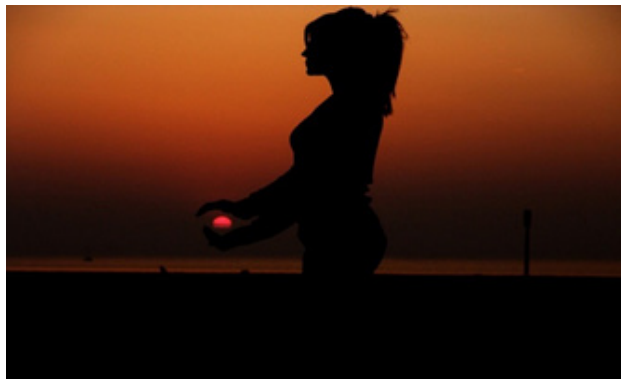


Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. keep up with the Joneses
2. keep up appearances
3. champagne taste on a beer budget
4. living beyond one's means
5. live from hand to mouth

**B**

- a. to spend more money than what you make
- b. to have an extravagant preferences that they could hardly afford
- c. to just have enough money to buy food and other essentials for survival
- d. to try to own the same expensive objects and do the same things as your friends or neighbours
- e. to pretend that things are all right even though they are not

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

keep up with the Joneses      lives beyond her means      keep up appearances  
 live from hand to mouth      champagne taste on a beer budget

1. Even when Annie and Rick’s marriage failed, they still \_\_\_\_\_.
2. It’s a sad fact that most families in poor countries \_\_\_\_\_.
3. Kara always buys expensive things which she could hardly afford. She definitely has a \_\_\_\_\_.
4. We don’t have to \_\_\_\_\_. Think about it. We’re happy, they’re not.
5. Dana \_\_\_\_\_ just to keep up with her rich friends.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher’s questions.**

1. How do you describe your lifestyle? Is it healthy or unhealthy?
2. Do you do any exercises to stay healthy?
3. What kind of food do you prefer; healthy but not tasty or tasty but not healthy?
4. What do you consider healthy food?
5. What is your attitude towards smoking? How do you deal with stress?
6. Does stress make you gain or lose weight?
7. What are the healthy ways you do to keep yourself from stress? Are they effective?
8. Aside from going to the gym, what other physical exercises do you do to combat stress?
9. Do you consider yourself a health buff?
10. What are some necessary changes do you think you need to maintain or keep a healthy lifestyle?

Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. a face only a mother can love
2. skin and bones
3. not a hair out of place
4. looks like a million bucks
5. dressed to kill

**B**

- a. to look exceedingly good
- b. the appearance is very tidy and clean
- c. someone who is very thin or too thin
- d. an indirect way of saying that a person is ugly or unattractive
- e. to wear stylish or very attractive clothes to make people notice you

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

a face only a mother can love    looks like a million bucks    skin and bones  
 dressed to kill                      not a hair out of place

1. She came back with \_\_\_\_\_, although it was storming outside.
2. I've never seen Lily like that before. With that nicely done hair and flowing dress, she \_\_\_\_\_.
3. Tina hardly eats which makes her nothing but \_\_\_\_\_.
4. Ali wanted to impress her colleagues so she went to the party \_\_\_\_\_.
5. No one wants to befriend Jane because she has \_\_\_\_\_.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What is your definition of beauty? Who do you think is the most beautiful person in the world?
2. Is physical beauty important?
3. Which is more important; physical beauty or intelligence? Why?
4. Does physical attractiveness contribute to one's success?
5. Are beautiful people most likely to get more opportunities in life than those who are not?
6. How are physically attractive people treated in your country?
7. Do you think people spend too much time and money on beauty?
8. How do you see people who undergo cosmetic surgery or those who wear make up?
9. Do you want to be more attractive? Are you willing to go under the knife?
10. Do you believe in the saying; "Beauty lies in the eye of the beholder?"

Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. go bananas
2. spill the beans
3. in a nutshell
4. cup of tea
5. piece of cake

**B**

- a. a concise or brief explanation
- b. something that you're interested in
- c. to disclose a secret information to people
- d. something which is very easy to do
- e. to get really angry or excited

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

in a nutshell  
piece of cake

go bananas  
cup of tea

spilled the beans

1. Mary will definitely \_\_\_\_\_ when she finds out that I got her these shoes!
2. James almost \_\_\_\_\_ about the town mayor's extramarital affairs.
3. I can do this even with my eyes closed. It's a \_\_\_\_\_!
4. Rock music is simply not my \_\_\_\_\_.
5. To put it \_\_\_\_\_, this book is worth reading.

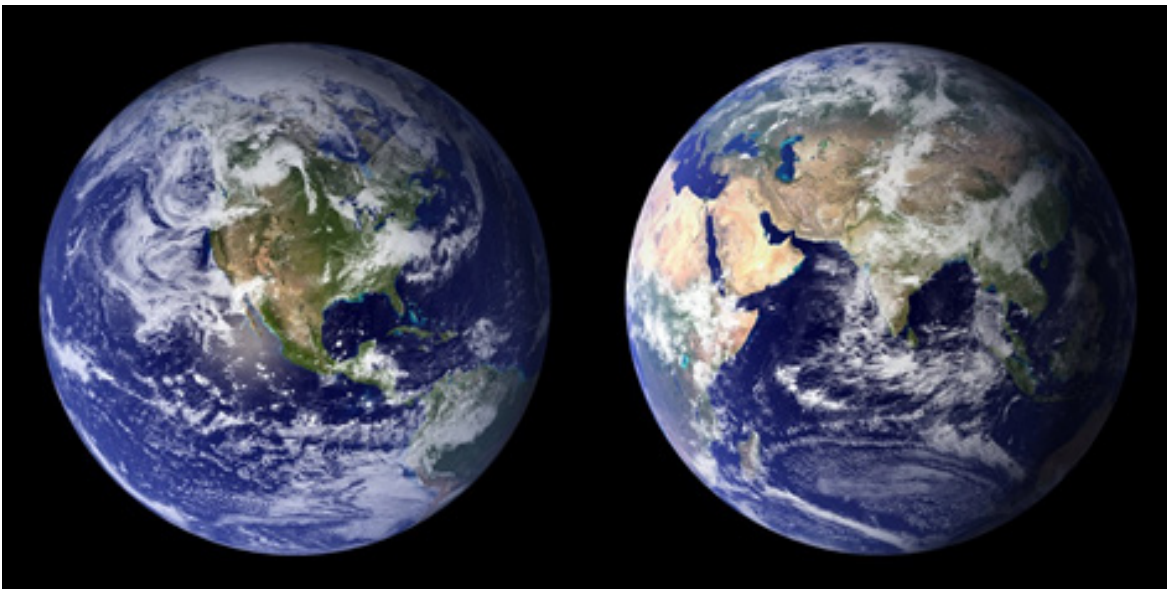
**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Do you cook? Can you cook well? If yes, what food do you cook the most often?
2. Do you drink milk/tea/coffee every day?
3. What is your favorite dish? Tell me how to make it.
4. What was the most disgusting food you have had to eat?
5. What foods are traditionally eaten at: births / weddings / funerals in your country?
6. Have you ever used food for something other than eating?
7. Which country do you think has the strangest eating habits?
8. Would you ever eat live maggots? What about if I gave you \$1000?
9. If you were living abroad, what was the food that you would miss most from home?
10. What are some foods that are considered unhealthy?

Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. hit the road
2. itchy feet
3. miss the boat
4. in the same boat
5. backseat driver

**B**

- a. to start a journey
- b. someone in a car who tells the driver about what to do and how to drive or someone who gives unwanted advice
- c. to lose a chance to do something by not taking actions quickly
- d. finding it very difficult to stay in one place and loves to travel and explore new places
- e. a person is in the same unpleasant situation as someone else

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

backseat driver      itchy feet      hit the road  
 in the same boat      missed the boat

1. Phil and Paul are \_\_\_\_\_. They both lost their jobs.
2. We need to get there as early as possible so, \_\_\_\_\_!
3. Seeing these pictures of your trip to Japan gives me \_\_\_\_\_.
4. I managed to register for the bike race this weekend but I nearly \_\_\_\_\_.
5. My dad can sometimes be a \_\_\_\_\_ which is why I never take the car when he decides to tag along.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Describe the best trip you ever took. Where did you go? Who did you travel with? What did you do?
2. Where did you spend your last vacation? What did you do?
3. When you were a child, did your family take trips? Would you always go to the same place or different places?
4. What three countries would you most like to visit? Why?
5. When you are travelling, do you try to speak the local language?
6. Do you prefer winter vacations or summer vacations? Why?
7. Have you ever taken a package tour? If so, tell about this experience.
8. Would you like to take a cruise? Why or why not? Have you ever hitchhiked? If so, where were you and how was this experience?
9. What type of accommodations do you usually stay in when you travel?
10. Where will you go on your next vacation and what three countries would you least like to visit? Why?



Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

**A**

1. fight like cats and dogs
2. fight tooth and nail
3. uphill battle
4. road rage
5. beat the living daylights

**B**

- a. to strike somebody very hard and repeatedly
- b. a hard struggle against very unfavorable conditions
- c. to fight with ferocity and force
- d. violent driving behavior towards another driver
- e. to angrily argue most of the time

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

road rage      beat the living daylights      fought tooth and nail  
 fight like cats and dogs      uphill battle

1. The two girls \_\_\_\_\_ over the prize.
2. The company is facing an \_\_\_\_\_ now that they're on the verge of bankruptcy.
3. Jim threatened to \_\_\_\_\_ out of the boy who bullied his brother.
4. Mr. and Mrs. Smith \_\_\_\_\_ but they still choose to stay together.
5. The old woman died after she got hit by a car in a \_\_\_\_\_ incident.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What is domestic violence and sexual violence?
2. What is stalking? Were you ever stalked?
3. What should you do if you were a victim or a survivor of violence or if someone you care about is also a victim?
4. Do you believe that public executions would deter crime? If so, how?
5. Do you drink and drive?
6. Do you know someone who has been a victim of a violent crime?
7. Do you think abortion is a crime?
8. Do you think gun control is a good idea? Explain. Do you think police officers should be allowed to carry guns?
9. Do you think people who use illegal drugs should be put in jail?
10. Do you think police TV dramas are realistic?