

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. burn the candle at both ends
2. on the house
3. under the knife
4. big picture
5. born with a silver spoon in one's mouth

B

- a. born into a very rich family
- b. for free, usually in a bar or restaurant bar or restaurant
- c. to exhaust yourself by doing too much, especially going to bed late and getting up early
- d. having a surgery
- e. refers to the overall situation, or the project as a whole rather than the details

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

born with a silver spoon in her mouth under the knife
 big picture burning the candle at both ends on the house

1. He's been _____ for the upcoming college entrance examination.
2. The new owner offered us a drink _____.
3. Celebrities are known for going _____ to look attractive.
4. While each aspect is important, try not to forget the _____.
5. She need not worry about money; she was _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you like spending time at home?
2. Which do you prefer: living in a house or in an apartment?
3. Do you like a room with a lot of decorations or just bare? Explain why.
4. Do you have a favorite piece of furniture in your home? What is it?
5. What is the decoration style of your home like?
6. What household chores do you like doing? What do you hate doing?
7. Describe your ideal room.
8. If you could change your room, what would you want it to look like?
9. Are there parts of your house important to you? What are they?
10. What kinds of things do people often collect?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. all ears
2. lips are sealed
3. all in your head
4. stand on your own feet
5. get out of hand

B

- a. to become difficult to control any more
- b. not real, it does not exist and is only imagined
- c. promising not to talk about something
- d. eager to listen attentively
- e. to act independently and need no help from anyone

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

all ears all in your head got out of hand
stand on their own two feet lips are sealed

1. Children should be taught to _____ and be brave in facing life's challenges.
2. Of course I want to know - I'm _____!
3. Don't be silly. Nobody is trying to harm you. It's _____!
4. During the demonstration, things _____ and several protesters got injured.
5. I promise I won't tell anyone. My _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What areas of your body do you pay attention to?
2. How do you take care of your body?
3. What parts of your body do you find most useful?
4. Which do you want to have - a perfect body or an intelligent mind?
5. Which part of your body is your least favorite? Why?
6. How do you keep your body healthy?
7. What 3 adjectives would you use to describe the human body?
8. Do you think that the mind and the body are connected? If so, how?
9. What is the human body's biggest organ?
10. What do you think of people who sell parts of their bodies?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

B

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. last resort 2. cross to bear 3. cross that bridge when one comes to it 4. (see) light at end of tunnel 5. saved by the bell | <ol style="list-style-type: none"> a. rescued from a difficult situation at the last moment b. see signs of hope for the future and believe that a difficult situation will end c. a difficult responsibility or burden that someone must accept and deal with d. a final recourse when all possibilities have failed e. not worrying about future problems instead deal with that problem when it occurs |
|--|--|

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

cross that bridge when one comes to it saved by the bell
 cross to bear last resort see light at the end of the tunnel

1. "I don't want to think about it." "We'll just _____."
2. Alzheimer's is a _____ for the whole clan.
3. As a _____, the doctor performs a surgery.
4. We're beginning to _____ when our products unexpectedly broke sales records last month.
5. She hasn't memorized her lines yet so when the director called for a break, she was _____.

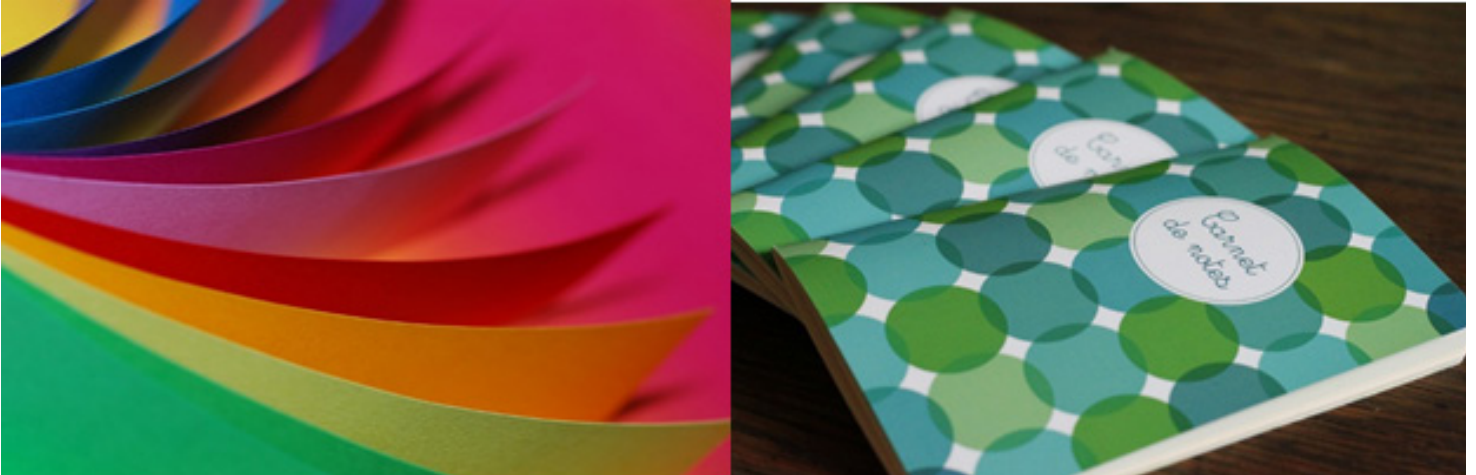
EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you think that there are always solutions to every problem?
2. How often do you think about your problems? Did you play any part in creating this problem?
3. Which problems are easy to deal with: emotional, mental or physical?
4. What problem has been stressing you recently?
5. Have you ever helped someone who has problems? How did you help him/her?
6. Did you ever have a problem with a bully?
7. If you were to advise someone on how to deal with problems, how would it be?
8. What was the toughest challenge you have ever faced in your life? How did you deal with it?
9. How can you tell if someone has problems?
10. What do children worry about? How about the grown-ups and the elderly?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. put pen to paper
2. pencil pusher
3. red tape
4. put the seal on (something)
5. rubber-stamp (something)

B

- a. to give a person's plan or an organization's plan the official approval
- b. to start to write (something)
- c. official rules and processes which do not seem necessary and delay result
- d. someone who has a boring or meaningless office job
- e. to make the result of something certain or complete

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

rubber-stamp pencil pusher put pen to paper
 put the seal on red tape

1. I want to write a novel but I just don't have time to _____.
2. She is a bored, frustrated _____ in a small office. She wants to quit her job and travel around the world.
3. President Obama was hopeful that the United Nations would _____ a war against Iraq.
4. My application for a visa to enter China was held up by _____.
5. The Prime Minister's visit has _____ the free trade agreement between the two countries.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you have any stationery items in your bag? What are they?
2. Have you ever collected any stationery items during your childhood years?
3. Do you use stationery pads in writing letters to your friends and loved ones?
4. Do you use scented stationery or just the ordinary one?
5. How do you feel when you receive letters from someone using stationery pads?
6. Do you think stationery designs are for young ones only?
7. What's the importance of stationery? What do you use it for?
8. People nowadays rely on the internet in almost any task they do. Do you think there is a need to sell stationery in the market?
9. Do you think stationery is useful in the office? If so, how?
10. How will you design your own stationery?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. the ball is in your court
2. give it your best shot
3. no sweat
4. on target
5. time out

B

- a. not be difficult or will not cause a problem
- b. to try hard as much as possible to achieve something
- c. exactly as predicted
- d. your decision or your turn to do something now
- e. a short break

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

time out the ball is in your court give it your best shot
 on target no sweat

1. Let's take some _____ and grab a coffee.
2. We are _____ to meet our budget this month.
3. I told Lily it was _____ for us to babysit next weekend.
4. _____ and you may just make it to the finals.
5. "Do you think I should accept the job offer?" "Don't ask me. _____ now".

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Do you play any sports?
2. Which do you think is better: watching sports on TV or being at the game?
3. What sports do you consider dangerous? Have you tried them?
4. Talk about a sport in your country. What sport is your country best at?
5. Name some sports that are played in summer and winter.
6. Would you like to learn how to play a sport?
7. Have you ever thought which sports are the most expensive?
8. Who is your favorite athlete? What sport does he play?
9. Do you think athletes are well paid?
10. What do you think motivates athletes?