

# 30 Day Intensive Course

Unit 13 At a Bank



## Listening for information (1)

- Listen to the dialogue between Naomi and a bank teller and try to understand it without looking at the words in your book.
- Now you can look at the Key Words while the teacher explains them.

## **Teller:** Hello. Can I help you?

Naomi: Yes, please. Can I change some yen traveler's checks into pounds, please?
T: Certainly. How much would you like to change?
N: 20,000 yen, please.
T: May I see your passport, please?
N: Yes, here it is.
T: Thank you. Could you sign the checks, please?
N: Yes. May I borrow a pen?
T: Here you are.
N: By the way, can I use my card in this cash machine?
T: Yes, this card is fine.

## Key Words

teller=cashier an employee of a bank who receives and pay out moneycash machine (UK)= ATM (US)by the wayused when saying something not related to the subject you were talking about before

## **GRAMMAR MEMO**

We say 100 pounds, 100 dollars, 100 euros, but we don't say 100 yens (no plural form for the standard unit of money in Japan).

## O <u>Role-playing</u>

### Shopping

## There are a vast amount of options for shopping in London with something to suit everybody's taste.



## Listening for information (2)

- Listen to the dialogue between Naomi and a sales assistant and try to understand it without looking at the words in your book.
- Now you can look at the Key Words while the teacher explains them.

## Naomi: Excuse me.

Sales Assistant: Can I help you?
N: Yes, please. I like these shoes, but do you have them in white?
SA: Wait a second, please. I'll just check. What size?
N: Well, in Japan I take a 23, so I think that's a 4 here.
SA: Here they are. How do they feel?
N: They feel a bit tight actually. Do you have a larger size?
SA: Let's try a 4 and a half, then. Do they fit all right?
N: They feel fine. Are these shoes leather?
SA: Yes, they are.
N: Good. I think I'll take them.
SA: OK. Would you like to come to the cash desk?

## <u>Key Words</u> shop assistant (UK) = sales clerk (US)

## **Conversation Tips**

We use **'in'** to indicate the material of something and the colour of it. Can I get these dresses **in** silk? I like the pattern, but I would prefer it **in** blue instead of red.

## © <u>Role-playing</u>

## Listening for information (3)

- Listen to the dialogue between Naomi and a sales assistant and try to understand it without looking at the words in your book.
- Now you can look at the Key Words while the teacher explains them.

Sales Assistant: Are you being served?

Naomi: No, I'm not. I'd like a navy blue dress, rather like this on the stand here.

SA: Yes, madam. Do you know your size?

N: No, I'm not sure of the English sizes. Could you measure me?

**SA:** Certainly, madam.

(The sales assistant measures Naomi.)

**SA:** Size 30 should fit you.

**N:** I see, size 30.

**SA:** This is a nice style, madam, and it's size 30.

**N:** I'd like to try it on, please. And could I try on two others: this beige one and the white one. Where is the fitting room?

**SA:** This way, please.

(After a while)

**SA:** How are you getting on, madam? Oh, that looks very nice on you.

N: Yes, I like this beige one, and the fit is very good.

SA: Yes, it's a very good style, and it is washable, as you can see from the label.

N: Good. I'll take it.

## <u>Key Words</u>

stand	the rail on which the dresses are hung
fitting room	small room where dresses can be tried on
label	the ticket on the dress showing the size and price



## **Conversation Tips**

## If you don't want to buy something, say "I'll leave it / them. Thanks." If you want to buy it / them, say "I'll take it / them."

#### **Role-playing** $\bigcirc$

## **Vocab Review**

## Match the words with the meanings.

recommend be at sb's service	= check sweet food served after the main part of a meal
budget be prepared to	<i>=appetizer</i> (US) ; a small amount of food eaten at the start of a meal meat cooked thoroughly
correct	prepared
meal ready	meat cooked for a short time and still red having no mistakes
starter (UK)	the money available
well-done	be willing to
rare dessert	any of the regular daily occasions when food is eaten, or the food you eat on that occasion be available to help someone
bill	advise: say that something is good
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