex : There are 50 people.

Grammar Memo

Question words
 How many + plurals
 (Countable nouns) ... ?

3. Listen and repeat the above.
4. Listen and repeat the following plural nouns.

/s/	/z/	/ɪz/
students books	boys girls persons	languages classes

5. Now answer your teacher's questions.



Grammar Focus

- Question words 'How many + plural noun' and answers
- Pronunciation: plural '- s'

Check 25



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. languages / do / you / many / how / speak / ? /
2. work / small / I / school / for / international / a / . /
3. many / give / you / how / do / classes / ? /
4. people / many / there / how / are / your / in / school / ? /

Progress Check

A. Family Relationships

1. *My grandmother's husband is my _____.*
2. *My brother's sister is my _____.*
3. *My aunt and uncle's daughter is my _____.*
4. *My cousin's father is _____.*
5. *My father and mother are my _____.*

B. Complete the sentences. Use at, on, in, or to.

1. *My father comes home _____ six o'clock.*
2. *My father works _____ an office.*
3. *My sister goes _____ school.*
4. *My mother goes shopping _____ Saturday morning.*

C. Complete the chart in Pronouns.

Subject pronouns	I	you	he	she	it	we	they
Possessive adjectives	my						
Object pronouns	me						

D. Choose the correct answer.

1. *I play tennis (to, with) him.*
2. *How (much, often) do you play soccer?*
3. *I (usually, once a week) play tennis with her.*
4. *She (is never, never is) late for work*
5. *When do you (ever, usually) get up for work?*

E. Give the correct plural form of each noun.

1. *bus* → _____
2. *class* → _____
3. *language* → _____
4. *box* → _____
5. *hour* → _____