

Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. a cold fish
2. take the bull by the horns
3. play cat and mouse
4. lion's share
5. let the cat out of the bag

**B**

- a. to reveal a piece of information that is known to be a secret
- b. the largest portion of something
- c. an unfriendly person who does not share their feelings
- d. to directly face a problem
- e. let someone believe something which is not true to get advantage from them

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

a cold fish                      let the cat out of the bag                      take the bull by the horns  
 played cat and mouse                      lion's share

1. My sister's a little bit of \_\_\_\_\_. She rarely talks to us and even her friends.
2. She decided to \_\_\_\_\_ and be honest with how she feels about the situation.
3. Sherlock Holmes \_\_\_\_\_ for over a decade trying to catch the crafty diamond thief.
4. We had a garage sale last Saturday. The \_\_\_\_\_ of the profit will go to charity.
5. How did Rick find out about the surprise party we are throwing for him? Someone must have \_\_\_\_\_.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What animals do you like the most?
2. Do you have some pets at home? If yes, how long have you kept it? If no, have you ever considered getting one in the future?
3. Give 3 advantages and 2 disadvantages of having pets at home.
4. Are there laws in your country which protect animals?
5. Do you favor those laws?
6. Is it morally right to spend a lot of money on pets, rather than helping people in need?
7. If you could be an animal, what would you be? Why?
8. Name 3 very important people in your life. Which animals do they resemble?
9. What particular animals have become famous in your country for some skill or accomplishment?
10. If you can change your country's national animal, what would it be?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. rain or shine
2. a breath of fresh air
3. beat around the bush
4. vanish into thin air
5. under a cloud

**B**

- a. someone or something that is new, interesting, and exciting
- b. to disappear suddenly in an unexplainable way
- c. under suspicion because people think you have done something bad
- d. no matter what the condition is
- e. to avoid talking about the main point and waste a lot of time

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

beating around the bush  
under a cloud

rain or shine  
a breath of fresh air

vanishes into thin air

1. The company CEO thinks that the company needs \_\_\_\_\_.
2. We will still go on that trip, \_\_\_\_\_.
3. Mike left everyone \_\_\_\_\_ after the wallet went missing.
4. My salary \_\_\_\_\_ a day after I get my hands on it.
5. Stop \_\_\_\_\_ and tell me what you want!

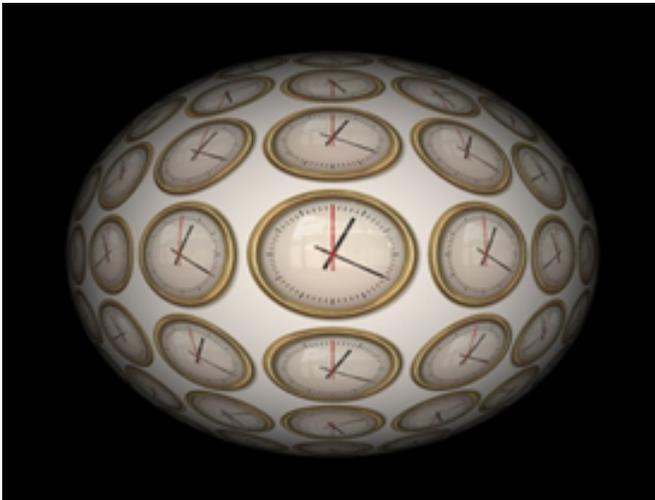
**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Do you think nature is important? Why?
2. What is the most beautiful thing about nature? Why?
3. How do you feel about nature?
4. Why are there more people in the city even when there is only a little of nature to see?
5. Which area in your country has the best view of nature?
6. Is it in your culture to appreciate nature?
7. Give three ways in which you can help nature.
8. Can you imagine yourself living in a place surrounded by nature for good?
9. Do you think the world would be better if all went back to nature?
10. If nature didn't exist, what would life will be like?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. turn back the clock
2. a race against time
3. in a split second
4. call it a day
5. now or never

**B**

- a. in an extremely short time
- b. an attempt to accomplish something in a short amount of time
- c. to go back to the past
- d. to decide to finish doing something
- e. when something is not done immediately, there will never be another chance to do it in the future

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

turn back the clock  
now or never

in just a split second  
a race against the time

call it a day

1. I wish I could \_\_\_\_\_ and fix the mistakes I have made.
2. Getting this task done before the deadline is \_\_\_\_\_.
3. That's all for this afternoon. Let's \_\_\_\_\_!
4. You have to grab that once-in-a-lifetime opportunity. It's \_\_\_\_\_.
5. The typhoon destroyed the whole city \_\_\_\_\_.

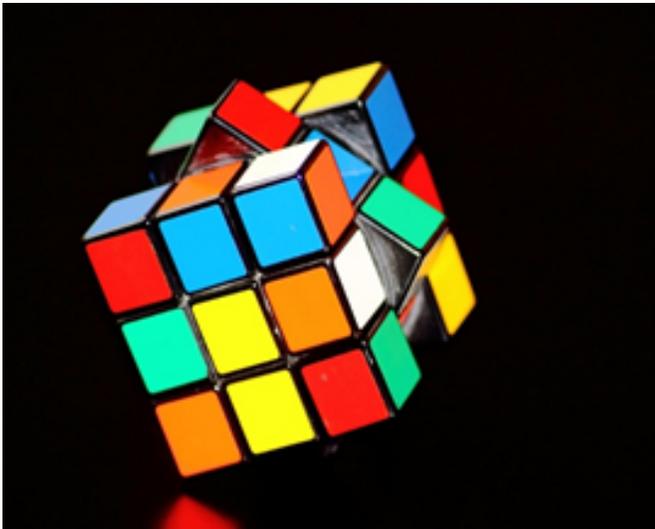
**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Are you always punctual?
2. Do you usually meet people too early or just on time during appointment?
3. Do you inform the person who is waiting for you that you'll be late for your appointment?
4. Do you prefer to be busy or free all the time?
5. Are you good at managing your time?
6. If you had an appointment at 12 noon and you realized that you only had 5 minutes left, what would you do first?
7. If one of your team members had tardiness problem, how would you inspire/motivate him/her to change?
8. If you could turn back time, which stage in your life would you change?
9. Do you think time goes by slowly or quickly now compared to 5 years ago?
10. What's the most memorable time of your life?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. beet red
2. black out
3. catch red-handed
4. green with envy
5. feel blue

**B**

- a. to feel sad
- b. dark red in the face usually due to embarrassment
- c. faint; to become unconscious
- d. to catch a person in the act of committing a crime or doing something wrong
- e. very envious or jealous

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

green with envy	beet red	caught red-handed
feel blue	blacked out	

1. My sister's face turned \_\_\_\_\_ when I caught her singing in front of a mirror.
2. The burglar was \_\_\_\_\_ by the house owner.
3. I don't have the energy to work. I \_\_\_\_\_.
4. Tara is starting to get \_\_\_\_\_ over the car her dad bought for her sister.
5. I \_\_\_\_\_ at work because of too much stress.

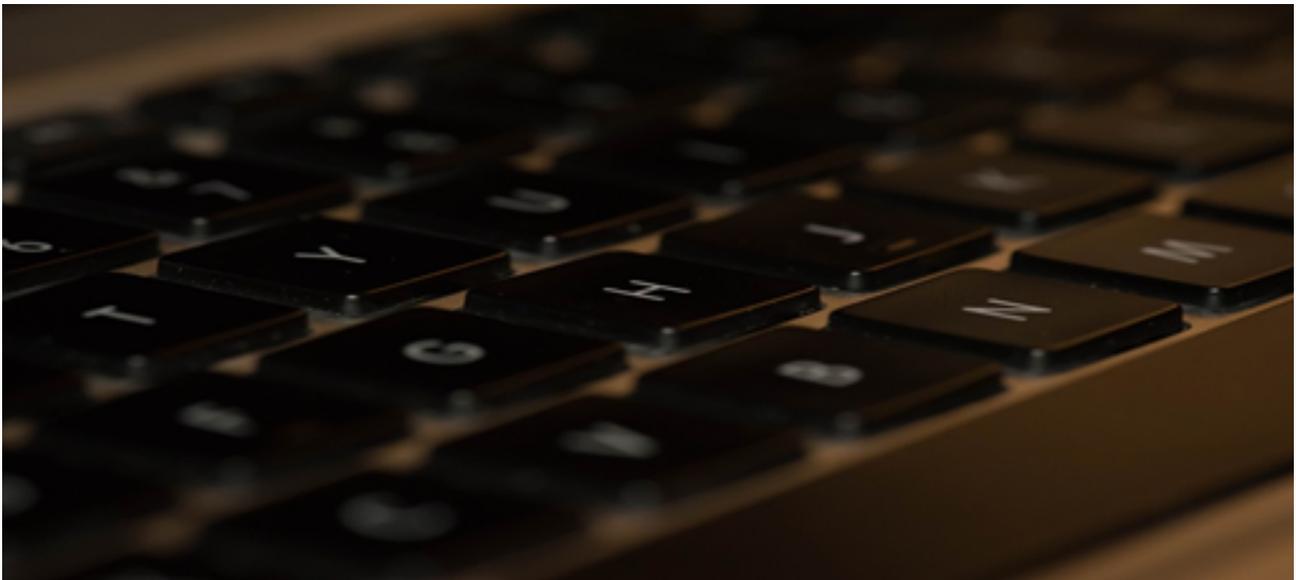
**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What's the most appealing color for you? How about when you were a child?
2. Do you dislike a particular color? What is it? Why?
3. How do you feel about light or dark colors?
4. What's the color for death in your country?
5. How do you feel when you enter a room with white walls and furnished with white furniture?
6. What is the meaning of the colors used in your national flag?
7. Do you prefer white cat/dog, brown cat/dog or black cat/dog? Why?
8. If you dyed your hair a different color, what would it be?
9. What do you think about people who dyed their hair a strange color?
10. What color do you associate with your best friend? (mom, dad, boss, etc.)

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. out of touch
2. keep someone posted
3. get hold of
4. drop someone a line
5. hot off the press

**B**

- a. to write a letter to someone
- b. to manage to talk to someone, on the telephone or directly
- c. no longer communicate with someone, or unaware of recent developments
- d. to inform someone about how the situation is going
- e. newly-printed; newly-received

## EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

drop them a line  
hot off the press

get hold of  
out of touch

keep them posted

1. After the incident last year, Jenny and I have been \_\_\_\_\_.
2. We'll \_\_\_\_\_ about the meeting schedule. There might be some changes.
3. I need to talk to Amy about the project design. Do you have any idea where I can \_\_\_\_\_ her?
4. I live away from my grandparents which is why I always \_\_\_\_\_ to let them know I'm fine.
5. Oh my! There's been a terrorist attack in Paris. I just got it \_\_\_\_\_!

## EXERCISE C: Make sentences using the learned idioms.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

## EXERCISE D: Answer your teacher's questions.

1. Do you think it's okay to talk to strangers?
2. How have smart phones changed communication?
3. How often do you start a conversation with people you don't know?
4. Name at least 10 forms of communication.
5. What is the most basic form of communication?
6. How has communication changed through human history?
7. Think about how your grandmother talks with people. Is it the same as how you talk to people?
8. Use your imagination. How will people communicate in the future?
9. How is communication changing between people?
10. Do you think people can communicate with ghosts and spirits?

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